SUBJECT DATASHEET

Internship I.

BMEGT30A120

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
Internship I.

ID (subject code)	BMEGT30A120

Type of subject
consultation unit

Course types and lessons

Type	*Lessons*
Lecture	0
Practice	400
Laboratory	0

Type of assessment
mid-term grade

Number of credits
30

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Gilányi Zsolt	associate professor	gilanyi.zsolt@gtk.bme.hu

Educational organisational unit for the subject
Department of Economics

Subject website
edu.gtk.bme.hu

Language of the subject
magyar - HU

Curricular role of the subject, recommended number of terms
Programme: **International Management Bachelor's Programme from 2022/23/Term 1**
Subject Role: **Compulsory**
Recommended semester: **7**

Direct prerequisites

Strong	Nemzetközi gazdálkodás esszé
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580389/21/2026 registration number. Valid from: 27.05.2026.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the Professional Internship course is to enable students to apply the theoretical knowledge acquired during their studies in a real economic and organizational environment, to gain practical experience in work processes related to international business, and to develop their professional competences, independence, and sense of responsibility. The course contributes to familiarizing students with labour market expectations, strengthening their professional identity, and preparing them for entering the workforce.

Academic results

Knowledge

1. Has comprehensive knowledge of the basic concepts, theories, facts, and national and international economic interrelations of economics.
2. Has acquired fundamental theories and characteristics of micro- and macroeconomic structures.
3. Is familiar with the rules and ethical standards of teamwork, project work, and project management.
4. Understands the fundamentals of international logistics and international financial processes.
5. Is familiar with the basics of related fields relevant to international enterprises (law, regional development, education).
6. Understands the functions, objectives, and determinants of economic policy, foreign trade, and foreign economic policy.
7. Possesses the necessary knowledge of the functioning of the European Union.
8. Is familiar with IT and office technologies supporting organizational and business processes.
9. Possesses basic professional economic terminology in the mother tongue and at least two foreign languages.

Skills

1. Applies professional and effective written and oral communication, including tabular and graphical data presentation.
2. Plans, organizes, manages, and controls economic activities and projects.
3. Applies learned theories and methods to explore, structure, and analyze facts and relationships.
4. Prepares decision-support proposals and makes decisions in domestic and international environments.
5. Monitors and interprets global economic and international business processes.
6. Is able to determine the complex consequences of logistics and foreign trade processes.
7. Plans and organizes economic activities related to logistics and foreign trade within organizations.
8. Presents professional proposals orally and in writing, in Hungarian and foreign languages.
9. Understands and uses professional literature in Hungarian and foreign languages.
10. Participates in and leads project-based and group work.
11. Cooperates effectively with professionals from other disciplines.
12. Uses intermediate-level professional foreign language skills.
13. Delivers presentations and independently moderates professional discussions.

Attitude

1. Demonstrates a problem-sensitive, proactive, constructive, and cooperative attitude.
2. Is open to new information, methodologies, and professional knowledge.
3. Strives to continuously develop professional knowledge and working relationships.

4. Critically reflects on own and others' work and supports error correction.
5. Is open to changes in the broader economic and social environment.
6. Responsibly considers others' opinions and sectoral, regional, national, and European values, including sustainability aspects.

Independence and responsibility

1. The student is able to perform assigned professional tasks independently, in compliance with organizational and ethical standards.
2. Takes responsibility for the quality of their work, meeting deadlines, and ensuring the accuracy of results.
3. Cooperates effectively with colleagues and is able to make independent decisions when solving tasks.

Teaching methodology

With the support of a workplace supervisor, the student completes the professional tasks of the 12-week (400-hour) internship. The student fulfills the required preliminary and post-internship documentation for the university and prepares a report on the experiences gained during the internship.

Materials supporting learning

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II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

To complete the course, both the prescribed documentation and reporting requirements must be fulfilled.

Performance assessment methods

Documentation and reporting requirements

Percentage of performance assessments, conducted during the study period, within the rating

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

not relevant

Issuing grades

Excellent	-100
Very good	-
Good	-
Satisfactory	-
Pass	-
Fail	-

Retake and late completion

not relevant

Coursework required for the completion of the subject

internship 400

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 04.05.2026.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Non-contact course unit

Additional lecturers

Approval and validity of subject requirements