

# **SUBJECT DATASHEET**

**Category management** 

**BMEGT20VVV1001-00** 

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# I. SUBJECT DESCRIPTION

# 1. SUBJECT DATA

#### **Subject name**

Category management

Course tymes and lessens

ID (subject code) BMEGT20VVV1001-00

## Type of subject

contact lessons

| <u>Course types and lessons</u> |         | <u>Type of</u> |
|---------------------------------|---------|----------------|
| Type                            | Lessons | assessment     |
| Lecture                         | 2       | exam grade     |
| Practice                        | 2       | Number of      |
| Laboratory                      | 0       | credits        |
| Laboratory                      | U       | 5              |

## **Subject Coordinator**

Name Position Contact details

Kelemen Tamás seniour lecturer kelemen.tamas@gtk.bme.hu

## **Educational organisational unit for the subject**

Department of Management and Business Economics

## **Subject website**

https://edu.gtk.bme.hu/

#### Language of the subject

magyar - HU, angol - EN

#### Curricular role of the subject, recommended number of terms

## **Direct prerequisites**

Strong NoneWeak NoneParallel NoneExclusion None

#### **Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 581015/11/2025 registration number. Valid from: 2025.11.26.

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## 2. OBJECTIVES AND LEARNING OUTCOMES

## **Objectives**

As part of the course, students become familiar with the fundamentals and current issues of category management. They gain an overview of the processes applied in various procurement categories and the basic methods supporting their implementation.

#### **Academic results**

#### Knowledge

- 1. Knows and understands the various aspects of corporate category management and the business and technical processes influencing category strategy.
- 2. Knows the key directions in the field of category management, their conceptual framework and methodological foundations.
- 3. Knows the internal structure of category strategy and the methods and procedures for planning and analysis of strategic processes and systems.
- 4. Knows the techniques suitable for category management and individual supplier performance evaluation.

#### Skills

- 1. Able to formulate category management objectives that support corporate competitiveness.
- 2. Able to effectively coordinate category strategy expectations and performance with other corporate functions.
- 3. Able to focus, direct, and prioritize corporate category strategy processes.
- 4. Able to define company-specific tools for more effective category management.
- 5. Able to conduct market research that defines category management and to formulate and analyze an independent problem based on it.

#### Attitude

- 1. Committed to quality work.
- 2. Open and receptive to category management opportunities and new findings from practice, as well as changes in the socio-economic-legal environment affecting the field.

#### Independence and responsibility

- 1. When solving professional tasks, he/she independently selects and applies relevant category management problem-solving methods.
- 2. He/she joins research and development and project groups in cooperation with the members of the groups and mobilizes his/her acquired knowledge, practical experience, abilities and skills.
- 3. He/she represents, adheres to and enforces the ethical standards of the organization, and initiates their further development if necessary.

## **Teaching methodology**

Lectures, practices, case studies.

#### **Materials supporting learning**

- Reed, K.B. (2020) Strategic management. Virginia Tech Publishing.
- Pandit, K., Marmanis, H. (2008) Spend Analysis: The Window into Strategic Sourcing. 1st Edition. J. Ross Publishing.
- Elyashevich, I., Sergeev, V., Dybskaya, V., Ivanova, A. (2024) Category management for the operational resource procurement. Journal of Innovation & Knowledge, 9(3), 100507. https://doi.org/10.1016/j.jik.2024.100507
- Hübner, A.H., Kuhn, H. (2012) Retail category management: State-of-the-art review of quantitative research and software applications in assortment and shelf space management. Omega, 40(2), 199-209. https://doi.org/10.1016/j.omega.2011.05.008

# II. SUBJECT REQUIREMENTS

# TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

The learning outcomes stated in point 2.2 are evaluated through assessments during the term and the exam period.

#### Performance assessment methods

A. Detailed description of performance assessments during the term: There will be 3 tasks to be completed in teams during the semester.

with a maximum of 3\*10=30 points (each team member receives the score achieved by the team). B. Detailed description of performance

assessments during the exam period: A maximum of 70 points can be obtained during the exam. Points earned during the study period will

only be added to the result after reaching a minimum of 50% of the exam score. A total of 100 points can be collected during the term and the exam period.

#### Percentage of performance assessments, conducted during the study period, within the rating

Teamwork: 100 Total: 100

## Percentage of exam elements within the rating

Teamwork: 30Exam: 70Total: 100

#### Conditions for obtaining a signature, validity of the signature

The condition for obtaining the signature is active, personal participation in solving at least 1 of the 3 team tasks.

#### **Issuing grades**

| Excellent    | 95    |
|--------------|-------|
| Very good    | 88-94 |
| Good         | 75-87 |
| Satisfactory | 63-74 |
| Pass         | 50-62 |
| Fail         | 0-49  |

#### **Retake and late completion**

Midterm teamwork cannot be replaced or improved. The exam can be corrected or replaced in accordance with the Code of Studies

## Coursework required for the completion of the subject

Részvétel a kontaktórákon 56 Csapatfeladatra való felkészülés 36 Vizsga 2 Vizsga(felkészülés) 56 Összesen 150

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 10.11.2025.

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# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

## Topics covered during the term

In order to achieve the learning outcomes stated in point 2.2., the subject consists of the following thematic blocks. These thematic elements are scheduled in the syllabi of the courses announced in each semester according to the calendar and other conditions.

- 1 Presourcing activities
- 2 Strategic sourcing
- 3 Supplier relationship management
- 4 Cost and value management
- 5 Change management
- 6 Supplier performance management
- 7 Negotiation technics
- 8 Legal and contract management
- 9 Finance essentials
- 10 Sustainability

## **Additional lecturers**

Approval and validity of subject requirements

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