



SUBJECT DATASHEET

Environmental and Regional Politics of the EU

BMEGT42BX4T001-00

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Environmental and Regional Politics of the EU

ID (subject code)

BMEGT42BX4T001-00

Type of subject

contact unit

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	2
Laboratory	0

Type of assessment

mid-term
grade

Number of credits

5

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

Angol/English - EN

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580501/3/2025 registration number. Valid from: 2025.07.10.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to present the objectives, instruments, and practices of environmental and regional policies, along with their main strategic and indicator-based interrelations.

Academic results

Knowledge

1. The student is familiar with the concepts and theories of environmental and regional policies, as well as their relation to other public policies;
2. understands the objectives of environmental and regional policies within the European Union;
3. is familiar with the fundamental principles of environmental and regional policies and the main characteristics of their development;
4. is familiar with the set of instruments used in environmental and regional policies within the European Union.

Skills

1. The student is able to form an independent opinion on issues related to environmental and regional policies.
2. is able to understand the environmental and regional policy context of EU co-financed projects.

Attitude

1. The student collaborates effectively with the instructor and fellow students;
2. strives to understand complex systems.
3. aims to make decisions by taking technical, economic, and social aspects into account simultaneously.

Independence and responsibility

1. The student independently selects and applies relevant problem-solving and analytical methods when carrying out analytical tasks related to their field;
2. demonstrates a sense of responsibility for the implementation of environmental and regional policies;
3. is committed to giving increased consideration to environmental and social aspects alongside technical factors.

Teaching methodology

In-class lectures, group assignments

Materials supporting learning

- Előadások diasorai / Lecture slides
- K-faktor: Klíma, gazdaság, társadalom - <https://repozitorium.omikk.bme.hu/handle/10890/13144>
- Kengyel Ákos (szerk.): Az Európai Unió közös politikái. Akadémiai Kiadó, Budapest. 2010. (IX. fejezet. Környezetpolitika).
- Az EU VIII. Környezetvédelmi Cselekvési Programja/The 8th Environment Action Programme (EAP)
- (magyar) <https://eur-lex.europa.eu/legal-content/HU/TXT/PDF/?uri=CELEX:32022D0591>
- (angol) <https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:32022D0591>
- Illés Iván: Regionális gazdaságtan. Területfejlesztés. Typotex Kiadó, Budapest. 2008 (3., 4. fejezet)
- Rechnitzer János, Smahó Melinda: Területi politika. Akadémiai Kiadó, Budapest. 2011 (III. rész)
- Lengyel Imre: Regionális és városgazdaságtan ISBN: 978-963-306-816-8 (online), Szegedi Egyetemi Kiadó Szeged, 2021, 578 p. (V. / 20. fejezet)

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The learning outcomes defined in Section 2.2 are assessed during the semester based on summative assessments (two mid-term exams) and formative assessments (the completion of two group assignments).

Performance assessment methods

Detailed description of performance evaluations during the study period: 1. Summative assessment: a complex, written evaluation of the knowledge and ability-type competence elements of the subject in the form of two mid-term exams. The mid-term exam focuses on the assessment of the acquired knowledge and its application, so in addition to the precise knowledge of the concepts, it focuses on problem recognition and solutions. The course material on which the evaluation is based is determined by the lecturer of the subject. 2.

Formative assessment (group assignment): complex assessment of knowledge, skills, attitude, self-reliance and responsibility of students through assignments to be prepared in teams. The content, requirements and deadline of the assignments are to be defined by the lecturer of the subject.

Percentage of performance assessments, conducted during the study period, within the rating

- 1st summative assessment: 30
- 2nd summative assessment: 30
- 1st formative assessment: 20
- 2nd formative assessment: 20
- Total: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	90
Very good	80-89
Good	70-79
Satisfactory	60-69
Pass	50-59
Fail	0-49

Retake and late completion

1) Pursuant to the current CoS, each summative assessment can be retaken, repeated or completed late. 2) The summative assessments can be retaken, repeated or completed late for the first time during the late completion period free of charge. In the event of a retake, the new result always overwrites the old one. 3) If the student is unable to obtain a grade other than 'Fail' even with the retake, repeat and late completion possibilities according to point 1), they may make a second attempt to successfully complete the course after paying the fee specified in the regulations. 4) Due to the nature of the formative assessment, it cannot be retaken, repeated or completed in the week of repeats. An assignment may only be revised if the initial version is submitted by the original deadline. Revisions are accepted up to one week after the initial submission date.

Coursework required for the completion of the subject

Participation	48
Preparation for contact lessons	24
Formative assessment	28
Preparation for summative assessments	50
Total	150

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 07.07.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

In order to achieve the learning outcomes set out at point 2.2, the subject consists of the following thematic blocks. In the syllabi of the courses announced in each semester, these topics are scheduled according to the calendar and other conditions.

- 1 Introductory session: EU policies and course information
- 2 The concept and fundamental objectives of regional policy. Regional policy and spatial development
- 3 Development of the basic principles of regional policy. Effects of the 1973 and Mediterranean enlargements. The 1988 reform of EU regional policy and its principles. The NUTS classification system
- 4 Borders, cross-border regions, and cross-border regional cooperation
- 5 Regional policy and spatial development in small-population settlements
- 6 Fundamental principles of environmental policy: subject, types, levels, and objectives. Interrelations among environment, economy, society, and sustainability
- 7 Global environmental protection – international environmental policy. Institutions of UN, OECD, EU environmental policies, and the IPCC
- 8 Key areas of EU environmental policy: 8th Environment Action Programme, Water Framework Directive, Waste Framework Directive, Circular Economy, Clean Air Directive, NATURA 2000, REACH
- 9 Monitoring environmental policy: environmental monitoring, indicators, and measuring climate adaptation in urban areas
- 10 Main implementation tools: Environmental Impact Assessment (EIA), Strategic Environmental Assessment (SEA)

Additional lecturers

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Approval and validity of subject requirements