



# **SUBJECT DATASHEET**

## **PHILOSOPHY OF SPORT**

**BMEGT41BX4T004-00**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

PHILOSOPHY OF SPORT

### ID (subject code)

BMEGT41BX4T004-00

### Type of subject

contact lessons

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

### Type of

### assessment

seminar grade

### Number of

### credits

3

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Danka István	associate professor	danka.istvan@gtk.bme.hu
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### Educational organisational unit for the subject

Department of Philosophy and History of Science

### Subject website

<https://www.filozofia.bme.hu/targyak>

### Language of the subject

Magyar - HU

### Curricular role of the subject, recommended number of terms

Programme: **Elective subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** None

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580501/3/2025 registration number. Valid from: 2025.07.10.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

Students gain an insight into some of the philosophical, ethical and aesthetic problems of sport and its social aspects, learning about the philosophical, physiological, psychological, sociological, political and economic concepts related to sport. The selected topics provide students with a broader, socially useful background, supporting a better understanding of their subjects in their embeddedness in complex social processes. The course helps students develop a reflective attitude towards the issues discussed in the class and apply this reflective attitude within and beyond their professional environment. Students will be able to recognise the logical characteristics of philosophical argumentation and to distinguish between descriptive and normative statements. More narrowly, the course aims to provide students with an understanding of the philosophical, ethical and social foundations of sport. In the course, the following topics will be examined:

### Academic results

#### Knowledge

1. Knows the most important connections, theories and the conceptual system underlying them in their field of expertise.
2. Knows the methods of acquiring knowledge and solving problems in the main theories of their field of expertise.
3. Has a comprehensive knowledge of the legal regulations and ethical standards related to their field of expertise.

#### Skills

1. Confident usage of the vocabulary of the field, incl. the fundamental scientific terms and the elements of the specialised vocabulary based on them.
2. Possession of the necessary skills to develop a problem-oriented philosophical attitude and to approach sport and its environment from an interdisciplinary and critical perspective.
3. Ability to critically analyse the social impact and ethical dilemmas of sport.
4. Ability to carry out independent analysis, evaluation and synthesis of conclusions and explanations in solving professional tasks.
5. Ability to apply a range of established techniques for critical analysis and processing of information.
6. Ability to participate in a lifelong learning process.
7. Ability to identify specific problems using a multifaceted, interdisciplinary approach, and explore and formulate the detailed theoretical and practical background needed to solve them.
8. Using the theories and methods learnt, the student is able to identify facts and basic relationships, to organise and analyse, drawing independent conclusions; making critical observations; preparing proposals for decision-making; and making decisions in routine as well as partly unfamiliar contexts, both national and international.

#### Attitude

1. Accepts and consistently embraces diversity of thought in the social sciences and authentically represents its perspectives in the wider and narrower context.
2. Open to critical self-assessment, various forms of professional development as well as self-development methods of intellectual discernment, and seeks to improve themselves in these areas.
3. Has a problem-oriented outlook and problem-solving thinking.
4. Open to multi-disciplinary approaches (philosophy, sociology, psychology).
5. Strives to express themselves in a professional manner in accordance with the standards of professional communication.

#### Independence and responsibility

1. In their own professional environment, the student develops a historically and politically coherent individual position that helps the development and awareness of themselves and their environment.
2. Consciously reflects on their own social and cultural embeddedness.
3. A critical awareness of social and socio-cultural issues.
4. Independent, constructive and assertive in forms of cooperation within and outside the institution.
5. Independently performs their work with critical evaluation and continuous correction of their activities.
6. Participates responsibly in the development and justification of professional views.
7. Assumes responsibility for their analyses, conclusions and decisions.

### Teaching methodology

#### Lectures

### Materials supporting learning

- A tárgyhoz kapcsolódó jegyzet és a slide-ok / Lecture notes and PPT-slides.
- Hans Ulrich Gumbrecht (2022) Szépség a sportban – Tömeg a stadionban. Budapest: Kijárat Kiadó.
- McNamee, Mike J. - Morgan, William John szerk. (2015) The Routledge Handbook of the Philosophy of Sport. Routledge.
- Jegyzetek, letölthető anyagok - Downloadable materials

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése: kettő évközi írásbeli teljesítménymérés és az aktív órai részvétel alapján (opcionális) történik.

#### Performance assessment methods

1. Összegző tanulmányi teljesítményértékelés: a tantárgy és tudás, képesség típusú kompetenciaelemeinek komplex, írásos értékelési módja két félévközi zárthelyi dolgozat formájában. A dolgozat tudáselemekre, értelmezési feladatokra, következtetési feladatokra koncentrálni írásos kérdésválaszolás formájában. Mindkét zárthelyit egyenként legalább elégségesre kell (>49%) megírni. Ezek eredménye 50-50%-ban számít a végső jegyben. 2. Részteljesítmény-értékelés (órai aktív részvétel, opcionális): a tantárgy tudás, képesség, attitűd, valamint önállóság és felelősség típusú kompetenciaelemeinek egyszerűsített értékelési módja, melynek megjelenési formája a felkészült megjelenés és tevékeny részvétel a gyakorlat folyamatában, felkérésre vezetett példamegoldás a hallgatók előtt; az egységes értékelési elveket a tantárgyfelelős és a tantárgy előadója együttesen határozza meg.

#### Percentage of performance assessments, conducted during the study period, within the rating

- 1. összegző tanulmányi teljesítményértékelés: 50
- 2. összegző tanulmányi teljesítményértékelés: 50
- részteljesítmény értékelés (órai aktív részvétel): 20
- összesen: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

##### Issuing grades

Excellent	90
Very good	80-89
Good	70-79
Satisfactory	60-69
Pass	50-59
Fail	0-49

##### Retake and late completion

1) Egy összegző tanulmányi teljesítményértékelés a pótlási időszakban díjmentesen pótolható vagy javítható. Javítás esetén a korábbi és az új eredmény közül a jobb eredmény kerül beszámításba.

##### Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	48
összesen	90

##### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 07.07.2025.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

● Nature, purpose and value of sport ○ Main approaches to the concept of sport. Formalism, conventionalism, internalism, interpretivism ○ Homo ludens. Play and game, 'serious play', playfulness, sport ○ Rules and breaking rules ○ Justice, fairness, sportsmanship ○ Sport, body and soul. Morality, health and identity ● Sport and the individual ○ Self-promotion, motivation, body discipline, resistance and power ○ Success, struggle, risk, failure, dignity ○ Sport and rehabilitation ○ Sport and mortality. The limits of the body, injury, and ageing ○ Body, body image, objectification ● Sport as competition ○ Recreational sport, mass sport, competitive sport, Olympism ○ Performance, record. Competitive spirit ○ Sport and the ideals of teamwork ○ The problem of the 'best athlete' and the problem of the 'good coach' ○ Ethical problems with competitive sport. Fair play, doping and the concept of 'natural advantage' ○ Equal opportunities. Sport and gender. Equal access, transgender athletes, parasport ● Sport as a social phenomenon ○ Sport, politics, communal and national identity. Globalisation, sports tourism, climate ethics and sustainability ○ Sport, trade and markets. Sport competition and economic competition. Sport as a metaphor for capitalism ○ Sport industry, branding, sponsorship. The role of public subsidies. Sportswashing ○ The athlete as a brand and media product. Freedom of expression and social responsibility of the athlete ○ Sport and technology. Technology support, robot sports, e-sports. Disembodiment and post-humanism. The dehumanisation of refereeing ● Fan culture ○ Spectator experience, the aesthetics of sport. The 'beauty of the move'. Movement, struggle, catharsis ○ Sport as a cult, ritual, rite and substitute for religion ○ Fan culture and responsibility (racism, fair play) ○ The supporter: spectator, fan, and participant ○ The ethics of sports betting

### Additional lecturers

### Approval and validity of subject requirements