



SUBJECT DATASHEET

Environment of a public education institution

BMEGT51XX63116-93

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Environment of a public education institution

ID (subject code)

BMEGT51XX63116-93

Type of subject

contact hour

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	8
Practice	0
Laboratory	0

Type of assessment

exam grade

Number of credits

5

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Department of Technical Education

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Mentor teacher programme**

Subject Role: **Compulsory**

Recommended semester: **1**

Direct prerequisites

Strong nincs

Weak nincs

Parallel nincs

Exclusion nincs

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580466/11/2025registration number. Valid from: 2025.06.25.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to provide the student with comprehensive, general and practical knowledge about the structure of the environment of the educational institution and the relationships of the institution. Know the characteristics of the natural and built environment, be aware of the social, economic, legal and partnership environment of the public educational institution (different types of maintainers, local government, pedagogical service institutions, pedagogical-professional institutions, children, students' families, churches, NGOs, other educational institutions, higher education institutions).

Academic results

Knowledge

1. .

Skills

1. 1. Can comprehensively present the structure of its environment and interpret the relationship between the institution and its environment
2. 2. It is able to determine the factors determining the economic and legal environment of the educational institution and
3. to interpret their impact on the design work and operation of its own institution.
4. 3. It can demonstrate the identities and differences between the eligibility of each maintainer in the areas of the
5. definition of the legal status and operating framework of the institution, the law of operation and management, as

Attitude

1. 1. Cooperates with the instructor, fellow students, colleagues in the process of expanding knowledge.
2. 2. In group tasks, learning and working, as a leader and executor, you are a strong, constructive, cooperative, proactive person.
3. 3. Open and inclusive to new outcomes and aspects of education and training

Independence and responsibility

1. .

Teaching methodology

Lectures, Use of IT Tools and Techniques

Materials supporting learning

- Nagy-Czirok Lászlóné: Intézmény és környezete, BME GTK Műszaki Pedagógia Tanszék hallgatói segédanyag, Budapest 2022
- 2011. évi CXCV. törvény a nemzeti köznevelésről
- 2011. évi CLXXXIX. törvény Magyarország helyi önkormányzatairól
- 2011. évi CLXXV. törvény az egyesülési jogról, a közhasznú jogállásról, valamint a civil szervezetek működéséről és támogatásáról
- 48/2012. (XII. 12.) EMMI rendelet a pedagógiai-szakmai szolgáltatásokról, a pedagógiai-szakmai szolgáltatásokat ellátó intézményekről és a pedagógiai-szakmai szolgáltatásokban való közreműködés feltételeiről
- 20/2012. (VIII. 31.) EMMI rendelet a nevelési-oktatási intézmények működéséről és a köznevelési intézmények névhasználatáról
- Oktatási Hivatal honlapja

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation of the Learning Outcomes Defined in Point 2.2 Throughout the Year. Evaluation of Subject Knowledge, Skills, Attitudes, as well as Competencies Related to Independence and Responsibility

Performance assessment methods

Performance Evaluation During the Exam Period: Oral Exam

Percentage of performance assessments, conducted during the study period, within the rating

Percentage of exam elements within the rating

- Szóbeli vizsga: 100

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	91
Very good	87-90
Good	75-86
Satisfactory	62-74
Pass	50-61
Fail	0-49

Retake and late completion

The examination is conducted in accordance with the provisions of the current Study and Examination Regulations, and may be retaken upon payment of the fees specified in the Fees and Grants Regulations

Coursework required for the completion of the subject

Részvétel a kontakt tanórákon	8
Felkészülés a vizsgára, kijelölt tananyag önálló elsajátítása	142

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 02.06.2025.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

- 1 To achieve the learning outcomes defined in point 2.2, the subject consists of the following thematic blocks:
- 2 1. Overview of environmental elements (legislation, buildings, equipment, society, economy, maintainer, local government, intermediate governing bodies – Educational Authority, District Educational Centres, School District Centres)
- 3 2. Regulations related to the material environment and their impact on operations
- 4 3. The impact of the social environment on the definition of institutional goals and operations (equal opportunities, characteristics of the settlement, expectations, number of students)
- 5 4. The tasks and roles of different maintainers (legal status, operational frameworks, employment, financial management, operation, inspections, evaluations)
- 6 5. Professional services (District Educational Centres, pedagogical institutes), specialized services (state, church, private), forms of contact and procedural rules
- 7 6. Public education and higher education institutions (training schools, training centres, mentors, training courses, further education, demonstration classes), churches (as maintainers, mandatory and optional religious education classes, camps), civil organizations (foundations, associations – especially student sports associations and talent-support organizations)

Additional lecturers

Approval and validity of subject requirements