



SUBJECT DATASHEET

LABOUR MARKET II.

BMEGT51XX94332-60

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

LABOUR MARKET II.

ID (subject code)

BMEGT51XX94332-60

Type of subject

contact hour

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	8
Practice	0
Laboratory	0

Type of assessment

exam grade

Number of credits

5

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Kanczné dr. Nagy Katalin	assistant professor	kanczne.nagy.katalin@gtk.bme.hu

Educational organisational unit for the subject

Department of Technical Education

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580466/11/2025registration number. Valid from: 2025.06.25.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The students will learn about the main characteristics and trends of the Hungarian labour market. They will gain insight into the demographic and economic changes that determine labour market processes and the educational trends that influence supply. They will know the sources and ways of monitoring changes in the domestic labour market to assist career guidance activities. They will gain knowledge of the structure of the overall education and qualification system in the country and the types of programmes available, including admission requirements, trends, characteristics of dual training and career tracking systems for graduates.

Academic results

Knowledge

1. Understands the main characteristics and trends of the Hungarian labour market and knows the current indicators of employment, unemployment and labour shortages, as well as their changes in recent years.
2. Recognises the impact of demographic and economic factors (e.g. demographic decline, ageing, economic growth or stagnation) on the labour market and understands how these affect the working age population and labour supply.
3. Knows the structure of the national education and qualification system, the different types of programmes, and the admission and tracking systems.

Skills

1. Is able to collect and interpret current labour market data from different sources (e.g. KSH, EUROSTAT) and use them in career guidance.
2. Analyses demographic, economic and educational trends determining the domestic labour market processes and supports students' career choice decisions based on these.
3. Critically evaluates and compares the advantages, requirements and labour market relevance of different educational programmes, levels of education and qualifications, helping students to make informed career choices.

Attitude

1. Is open to and interested in the ever-changing trends in the labour market, new occupations, technological and social transformations, and communicates this approach to students.
2. Is committed to providing credible, data-driven career guidance and strives to incorporate the latest labour market information into their work.
3. Constantly monitors changes in the education and labour market systems and is ready to adapt to new challenges and expectations.

Independence and responsibility

1. Independently monitors domestic labour market trends, skills forecasts and qualification requirements and incorporates them into career guidance activities.
2. Takes responsibility for keeping their professional knowledge up to date and critically assesses the social and economic impact of labour market changes, thereby helping learners to make responsible, informed choices about their future careers in a rapidly changing world.
3. Critically assesses the social and economic impact of changes in the labour market, helping students to make responsible, informed choices about their future careers in a rapidly changing world.

Teaching methodology

Lecture, discussion.

Materials supporting learning

- 1. Csehné Papp, I. (2021). A munkaerőpiac folyamatai és kihívásai. ELTE Eötvös Kiadó, Budapest
- 2. Szabó-Morvai, Á., Pető, R.. (szerk.) (2023). Munkaerőpiaci Tükör.
<https://kti.krtk.hu/kategoria/publikaciok/kti-kiadvany/munkaeropiacy-tukor/>
- 3. Kolosi, T., Tóth, I. Gy. (szerk.) (2024). Társadalmi riport. TÁRKI Társadalomkutatási Intézet Zrt.
<https://tarki.hu/tarsadalmi-riport>
- 4. Központi Statisztikai Hivatal (KSH) adatbázisok <https://www.ksh.hu>
- 5. EUROSTAT Labour Market Statistics <https://ec.europa.eu/eurostat/web/labour-market>

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes set out in 2.2 is based on the results of a written examination. This may be modified by active participation in lessons.

Performance assessment methods

Assessment of performance during the examination period: written examination

Percentage of performance assessments, conducted during the study period, within the rating

Percentage of exam elements within the rating

- Írásbeli vizsga: 100

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	91
Very good	87–90%
Good	75–86%
Satisfactory	62–74%
Pass	50–61%
Fail	50% alatt

Retake and late completion

The examination is conducted in accordance with the provisions of the current Study and Examination Regulations, and may be retaken upon payment of the fees specified in the Fees and Grants Regulations.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	8
felkészülés az írásbeli vizsgára	142
összesen	150

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 02.06.2025.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

In order to achieve the learning outcomes set out in 2.2, the subject consists of the following thematic blocks. These will normally be 1 hour, but the proportion may vary from semester to semester depending on the composition of the students and the nature of the problems they propose to address. These thematic elements are scheduled in the syllabus of the subject announced in each semester according

to the calendar and other constraints.

- 1 Labour market indicators and trends
- 2 Demographic changes
- 3 Main characteristics and indicators of the domestic economy
- 4 Educational attainment, further education and drop-out rates
- 5 Overview of the domestic education system
- 6 Enrolment systems and data
- 7 Dual training in higher education and vocational education and training
- 8 Career tracking systems and data

Additional lecturers

Bükki Eszter adjunktus / assistant professor bukki.eszter@gtk.bme.hu

Anafinova Saule adjunktus / assistant professor saule.anafinova@edu.bme.hu

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