

# **SUBJECT DATASHEET**

# The City as Encyclopedia - Introduction to Lens-based Documentarism

**BMEGT43X005** 

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# I. SUBJECT DESCRIPTION

# 1. SUBJECT DATA

#### **Subject name**

The City as Encyclopedia - Introduction to Lens-based Documentarism

ID (subject code) BMEGT43X005

Type of subject

class

<u>Course types and lessons</u>		Type of
Type	Lessons	<u>assessment</u>
Lecture	0	term mark
Practice	6	Number of
Laboratory	0	<u>credits</u> 8

## **Subject Coordinator**

Name Position Contact details

Dr. Gács Anna associate professor gacs.anna@gtk.bme.hu

## Educational organisational unit for the subject

Department of Sociology and Communication

#### **Subject website**

https://edu.gtk.bme.hu

#### Language of the subject

English - EN

#### Curricular role of the subject, recommended number of terms

Programme: Communication and media studies Bachelor's Programme from 2021/22/Term 1

Subject Role: **Elective** Recommended semester: **0** 

Programme: MA in Communication and Media Studies

Subject Role: **Elective** Recommended semester: **0** 

# **Direct prerequisites**

Strong NoneWeak NoneParallel NoneExclusion None

# **Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580466/11/2025registration number. Valid from: 2025.06.25.

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# 2. OBJECTIVES AND LEARNING OUTCOMES

# **Objectives**

The course provides a hands-on introduction to documentarism, engaging with photography and film while immersing in the city through walks, exhibition visits, artist talks, and short- and long-term assignments. These activities foster new ways of seeing and visual storytelling that can enrich participants' existing creative practices.

#### **Academic results**

Knowledge

1. Solid knowledge of conceptualization for studying communication and media phenomena

#### Skills

1. Ability to recognize social and communication problems, and to choose appropriate solutions

#### Attitude

1. Avoidance of being biased, prejudical

Independence and responsibility

1. Independence

#### **Teaching methodology**

Inspired by historical attempts to capture totality—such as atlases, encyclopedias, and typologies—each participant will define one or more aspects of the urban environment. The resulting personal projects will form an immersive, collective vision of the city, manifested as an exhibition.

#### Materials supporting learning

- ● Jorge Luis Borges The Library of Babel
- Paul Auster City of Glass
- ● Umberto Eco The Infinity of Lists
- Italo Calvino Invisible Cities
- Michel Foucault The Order of Things: An Archaeology of the Human Sciences
- ● Aby Warburg Mnemosyne Atlas
- Walter Benjamin The Arcades Project
- ● Henri Lefebvre The Production of Space
- Julian Barnes: The History of the World in 10 Chapters,
- Péter Esterházy: Introduction to Fiction
- Péter Nádas: Parallel Stories

# II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Mandatory participation, no more than 3 missed classes

## Performance assessment methods

Assessment of class, group and independent work

#### Percentage of performance assessments, conducted during the study period, within the rating

Activity: 30
homework: 30
final project: 40
sum: 100

#### Percentage of exam elements within the rating

## Conditions for obtaining a signature, validity of the signature

Participation

#### **Issuing grades**

Excellent	97
Very good	90-96
Good	80-89
Satisfactory	70-79
Pass	60-69
Fail	0-59

#### Retake and late completion

Retake and make-up test options are defined by the valid regulations of the University's Code on Education and Examination.

# Coursework required for the completion of the subject

classwork 84 homeworks 156 sum 240

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 02.06.2024.

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# III. COURSE CURRICULUM

# THEMATIC UNITS AND FURTHER DETAILS

# Topics covered during the term

This project-oriented course introduces participants to collaborative and experimental approaches to documentary photography and filmmaking

through playful, immersive exercises. Together, attendees will create a collective encyclopedia of Budapest's urban landscape, culminating

in a multimedia exhibition by the end of the semester.

- 1 1. Encyclopedism & Subjectivity: Our Starting Point
- 2 2. Play as a Method of Exploration
- 3 3. Modes of Storytelling
- 4 4. Typologies in Film & Fine Art
- 5 7. Technical Skills & Tools
- 6 8. Exhibition & Installation Basics
- 7 9. Exhibition Visits & Artist Talks

#### **Additional lecturers**

Approval and validity of subject requirements

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