



SUBJECT DATASHEET

Basics of a socially inclusive company

BMEGT42RRR5004-00

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Basics of a socially inclusive company

ID (subject code) BMEGT42RRR5004-00

Type of subject

contact unit

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	7
Practice	0
Laboratory	0

Type of assessment

obtaining
signature

Number of credits

2

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Buzási Attila	associate professor	buzasi.attila@gtk.bme.hu

Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: „ESG consultant
Subject Role: **Compulsory**
Recommended semester: **1**

Direct prerequisites

<i>Strong</i>	None
<i>Weak</i>	None
<i>Parallel</i>	None
<i>Exclusion</i>	None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to introduce students to the legal basics of socially inclusive companies: employment rights, socially sensitive workers, human rights, family-friendly workplace.

Academic results

Knowledge

1. Knows the main legal characteristics of socially inclusive enterprises;
2. Knows the key employment rights and requirements;
3. Knows the socially sensitive workers;
4. Knows the human rights.
5. Knows the requirements for family-friendly workplaces.

Skills

1. Able to assess and interpret the core activities of socially inclusive companies from a legal perspective;
2. Able to understand employment requirements.
3. Able to design and implement family-friendly measures.

Attitude

1. Cooperates with the lecturer and other students.
2. Strives to understand complex systems.
3. Uses the opportunities offered by IT tools.

Independence and responsibility

1. Independently selects and applies the relevant problem-solving and analytical methods in solving the analytical tasks belonging to his / her field.
2. Feels responsible for all three pillars of ESG.

Teaching methodology

Online lecture

Materials supporting learning

- Előadási diák / Lecture slideshow

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes stated in point 2.2. is based on an online Moodle test.

Performance assessment methods

Checking of learning the lecture slides.

Percentage of performance assessments, conducted during the study period, within the rating

- Moodle test: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Active participation in class and/or online consultation with the lecturer. Completing the questionnaire on the course's Moodle page by the deadline.

Issuing grades

Excellent	100
Very good	100
Good	100
Satisfactory	100
Pass	100
Fail	0

Retake and late completion

The active participation in the contact lectures can be compensated during the semester by watching the recorded lectures afterwar

Coursework required for the completion of the subject

Lecture	7
Processing background materials	13
Learning individually	20
Preparing	20
Total	60

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Subject includes the topics detailed in the course syllabus to ensure learning outcomes listed under 2.2. can be achieved.

- 1 Employment rights, requirements;
- 2 Socially vulnerable workers, pregnant workers, workers with disabilities, single parents, workers approaching retirement, etc.;
- 3 Human rights;
- 4 Family-friendly place, family-friendly measures;
- 5 Strengthening family-friendly attitudes through family-friendly measures and initiatives, recognition of gender equality.

Additional lecturers

Dr. Bárány Viktória Fanny egyetemi adjunktus/assistant professor barany.viktoria.fanny@gtk.bme.hu

Dr. Pap Péter egyetemi tanársegéd/assistant lecturer pap.peter@gtk.bme.hu

Approval and validity of subject requirements