



SUBJECT DATASHEET

English for Economic and Social Sciences B2+

BMEGT60LNGEA01-01

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English for Economic and Social Sciences B2+

ID (subject code)

BMEGT60LNGEA01-01

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

Type of assessment

mid-term mark

Number of credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

angol – EN

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak Gyenge – weak: B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language

Parallel None

Exclusion None

Validity of the Subject Description

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The main aim of the subject is to understand the role of English language in the field of economic and social sciences. We study the relationship between language and thinking, and the impact of English on scientific thinking. We study the different varieties of English (geographically, by function and specialty, by communicative situation). We discuss the characteristics of the use of scientific language, its typical genres and the impact of English in this field. We understand issues related to the disciplinary aspects of scientific language use and the multilingual language use, e.g. terminology, translation, interpretation.

Academic results

Knowledge

1. 1 The students know some theoretical frameworks on the relationship between language and thinking.
2. 2 They know the characteristics and background of the cultural development of English as an international language and the characteristics of English as a mediating language.
3. 3 They know the main differences between British and American standard English in terms of pronunciation, grammar and vocabulary.
4. 4 They know the terminological problems related to different specialties.
5. 5 They know the translation and interpreting methods and problems related to multilingual language use.
6. 6 They know the characteristics of the English business language and are aware of its role and importance in business life and personal career development.

Skills

1. 1. They recognise the differences in English in different geographical areas and in different specialties.
2. 2. They can interpret the differences between linguistic registers using the communicative context.
3. 3. They recognise the main English dialects.
4. 4. They can interpret language policy measures and their impact on language use.
5. 5. They can apply the features of language use in economic and social sciences.
6. 6. They have strategies for dealing with cultural differences in language tolerance (e.g. loaded words in different cultures).
7. 7. They have strategies for dealing with terminology and translation problems in multilingual language use.

Attitude

1. 1. They are open to communication in English.
2. 2. They accept that, despite a common language, there may be great differences in pronunciation, vocabulary, grammatical correctness and behavioral culture.

Independence and responsibility

1. 1. They collaborate with fellow students on specific tasks.
2. 2. They take responsibility for the independent development of their communication.

Teaching methodology

interactive presentation

Materials supporting learning

- Prezentációk, szakmai weboldalak, online segédeszközök, szakirodalom
- Presentations, professional websites, online tools, specific literature

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

According to the regulations of the Code of Studies.

Performance assessment methods

Learning outcomes are assessed by a mid-term written assessment (Moodle test).

Percentage of performance assessments, conducted during the study period, within the rating

- évközi feladatok: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	95
Very good	86 - 95
Good	71 - 86
Satisfactory	61-70
Pass	50 - 60
Fail	0 - 49

Retake and late completion

According to the regulations of the Code of Studies.

Coursework required for the completion of the subject

participation in contact lessons	28
Study the lectures' material	14
preparation for qualification procedures	30
independent study of selected written material	18
Total	90

Approval and validity of subject requirements

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III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

• Relationship between language and thinking. • International English - from native speaker to intercultural speaker • American and British characteristics in spoken language • American and British characteristics in written language • The characteristics of English as a mediating language • Differences in language registers • Communication in business environment • Communication in the scientific community • The role of terminology in communication, with an economic, business and EU English focus

Additional lecturers

Approval and validity of subject requirements