



# **SUBJECT DATASHEET**

**Preparation for German Studies Abroad 1.**

**BMEGT60LNGKN01-01**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Preparation for German Studies Abroad 1.

### ID (subject code)

BMEGT60LNGKN01-01

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

### Type of assessment

mid-term mark

### Number of credits

3

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Hilóczy Ágnes	language teacher	hiloczki.agnes@gtk.bme.hu
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### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

német – DE

### Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Compulsory**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language competence

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The subject is aimed to prepare students studying engineering in German for their studies in Germany. The main aim of the subject is to develop the language skills that are typical for the use of language in higher education studies, therefore students will systematise and deepen the vocabulary and grammatical structures necessary for their studies abroad, and develop their text comprehension and composition skills (understanding lectures, note taking, summarising, debating, writing a summary). The students are also informed about the TestDaF language examination required for accredited terms at the Karlsruhe Institute of Technology.

### Academic results

#### Knowledge

1. The students have the linguistic knowledge (vocabulary and structure) needed to study in a foreign language.
2. They know the syntactic and lexical features of scientific texts.
3. They can distinguish between the characteristics of formal and everyday language use in writing and speaking.
4. They are familiar with the basic notetaking techniques.
5. They know how to read scientific texts effectively.
6. They know that studying abroad has intercultural aspects as well.
7. They know the structure of the TestDaF exam.

#### Skills

1. The students are able to cope in the university environment of the target country and use vocabulary related to university studies.
2. They are able to understand and respond to official notifications and letters about their studies.
3. They can have polite informative conversations with university staff.
4. The students are able to understand more complex specialist language texts.
5. They are able to understand university lectures and take notes.
6. They have the ability to provide constructive criticism and feedback in situations related to their university studies.

#### Attitude

1. They strive to continuously expand their vocabulary.
2. They strive to use the language in a grammatically correct and sophisticated way.

#### Independence and responsibility

1. They complete their tasks independently.
2. They improve their language competence by focusing on their own linguistic deficiencies.

### Teaching methodology

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills.

### Materials supporting learning

- Jegyzet, ill. a témák feldolgozásához előkészített videós és hanganyagok, szükség esetén nyelvtani gyakorlókönyv.
- Video and audio materials to be used with the course notes and the various topics, if necessary, grammar practice books.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level. Students who reach the language level required for participating in higher education (around C1) receive a certificate at the end of the term.

#### Performance assessment methods

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements, such as assignments, communication exercises.

#### Percentage of performance assessments, conducted during the study period, within the rating

- évközi feladatok: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0 - 49

#### Retake and late completion

TVSZ szerint

#### Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	28
preparation for qualification procedures	6
preparation of home assignments	28

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

• Joint programme of KIT and BME • University studies in Hungary and Germany • Syntactic and lexical features of scientific texts • Reading strategies • Intercultural relations • Polite feedback • General and individual future prospects • The tasks of TestDaF

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### Additional lecturers

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### Approval and validity of subject requirements