



# **SUBJECT DATASHEET**

**English for Mechanical Engineering 2.**

**BMEGT60LNGKA06-01**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

English for Mechanical Engineering 2.

### ID (subject code)

BMEGT60LNGKA06-01

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

### Type of assessment

mid-term mark

### Number of credits

3

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

angol – EN

### Curricular role of the subject, recommended number of terms

Programme: **Bachelor of Science Degree Program in Mechanical Engineering**

Subject Role: **Compulsory**

Recommended semester: **2**

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### Direct prerequisites

**Strong** None

**Weak** None

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The subject aims to equip students with satisfactory language competence. The focus is to provide participants with further opportunities to improve both their general and professional English language knowledge related to their field of studies, Mechanical Engineering. It includes study-related content in their professional field which seeks to improve their competence in English for Academic Purposes to ensure successful fulfilment of obligations at the required level during their studies.

### Academic results

#### Knowledge

1. Students have a wider range of vocabulary enabling them to fulfil their academic tasks.
2. Students are aware of the special language usage required by their studies.

#### Skills

1. By the end of the course participants have mastered accuracy to a high level, and further widened their general, professional and technical vocabulary.
2. They are confident in understanding and producing longer academic texts both in writing and in speech, and are able to critically evaluate information in scientific texts related to their fields of interest.
3. They can take notes of recordings and summarize the information confidently.
4. They can take notes of recordings and summarize the information confidently.
5. They can give longer presentations on topics of their interest with confidence.

#### Attitude

1. They strengthen an open mind towards the need for learning Academic English.
2. They strengthen the need for continuous improvement.
3. They strengthen critical thinking skills.

#### Independence and responsibility

1. They strengthen autonomous learning strategies.

### Teaching methodology

Lessons involve group collaboration, individual presentation and group discussion

### Materials supporting learning

- Az oktatási segédanyag nyomtatott és online formában, néhány speciális anyag pedig audiovizuális formában érhető el. A tan-anyag egy részét egyénileg kell megszerezni. - The teaching material is available printed and online, some materials are in audio-visual mode. Part of the material needs to be managed in a self-access manner.
- Ajánlott irodalom - Recommended literature:
- McCarthy, M., & O'Dell, F. (2016). Academic vocabulary in use. Cambridge University Press.
- Hewings, M., & Thaine, C. (2012). Cambridge Academic English. Klett.
- Vince, M. (2009). Advanced Language Practice. English grammar and vocabulary. Oxford: MacMillan.
- Dunn, M., Howey, D., Ilic, A., Regan, N. & Phillips, T. (2014). English for Mechanical engineering. Reading: Garnet Publishing Ltd.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

#### **Performance assessment methods**

Communication exercises, presentations, assignments.

#### **Percentage of performance assessments, conducted during the study period, within the rating**

- Communication exercises, presentations, assignments. : 100

#### **Percentage of exam elements within the rating**

#### **Conditions for obtaining a signature, validity of the signature**

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#### **Issuing grades**

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0 - 49

#### **Retake and late completion**

According to the regulations of the Codes of Studies.

#### **Coursework required for the completion of the subject**

participation in contact lessons	14
preparation for practice sessions	10
preparation for qualification procedures	10
preparation of home assignments	10
autonomous acquisition of self-access materials	12
preparation for tests	4

#### **Approval and validity of subject requirements**

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

The structure of essays, scientific articles, thesis Paragraphs, paraphrasing, summary writing, Plagiarism (defining and categorising of plagiarism) Referencing in-text citation and list of references Professional writing: motivational letter/personal statement for future studies/career Advanced mechanical engineering vocabulary and terminology Advanced Grammar development: diagnosing typical grammar mistakes, organizing texts, coherence, cohesion Presentations: Graphs, diagrams, numbers, explaining processes, structuring speeches, body language, Academic expectations

### Additional lecturers

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### Approval and validity of subject requirements