



# **SUBJECT DATASHEET**

**Beginners' Hungarian Course 2.**

**BMEGT60LNGHU05-01**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Beginners' Hungarian Course 2.

### ID (subject code)

BMEGT60LNGHU05-01

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	4
Laboratory	0

### Type of assessment

midterm mark

### Number of credits

0

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

magyar (angol közvetítő nyelvvel) – HU(along with English as mediation language)

### Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** A1 szintnek nagyjából megfelelő nyelvtudás – approximately A1 level language competence

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course is aimed to help students reach CEFR's A1.2 level in Hungarian language by the end of the term. After completing the course, the students will be able to communicate in familiar, simple and previously practiced situations that require basic and direct information exchange. They also acquire the most important socio-cultural knowledge necessary for everyday communication.

### Academic results

#### Knowledge

1. The students acquire an increasing amount of knowledge on the grammatical structure of the Hungarian language. They understand the concept of transitivity, the object types, the ways of expressing possession, the key functions of basic verbal prefixes, the correct past tense forms, postposition, the more advance system of the three directions phenomenon.
2. They acquire more knowledge of everyday Hungarian culture.

#### Skills

1. They are able to read and understand very short and simple texts. They find the relevant information in short, everyday texts (e.g. adverts, catalogues, timetables).
2. They understand phrases used in everyday communication, as well as words and sentences about them-selves, their environment, home and studies, which can be expected at A.1.2-level. They understand short, clear and simple messages.
3. They are able to ask and answer questions about their concrete everyday needs.
4. They are able to communicate in writing in very simple situations.

#### Attitude

1. They strive to become more open to communicating in the target language at their own level of language competence.

#### Independence and responsibility

1. They acquire the basic strategies for learning a language and play an active role in their own learning pro-cess

### Teaching methodology

Apart from improving comprehension and speaking skills, the course also focuses on developing writing skills and the comprehension of written texts. During the learning process students often work in pairs or groups, they are given an opportunity to speak, to participate in situational exercises, while grammatical phenomena are used in realistic, lifelike texts.

### Materials supporting learning

- Könyvesbolti forgalomban kapható A1 szintű nyelvkönyv és online elérhető kiegészítő anyagok. - A1-level textbook available in bookshops, as well as additional online materials.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Completion requirements: active participation in classes (maximum absence rate: 30%), completion of assignments and / or progress tests issued during the semester.

#### Performance assessment methods

We use two tests during the term to measure the acquired knowledge and the ability to use it. The assessment also includes the students' participation in the classes during the whole term.

#### Percentage of performance assessments, conducted during the study period, within the rating

- participation in the classes, two tests: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

Excellent	95
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

#### Retake and late completion

According to the regulations of the Codes of Studies.

#### Coursework required for the completion of the subject

participation in contact lessons	56
preparation for practice sessions	28
preparation for qualification procedures	8
preparation of home assignments	28
Total	120

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

Topics according to the thematic content of the A1-level textbook used for teaching the subject (e.g. shopping, services, health, illness, travelling, entertainment, leisure, studying, learning languages, Hungarian towns, Hungarian dishes, Hungarian holidays).

1 -

### Additional lecturers

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### Approval and validity of subject requirements