



# **SUBJECT DATASHEET**

**Discussing Economics English C1**

**BMEGT60LNGA609-01**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Discussing Economics English C1

### ID (subject code)

BMEGT60LNGA609-01

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

### Type of assessment

midterm mark

### Number of credits

3

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Kasnyik Judit	language teacher	kasnyik.judit@gtk.bme.hu
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### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

angol - EN

### Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** C1 szintnek nagyjából megfelelő nyelvtudás – approximately C1 level language competence

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the subject is to develop students' reading skills so that they can read texts with greater awareness, and to develop complex and sophisticated oral communication. In addition, an important aim is to activate the students' economic background knowledge and develop their professional economic vocabulary.

### Academic results

#### Knowledge

1. The students are familiar with different reading strategies, techniques and methods for reading professional texts.
2. They reflect on the reading strategies they have used so far.
3. The students know techniques for collecting, organising and presenting information.

#### Skills

1. They are able to select and apply reading strategies appropriate to the type of text and the purpose of reading.
2. They are able to read more demanding professional texts with comprehension.
3. They can discuss macroeconomic issues in a sophisticated professional manner.
4. They are able to deal with some more demanding oral communication situations, e.g. summarising, reasoning, expressing a point of view, making a suggestion, giving feedback,
5. They can reflect on current economic developments.
6. They can use their economic background to interpret economic processes and draw conclusions.
7. They are able to select and apply information gathering and organising strategies (best suited to their purposes).

#### Attitude

1. The students are actively involved in the process of the texts and the discussion thereof.
2. They are open to and interested in economic developments and current affairs.
3. They are constantly expanding their professional vocabulary.

#### Independence and responsibility

1. They have the appropriate strategies to be able to find out about macroeconomic issues independently and to gather information.
2. They take responsibility for the continuous maintenance and improvement of their language competence.

### Teaching methodology

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills.

### Materials supporting learning

- A témához tartozó szövegek, videók és azokhoz kapcsolódó feladatok.
- Texts, videos and related tasks within the topic.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

#### Performance assessment methods

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements, such as assignments, communication exercises.

#### Percentage of performance assessments, conducted during the study period, within the rating

- évközi feladatok: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0 - 49

#### Retake and late completion

According to the regulations of the Codes of Studies.

#### Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	28
preparation for qualification procedures	6
preparation of home assignments	28
Total	90

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

Relevant economic topics: e.g. state involvement, politics and economics, economic centres, economic power and influence.

### Additional lecturers

### Approval and validity of subject requirements