SUBJECT DATASHEET

Communicating as an Engineer German B2

BMEGT60LNGN405-01

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
Communicating as an Engineer German B2

ID (subject code) BMEGT60LNGN405-01

Type of subject
contact hours

Course types and lessons

Type	*Lessons*
Lecture	0
Practice	2
Laboratory	0

Type of assessment
midterm mark

Number of credits
3

Subject Coordinator

Name	*Position*	*Contact details*
Hilóczki Ágnes	language teacher	hiloczki.agnes@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
www.inyk.bme.hu

Language of the subject
német - DE

Curricular role of the subject, recommended number of terms
Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Direct prerequisites

Strong	None
Weak	weak: B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language competence
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to enable students to communicate in the target language in communication situations related to engineering work in the role of an employee or middle manager, both orally and in writing.

Academic results

Knowledge

1. The students know the name in the target language of some important occupations, activities and tools related to their field of expertise and future work.
2. They know the purpose and structure of some documents related to engineering activities (e.g. documents related to design, innovation, reporting on implementation).

Skills

1. The students can talk about their studies, career choices and professional interests.
2. They can discuss career opportunities for engineers, talk about their own priorities and planned work activities in the target language.
3. They can deal with communicative situations related to workplace disputes, conflicts and joint planning.
4. They are able to give feedback in the target language, justify decisions, have an evaluative discussion and give instructions.
5. They can have a formal conversation with a client or customer (e.g. negotiate prices, terms and conditions).
6. They understand simple information texts and videos on engineering topics.
7. They can describe a process in their fields of expertise (orally and in writing).
8. They can write a polite letter (e.g. to a client or customer).

Attitude

1. They strive to communicate in the target language.

Independence and responsibility

1. The students have the right strategies to develop their language competences independently.
2. They can take responsibility for improving their own language competence.

Teaching methodology

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills, during which they are given the opportunity to participate in professional discussions, problem-solving and cooperation.

Materials supporting learning

- Aktuális célnyelvi anyagok: újságcikkek, videók, ezekre épülő feladatok.
- Topical materials in the target language: newspaper articles, videos and tasks built on them.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting
assignments and tests at a satisfactory level.

Performance assessment methods

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements, such as communication exercises, assignments.

Percentage of performance assessments, conducted during the study period, within the rating

- **évközi feladatok**: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

-

Issuing grades

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0-49

Retake and late completion

According to the regulations of the Codes of Studies.

Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	28
preparation for qualification procedures	6
preparation of home assignments	28
Total	90

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

• Engineering studies • The engineering job/occupation • The world of work: career opportunities for engineers, forms of employment, working time/leisure time dilemmas • Intentions of speech and situations related to engineering: e.g. planning, allocating tasks, presenting
results, • Workplace situations: e.g. conflict management, feedback, justification • Polite verbal communication with customers and clients • Polite letter • (Middle)management communication

Additional lecturers

Approval and validity of subject requirements