

# SUBJECT DATASHEET

The Work of Work French B2+

BMEGT60LNGF503-01

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## I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

#### **Subject name**

The Work of Work French B2+

ID (subject code) BMEGT60LNGF503-01

Type of subject

contact hours

Course types and lessonsType ofTypeLessonsassessmentLecturemidterm mark

Lecture 0
Practice 2

Laboratory 0 Number of credits

**Subject Coordinator** 

Name Position Contact details

Németh Anikó assistant lecturer nemeth.aniko@gtk.bme.hu

#### Educational organisational unit for the subject

Centre of Modern Languages

#### **Subject website**

www.inyk.bme.hu

#### Language of the subject

francia- FR

#### Curricular role of the subject, recommended number of terms

Programme: Language subjects

Subject Role: Elective
Recommended semester: 0

#### **Direct prerequisites**

Strong None

Weak B2+ szintnek nagyjából megfelelő nyelvtudás – approximately B2+ level language competence

Parallel NoneExclusion None

#### **Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

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## 2. OBJECTIVES AND LEARNING OUTCOMES

#### **Objectives**

En: The subject is aimed to improve B2+-level communication required for employment. The focus is on developing oral and written communication, but the aim is to develop all language skills in a balanced way and to familiarise students with the use of professional language.

#### **Academic results**

#### Knowledge

- 1. The students are familiar with the grammatical and lexical tools of using the language at work in a sophisticated way;
- 2. they know different ways of working;
- 3. they know different job search strategies.

#### Skills

- 1. They are able to gather the key information from texts they read and hear in a workplace setting;
- 2. they recognise and use phrases typically used for communication at the workplace;
- 3. they are able to create texts required for applying for jobs;
- 4. they are able to us the right grammatical tools, suitable for the given genre of text.

#### Attitude

- 1. They strive to continuously expand their vocabulary;
- 2. they use what they have learnt to collect information on employment even in a foreign language.

#### Independence and responsibility

- 1. They complete their tasks independently;
- 2. they proactively develop their foreign language competences.

#### **Teaching methodology**

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills.

#### **Materials supporting learning**

- Írott és hangzó szövegek, videók, erre épülő feladatok.
- Written and audio materials, videos, as well as tasks built on them

# II. SUBJECT REQUIREMENTS

#### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting

assignments and tests at a satisfactory level.

#### Performance assessment methods

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements, such as assignments, communication exercises, presentations.

#### Percentage of performance assessments, conducted during the study period, within the rating

• évközi feladatok: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

**Issuing grades** 

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0-49

#### **Retake and late completion**

According to the regulations of the Codes of Studies.

#### Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	28
preparation for qualification procedures	6
preparation of home assignments	28
Total	90

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

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# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

## Topics covered during the term

• Criteria for choosing a profession • Types of work and working hour models • Job search strategies • Personal professional profile, self-representation • Situations and texts typically used in communication related to job search • Job-related communication situations and texts (e.g. job interviews, salary negotiations)

**Additional lecturers** 

Approval and validity of subject requirements

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