SUBJECT DATASHEET

The Work of Work French B2+

BMEGT60LNGF503-01

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
The Work of Work French B2+

ID (subject code)	BMEGT60LNGF503-01

Type of subject
contact hours

Course types and lessons

Type	*Lessons*
Lecture	0
Practice	2
Laboratory	0

Type of assessment
midterm mark

Number of credits
3

Subject Coordinator

Name	*Position*	*Contact details*
Németh Anikó	assistant lecturer	nemeth.aniko@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
www.inyk.bme.hu

Language of the subject
francia- FR

Curricular role of the subject, recommended number of terms
Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Direct prerequisites

Strong	None
Weak	B2+ szintnek nagyjából megfelelő nyelvtudás – approximately B2+ level language competence
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

En: The subject is aimed to improve B2+-level communication required for employment. The focus is on developing oral and written communication, but the aim is to develop all language skills in a balanced way and to familiarise students with the use of professional language.

Academic results

Knowledge

1. The students are familiar with the grammatical and lexical tools of using the language at work in a sophisticated way;
2. they know different ways of working;
3. they know different job search strategies.

Skills

1. They are able to gather the key information from texts they read and hear in a workplace setting;
2. they recognise and use phrases typically used for communication at the workplace;
3. they are able to create texts required for applying for jobs;
4. they are able to us the right grammatical tools, suitable for the given genre of text.

Attitude

1. They strive to continuously expand their vocabulary;
2. they use what they have learnt to collect information on employment even in a foreign language.

Independence and responsibility

1. They complete their tasks independently;
2. they proactively develop their foreign language competences.

Teaching methodology

During the learning process students often work in pairs or groups to give them more opportunity to practice their speaking skills.

Materials supporting learning

- Írott és hangzó szövegek, videók, erre épülő feladatok.
- Written and audio materials, videos, as well as tasks built on them

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting
assignments and tests at a satisfactory level.

Performance assessment methods

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements, such as assignments, communication exercises, presentations.

Percentage of performance assessments, conducted during the study period, within the rating

- **évközi feladatok**: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

-

Issuing grades

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0-49

Retake and late completion

According to the regulations of the Codes of Studies.

Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	28
preparation for qualification procedures	6
preparation of home assignments	28
Total	90

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

• Criteria for choosing a profession • Types of work and working hour models • Job search strategies • Personal professional profile, self-representation • Situations and texts typically used in communication related to job search • Job-related communication situations and texts (e.g. job interviews, salary negotiations)

Additional lecturers

Approval and validity of subject requirements