

SUBJECT DATASHEET

Public Speaking English B2+

BMEGT60LNGA502-01

BMEGT60LNGA502-01 2025.11.06 15:20 1/5

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Public Speaking English B2+

ID (subject code) BMEGT60LNGA502-01

Type of subject

contact hours

Course types and lessonsType ofTypeLessonsassessmentLecture0midterm mark

Lecture 0
Practice 2

Laboratory 0 Number of credits

Subject Coordinator

Name Position Contact details

Máthé Elek language teacher mathe.elek@gtk.bme.hu

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

angol - EN

Curricular role of the subject, recommended number of terms

Programme: Language subjects

Subject Role: Elective Recommended semester: 0

Direct prerequisites

Strong None

Weak B2+ szintnek nagyjából megfelelő nyelvtudás – approximately B2+ level language competence

Parallel NoneExclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

BMEGT60LNGA502-01 2025.11.06 15:20 2/5

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is to develop the speaking skills of students at B2 level, especially their presentation skills, using video presentations in the target language. It mainly focuses on developing oral communication, especially monologic speech, related to university studies and later research. The students also engage in rhetorical devices and mechanisms of action.

Academic results

Knowledge

- 1. The students are familiar with the basic rhetorical rules, structures, tools and their mechanisms of action.
- 2. They know the expectations of good body language for speakers.
- 3. They know how to use presentation tools (tempo, tone of voice, emotional impact) for different purposes.
- 4. They know the characteristics of positive feedback.

Skills

- 1. The students understand and are able to summarise lectures on different topics related to the subject of their studies.
- 2. They are able to solve communication difficulties (queries back, clarifications, summaries) due to different cultural references or pronunciation.
- 3. They are able to use basic notetaking techniques and to get to the point.
- 4. They are able to give a short presentation (3-5 minutes max) on a topic close to their professional or other interest.
- 5. They are able to give positive feedback, to interpret and verbally accept or reject feedback received.

Attitude

- 1. The students are open to giving short presentations in front of others in a foreign language.
- 2. They can naturally deal with the peculiarities of pronunciation of the speakers' from different nationalities.
- 3. They accept that a deeper, more accurate understanding of cultural references is not always achieved. They are willing to work to overcome the resulting difficulties in understanding/communication.
- 4. They are interested in lectures held in English and sees the potential for language learning in them.
- 5. They become more open to considering feedback on their public presentations.

Independence and responsibility

- 1. The students feel responsible for their own language learning.
- 2. They have the basic language learning strategies to help them learn a language independently.

Teaching methodology

We primarily use cooperation as a teaching method during the course. When working in pairs or in groups, during the continuous interaction, the students have plenty of opportunity to talk and discuss certain topics.

Materials supporting learning

- Írott és hangzó szövegek, videók, erre épülő feladatok.
- Written and audio materials, videos, as well as tasks built on them

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting

assignments and tests at a satisfactory level.

Performance assessment methods

In this subject, in line with the general characteristics of foreign language learning, assessment is done in a progressive way, with elective elements. There are different types of tasks in the subject: e.g. presentation in class, vocabulary tasks, text comprehension and text composition tasks.

Percentage of performance assessments, conducted during the study period, within the rating

• évközi feladatok: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0 - 49

Retake and late completion

According to the regulations of the Code of Studies.

Coursework required for the completion of the subject

participation in contact lessons 28
preparation for practice sessions 28
preparation for qualification procedures 6
preparation of home assignments 28
Total 90

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BMEGT60LNGA502-01 2025.11.06 15:20 4/5

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

• Purpose of public speaking: types • Logic and structure of public speaking: language of signposting • Styles of public speaking: Formal vs. informal language • Highlighting the message: with visuals • Highlighting the message: with language • Highlighting the message: with your voice and body

Additional lecturers

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BMEGT60LNGA502-01 2025.11.06 15:20 5/5