

# **SUBJECT DATASHEET**

# **Hungarian Language and Culture for SH Students 1.**

## BMEGT60Z9H1

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## I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

#### **Subject name**

Hungarian Language and Culture for SH Students 1.

ID (subject code) BMEGT60Z9H1

## Type of subject

contact hours

Course types and lessons		<b>Type of</b>	
Type	Lessons	assessment	
Lecture	0	mid-term mark	
Practice	4	Number of	
Laboratory	0	<u>credits</u>	
		2	

**Subject Coordinator** 

Name Position Contact details

Dr. Számelyné Dr. Jámbor Emőke associate professor jambor.emoke@gtk.bme.hu

#### Educational organisational unit for the subject

Centre of Modern Languages

#### **Subject website**

www.inyk.bme.hu

#### Language of the subject

magyar (angol közvetítő nyelvvel) - Hu (along with English as mediation language)

#### Curricular role of the subject, recommended number of terms

Programme: Language subjects Subject Role: Compulsory Recommended semester: 1

## **Direct prerequisites**

Strong None
Weak None
Parallel None
Exclusion None

### **Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

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## 2. OBJECTIVES AND LEARNING OUTCOMES

#### **Objectives**

The aim of the course is to provide students with basic skills and knowledge so that they reach A1.2 level (CEFR) in Hungarian by the end of their two-semester studies. By the end of the first semester, students will be able to com-municate in basic situations, and acquire the most important cultural skills necessary for establishing daily contacts. Also, the will become open to Hungarian culture and society.

#### **Academic results**

#### Knowledge

- 1. The student is familiar with the Hungarian alphabet, aware of the phenomenon of vowel harmony and knows the most basic rules of Hungarian grammar (definite articles, word order of questions and answers, basics of dec-lination, expression of possession, multiple nouns, etc.).
- 2. S/he knows the basic rules of polite behaviour.
- 3. S/he has basic knowledge of everyday Hungarian culture (food, drinks, sights).

#### Skills

- 1. S/he can get along in basic situations, ask for help, get information in everyday situations.
- 2. S/he understands the basic words and conversation topics in relation to his/her person or objects in his/her immediate surroundings, provided that s/he is spoken to slowly and clearly.
- 3. S/he can read simple sentences and understands, with some help, the basic messages of very short, informa-tive texts (invitations, programs, etc.) about location and time.
- 4. S/he is capable of basic verbal communication, can ask and answer simple questions.
- 5. S/he can express his/her basic needs. S/he can fill in personal data (name, address and nationality) in a given form.

#### Attitude

1. S/he understands and accepts the intercultural characteristics of everyday life in Hungary.

#### Independence and responsibility

 S/he knows the basic strategies of autonomous language learning, and takes an active role in his/her own learning process.

#### **Teaching methodology**

The course is based on blended learning: with two contact hours per week (2\*45 min) and two hours of autonomous learning (2\*45min), where students rely on materials provided by their teacher. In order to increase talking time dur-ing contact hours, team and group work methods are applied.

#### Materials supporting learning

- Kurzuskönyv / Textbook: Szita Szilvia Pelcz Katalin, MagyarOK Kompakt, Pécsi Tudományegyetem, 2020 (1.-4. feje-zet)
- A kurzuskönyvhöz tartozó, tanulást támogató anyagok / textbook materials supporting autonomous learning:: http://magyar-ok.hu/hu/home.html
- Az önálló tanulást támogató interaktív tananyagok / interactive materials supporting autonomous learning:
- aktiv-magyar-ok.hu
- Letölthető jegyzet / downloadable

# II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

## **General Rules**

Completion requirements: active participation in classes (maximum absence rate: 30%), completion of assignments and / or progress tests

issued during the semester. Written assignments must be completed week by week.

#### Performance assessment methods

Learning outcomes (as indicated in 2.2.) are evaluated on the basis of participation/class work in classes (including the completion of written assignments) and two mid-term tests (written in the 5th and 10th week), in a ratio of 20 - 40 - 40.

## Percentage of performance assessments, conducted during the study period, within the rating

 active participation in classes ,completion of assignments and / or progress tests issued during the semester and two mid-term tests: 100

#### Percentage of exam elements within the rating

## Conditions for obtaining a signature, validity of the signature

**Issuing grades** 

Excellent	95
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

#### **Retake and late completion**

in accordance with the Code of Studies

### Coursework required for the completion of the subject

participation in contact-hour classes	20
preparation for mid-term test	5
completion of home assignments	10
autonomous learning based on materials	20
preparation for mid-term test	5
Total	60

## Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

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## III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

## Topics covered during the term

Thematic units The individual (personal data, primary colours, agenda) Family, family members Social relationships Residence (countries,

nations, languages, continents, Hungarian names of cities, dormitories/apartments) Travel/transport (means of transport, ticketing/travel documents) Culture/entertainment Time/weather (days, months, times of day, seasons) Cultural content Polite behaviour in basic everyday

situations Emergency numbers Famous Hungarian cities Hungarian holidays: presentation of the Christmas holiday season

## **Additional lecturers**

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Approval and validity of subject requirements

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