



# **SUBJECT DATASHEET**

## **Communication Strategies German B2**

**BMEGT60LNGN406-01**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Communication Strategies German B2

### ID (subject code)

BMEGT60LNGN406-01

### Type of subject

contact hours

### Course types and lessons

| <i>Type</i> | <i>Lessons</i> |
|-------------|----------------|
| Lecture     | 0              |
| Practice    | 2              |
| Laboratory  | 0              |

### Type of assessment

midterm mark

### Number of credits

3

### Subject Coordinator

| <i>Name</i>            | <i>Position</i>  | <i>Contact details</i>            |
|------------------------|------------------|-----------------------------------|
| Takácsné Susán Bettina | language teacher | takacsne.susan.bettina@gtk.bme.hu |

### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

német - DE

### Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Jóváhagyta a Gazdaság- és Társadalomtudományi Kar Kari Tanácsa (2025.05.28.) az 580387/26/2025 iktatószámon hozott határozatával, amely érvényes 2025.05.28.-tól.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The subject prepares students for communication in the workplace, primarily by developing oral communication skills and enhancing their knowledge of successful communication (background of communication problems, effective and successful communication, conflict resolution).

### Academic results

#### Knowledge

1. The students have level B2 vocabulary necessary for workplace communication and know the language structures needed to deal with communicative situations.
2. They know some important principles of effective and successful communication.
3. They are familiar with the different communication styles and how they can cause communication problems.
4. They know how to resolve conflicts constructively.

#### Skills

1. They are able to talk about their priorities and plans related to their work.
2. They have the ability to provide arguments and counter-arguments in debating situations.
3. They are able to handle situations related to workplace disputes, conflicts, joint planning (planning meetings, allocation of tasks).
4. They are able to present results.
5. They can talk constructively about their own weaknesses.
6. They can talk constructively about their own weaknesses.
7. They can reflect on their own communication style, habits and possible difficulties.
8. They can differentiate between formal and informal communicative situations, and are able to communicate according to the related linguistic norms.

#### Attitude

1. They feel the need for effective workplace communication.
2. They strive to become aware of their own communication characteristics and revise them where appropriate.
3. They strive to comply with the rules of constructive and respectful communication.

#### Independence and responsibility

1. They have the necessary strategies for developing their language competence independently and take responsibility for improving their language proficiency.

### Teaching methodology

Topical materials in the target language: newspaper articles, videos and tasks built on them.

### Materials supporting learning

- Aktuális célnyelvi anyagok: újságcikkek, videók, ezekre épülő feladatok. - Topical materials in the target language: newspaper articles, videos and tasks built on them.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

#### **Performance assessment methods**

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements, such as communication exercises, presentations, assignments..

#### **Percentage of performance assessments, conducted during the study period, within the rating**

- évközi feladatok: 100

#### **Percentage of exam elements within the rating**

#### **Conditions for obtaining a signature, validity of the signature**

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#### **Issuing grades**

|              |         |
|--------------|---------|
| Excellent    | 95      |
| Very good    | 89 - 94 |
| Good         | 76 - 88 |
| Satisfactory | 63 - 75 |
| Pass         | 50 - 62 |
| Fail         | 0 - 49  |

#### **Retake and late completion**

According to the regulations of the Codes of Studies

#### **Coursework required for the completion of the subject**

|  |    |
|--|----|
| participation in contact lessons         | 28 |
| preparation for practicesessions         | 28 |
| preparation for qualification procedures | 6  |
| preparation of home assignments          | 28 |
| Total                                    | 90 |

#### **Approval and validity of subject requirements**

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

• communication styles • causes of communication difficulties • difficulties in communicating at work • conflict resolution • reasoning  
• planning,  
discussion, summary of results

1 -

### Additional lecturers

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### Approval and validity of subject requirements