



# **SUBJECT DATASHEET**

**Spanish for Leveling up B2**

**BMEGT60LNGS401-01**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Spanish for Leveling up B2

### ID (subject code)

BMEGT60LNGS401-01

### Type of subject

contact hours

### Course types and lessons

| <i>Type</i> | <i>Lessons</i> |
|-------------|----------------|
| Lecture     | 0              |
| Practice    | 2              |
| Laboratory  | 0              |

### Type of

### assessment

midterm mark

### Number of

### credits

0

### Subject Coordinator

| <i>Name</i>     | <i>Position</i>     | <i>Contact details</i> |
|-----------------|---------------------|------------------------|
| Dr. Bánki Tímea | assistant professor | banki.timea@gtk.bme.hu |

### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

spanyol (magyar közvetítő nyelvvel) – ES (along with Hungarian as mediation language)

### Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course is aimed to enhance the language competency of students who used to have at least a B1+/B2-level language proficiency, in which they have become less efficient and less confident with time. The course is aimed to fill in the gaps and enable the students to use their B2-level language competently once again, so that after completing this course they will be able to join one of our B2 credit courses. We revise and systematise the grammatical structures required for B2-level communication, aim to develop language skills in a balanced way, while also taking the needs of the students into consideration.

### Academic results

#### Knowledge

1. • The students already know the language and its structural elements, which are necessary for B2-level communication,
2. • they are familiar with the typical linguistic tools and phrases, required for communicating with members of the target culture and necessary for expressing their opinions.

#### Skills

1. • They understand the main line of thought and key pieces of information of more complex texts with specific or abstract topics (descriptions, reports, interviews, conversations),
2. • they are able to summarise the main points of texts they have read or heard,
3. • they are able to express their feelings and opinions on a given topic,
4. • they apply the linguistic structures, corresponding to the above-mentioned level of language competence, in their written and verbal communication.

#### Attitude

1. • The students are open to learn about the characteristics of foreign cultures,
2. • they are open to get in touch and maintain contact with members of the target-language culture,
3. • they are keen to fill in the gaps in their language competence.

#### Independence and responsibility

1. • The students are aware of their strengths and weaknesses,
2. • they have the necessary strategies for improving and maintaining their language competence even independently.

### Teaching methodology

Alternating cooperation techniques, teamwork, working in pairs or independently, in writing or verbally, using IT tools and techniques, project tasks.

### Materials supporting learning

- A hallgatók szükségleteihez igazodó B2 szintű anyagok (írott szövegek, hanganyagok, videók). - B2-level materials (written and audio materials, videos) adjusted to the needs of the students.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott fel-adatok és/vagy dolgozatok teljesítése.

#### Performance assessment methods

Folyamatos teljesítményértékelés: házi feladatok, órai szóbeli feladatok, kisebb dolgozatok.

#### Percentage of performance assessments, conducted during the study period, within the rating

- házi feladatok, órai szóbeli feladatok, kisebb dolgozatok: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

|              |       |
|--------------|-------|
| Excellent    | 95    |
| Very good    | 89-94 |
| Good         | 76-88 |
| Satisfactory | 63-75 |
| Pass         | 50-62 |
| Fail         | 0-49  |

#### Retake and late completion

TVSZ szerint

#### Coursework required for the completion of the subject

|                                         |    |
|-----------------------------------------|----|
| részvétel a kontakt tanórákon           | 28 |
| félévközi készülés a gyakorlatokra      | 14 |
| felkészülés a teljesítményértékelésekre | 4  |
| házi feladat elkészítése                | 14 |

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

A kurzus során elsősorban általános témájú, aktuális, a hallgatók élethelyzetéhez és érdeklődéséhez igazodó anyagokkal dolgozunk: pl. egyetemi tanulmányok, életpályák, élethelyzetek, a célnyelvi kultúra néhány aspektusa, környezetünk

1 -

### Additional lecturers

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### Approval and validity of subject requirements