



SUBJECT DATASHEET

English for Pre-Engineering 2.

BMEGT60LNGKA02-01

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

English for Pre-Engineering 2.

ID (subject code)

BMEGT60LNGKA02-01

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	6
Laboratory	0

Type of assessment

signature

Number of credits

0

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
-------------	-----------------	------------------------

Dr. Furka Ildikó Zsuzsanna	senior lecturer	furka.ildiko.zsuzsanna@gtk.bme.hu
----------------------------	-----------------	-----------------------------------

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

angol – EN

Curricular role of the subject, recommended number of terms

Programme: **Preliminary Program in Civil Engineering**

Subject Role: **Compulsory**

Recommended semester: **2**

Programme: **General Course in Architecture**

Subject Role: **Compulsory**

Recommended semester: **2**

Programme: **Preliminary Program**

Subject Role: **Compulsory**

Recommended semester: **2**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The subject aims to equip participants with satisfactory language competence by providing students with the opportunity to improve their general English language knowledge and areas related to their field of study. It focuses on developing students' general level to C1, together with focusing on the basics of English for Academic Purposes and professional content in order to establish a stable foundation to help participants succeed in their academic life and fulfil obligations at the required level during their studies.

Academic results

Knowledge

1. have knowledge of advanced grammatical structures
2. have knowledge of wider academic vocabulary, word families
3. have knowledge of wider vocabulary related to study field
4. have a stable understanding of scientific texts
5. know of advanced Study Skills, breaking up task, setting goals, time management

Skills

1. Can understand a wide range of demanding, longer texts, and recognise implicit meaning.
2. Can express him/herself fluently and spontaneously without much obvious searching for expressions.
3. Can use language flexibly and effectively for social, academic and professional purposes.
4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

Attitude

1. maintain an open mind towards the need for learning Academic English
2. maintain the need for continuous improvement
3. maintain critical thinking skills

Independence and responsibility

1. Maintain the need for autonomous learning strategies
2. be aware of the strategies of individual or group study for better results
3. develop skills of self-correction
4. maintain the need for handing in quality work

Teaching methodology

Lessons involve group collaboration, individual presentation and group discussion. The teaching material is available printed and online, some materials are in audio-visual mode. Part of the material needs to be managed in a self-access manner.

Materials supporting learning

- Cotton, D. Falvey, D. & Kent S. (2014). New Language Leader Upper-intermediate. Pearson Longman.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Performance assessment methods

Communication exercises, presentations, assignments.

Percentage of performance assessments, conducted during the study period, within the rating

- évközbéni feladatok: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Issuing grades

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0 - 49

Retake and late completion

According to the regulations of the Codes of Studies.

Coursework required for the completion of the subject

participation in contact lessons	84
preparation for practice sessions	20
preparation for qualification procedures	20
preparation of home assignments	26
autonomous acquisition of self-access materials	20
preparation for tests	10
Total	180

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Architecture Globalisation Art Psychology Culture Technology

Additional lecturers

Approval and validity of subject requirements