



## **SUBJECT DATASHEET**

**English Around the World C1**

**BMEGT60LNGA604-01**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

English Around the World C1

ID (subject code) BMEGT60LNGA604-01

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>
Lecture	0	midterm mark
Practice	2	
Laboratory	0	

### Subject Coordinator

*Name* *Position* *Contact details*

Palmer, Nicholas Arnold language teacher palmer.nicholas.arnold@gtk.bme.hu

### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

angol (magyar közvetítő nyelvvel) – EN (along with Hungarian as mediation language)

### Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

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### Direct prerequisites

**Strong** None

**Weak** C1 szintnek nagyjából megfelelő nyelvtudás / language competence close to C1 level

**Parallel** None

**Exclusion** None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580387/26/2025 registration number. Valid from: 2025.05.28.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course is aimed to improve the language competence of students at C1 level, with a primary focus on improving verbal communication. The main goal is to help students expand their vocabulary, use more complex grammatical structures and improve their pronunciation and tempo of speech.

### Academic results

#### Knowledge

1. The students acquire the vocabulary required for discussing more general, global topics.

#### Skills

1. They are able to understand the gist of a problem, as well as arguments for and against various solutions from written or oral materials.
2. They are able to talk about more general technical problems, such as climate change or problems of energy supply.
3. They are able to express their opinion, argue their case and respond to the arguments of others, and make proposals in professional disputes.
4. They are able to present the solution for a given problem.

#### Attitude

1. They strive to improve their problem-solving skills and understand points of views that differ from theirs.

#### Independence and responsibility

1. The students take responsibility for improving their language competence, and acquire the strategies necessary for developing their language proficiency.

### Teaching methodology

We use a lot of team work exercises, which provide ample opportunities for professional debates, problem solving and cooperation.

### Materials supporting learning

- Aktuális célnyelvi anyagok: újságcikkek, videók, ezekre épülő feladatok. - Topical materials in the target language: newspaper articles, videos and tasks built on them.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Teljesítsi követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott feladatok és/vagy dolgozatok teljesítése.

#### Performance assessment methods

Mivel a fő cél a szóbeli kommunikáció fejlesztése, ezért elsősorban az órán elvégzendő feladatok (vita, prezentáció) vagy beadandó szövegek.

#### Percentage of performance assessments, conducted during the study period, within the rating

- órán elvégzendő feladatok, beadandó szövegek.: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

Excellent	95
Very good	89 - 94
Good	76 - 88
Satisfactory	63 - 75
Pass	50 - 62
Fail	0 - 49

#### Retake and late completion

TVSZ szerint.

#### Coursework required for the completion of the subject

participation in contact lessons	28
preparation for practice sessions	14
preparation for qualification procedures	4
preparation of home assignments	14
preparation of home assignments Total	60

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 05.05.2024.

### III. COURSE CURRICULUM

#### THEMATIC UNITS AND FURTHER DETAILS

##### Topics covered during the term

Aktualitások a következő technikai/műszaki témafelületeken: klímaváltozás, energiaproblémák, technikai fejlődés.

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##### Additional lecturers

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##### Approval and validity of subject requirements