



# **SUBJECT DATASHEET**

**Professional English Communication and Literature Research**

**BMEGT52M111**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

Professional English Communication and Literature Research

### ID (subject code)

BMEGT52M111

### Type of subject

contact lessons

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	1
Practice	2
Laboratory	0

### Type of assessment

midterm mark

### Number of credits

4

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
dr. Szabó Gáborné dr. Besznyák Rita	assistant professor	besznyak.rita@gtk.bme.hu

### Educational organisational unit for the subject

Department of Ergonomics and Psychology

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

angol - EN

### Curricular role of the subject, recommended number of terms

#### Direct prerequisites

*Strong* None

*Weak* None

*Parallel* None

*Exclusion* None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580269/9/2025 registration number. Valid from: 26.03.2025.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The main objective of the subject is to enable students to communicate effectively in English, both orally and in writing, in a variety of situations and roles in their future workplace, even in multicultural environments.

### Academic results

#### Knowledge

1. The students will be familiar with the characteristics of written and oral communication as well as formal and informal communication.
2. • The students will be familiar with the most common communication difficulties in a multicultural environment.
3. • The students will know the steps of comprehensive reading and producing different types of professional documents as well as the possible uses of these documents.
4. • The students will be familiar with the advantages and disadvantages of using artificial intelligence-based software in linguistic mediation.

#### Skills

1. The students will be able to communicate confidently in English both orally and written about themselves and professional issues in different communication situations.
2. • The students will be able to communicate effectively in English in various roles of a workplace.
3. • The students will be able to follow, comprehend and summarize both oral and written professional texts.
4. • The students will be able to draw up and check documents at their workplace or provide a feedback thereon.
5. • The students will be able to prepare independently a presentation at their workplace on a certain topic, gather materials, highlight the essential elements of the them and organize information.
6. • The students will be able to hold a presentation for professional audience and answer their questions.

#### Attitude

1. The students will be open to communicating in foreign languages and to getting familiar with different styles of communication.
2. • The students will strive to overcome communication difficulties and conflicts in different situations.

#### Independence and responsibility

1. The students will strive for continuous self-reflection, be willing to recognize their own language deficiencies and take steps to improve.
2. • The students will use both literature sources and available artificial intelligence-based tools with a critical approach.

### Teaching methodology

For most of the lessons, the students will work in pairs and groups to maximize speaking time and learn cooperation strategies. There are also frequent joint discussions. Individual assignments occur occasionally or as part of homework.

### Materials supporting learning

- A tantárgy során használt anyagok (szövegek, hanganyagok, videók, feladatlapok, játékok) a tárgy Moodle felületén érhetők el. The materials used in the subject (texts, audio, videos, worksheets, games) are available on the Moodle platform.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Completion requirement: active attendance in class (30% of absences allowed) and completion of assignments and/or papers given during the semester.

#### Performance assessment methods

Continuous assessment of performance: homework, in-class oral assignments, small papers.

#### Percentage of performance assessments, conducted during the study period, within the rating

- homework, in-class oral assignments, small papers: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

#### Issuing grades

Excellent	100
Very good	85-100
Good	70-84
Satisfactory	60-69
Pass	50-59
Fail	<50

#### Retake and late completion

A hallgató a félévközi jegy javításaként a pótlási hét végéig a félév során átvett és feladott szakkifejezések szöszedetéből írásbeli dolgozatot írhat, amelynek kizárólagos eredményéből születik a második, módosított jegy.

#### Coursework required for the completion of the subject

részvétel az előadásokon	14
részvétel a gyakorlatokon	28
házi feladatok elkészítése	40
kijelölt írásos tananyag önálló elsajátítása	38
összesen	120

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 03.03.2025.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

A félév során az alábbi témák kerülnek érintésre.

- 1 Self-branding, önprezentálás (egyéni karrier terv)
- 2 A szaknyelvi kommunikáció stílári sajátosságai és nyelvi eszközei szóban és írásban
- 3 Szaknyelvi szókincs és terminológia
- 4 Írott szaknyelvi szövegek feldolgozása – szövegértés, értelmező olvasás, irodalomkutatás
- 5 Olvasott szaknyelvi szövegek összefoglalása szóban és írásban, absztraktírás
- 6 Rövid szaknyelvi szövegek írása – hivatalos levelezés, pályázati ajánlatok, kutatási összefoglalók
- 7 Multimédiás szakmai anyagok, előadások feldolgozása és összefoglalása, feedback
- 8 (Szak)nyelvi közvetítés (fordítás és tolmácsolás)
- 9 Prezentáció – szakmai témájú előadások felépítése, fókuszált előadásmód, kutatási eredmények ismertetése, prezentációk értékelése
- 10 A multikulturális munkakörnyezet előnyei és kihívásai, interkulturális kommunikáció

### Additional lecturers

Fischer Márta

Furka Ildikó

Szabó Csilla

Wenszky Nóra

### Approval and validity of subject requirements