SUBJECT DATASHEET

INFORMATION SOCIETY AND LAW

BMEGT55M005

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
INFORMATION SOCIETY AND LAW

ID (subject code)   BMEGT55M005

Type of subject
Contact lessons

Course types and lessons

Type	Lessons
Lecture	2
Practice	0
Laboratory	0

Type of assessment
mid-term grade

Number of credits
2

Subject Coordinator

Name	Position	Contact details
Dr. Grad-Gyenge Anikó	associate professor	grad-gyenge.aniko@gtk.bme.hu

Educational organisational unit for the subject
Department of Business Law'

Subject website
https://edu.gtk.bme.hu

Language of the subject
magyar - HU

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong	Nincs/None
Weak	Nincs/None
Parallel	Nincs/None
Exclusion	Nincs/None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580302/7/2022. Valid from: 25.05.2022.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to provide students with a comprehensive overview of the role of law in our world, which is evolving into a knowledge-based economy and information society, and the main areas of legal regulation. The course will cover a number of areas of existing Hungarian law (data protection, communications and media law, intellectual property protection), and will attempt to introduce the basic aims and tools of legal regulation in this area. Instead of a detailed presentation of the specific legal rules, the course put emphasis on the phenomena and conflicts arising from technological developments in the individual fields. In the context of newer phenomena, the course discusses the possible regulators and their interrelationships which are already available or are expected to play a role in regulation.

Academic results

Knowledge

1. They are aware of the basic social risks associated with technological developments in the information society and the regulatory issues involved in managing them.
2. They are familiar with the regulatory principles of the information society and the related regulatory instruments, in particular in the fields of electronic commerce, data protection and information society services.
3. Familiarity with the broader system of intellectual property protection, the regulatory framework for copyright, industrial property and trade secret protection.

Skills

1. 1.Ability to understand the regulatory challenges in the context of the information society and to place them in a social context. 2.Ability to distinguish between legal and other regulatory instruments relevant to information society services. 3.Ability to think critically.

Attitude

1. A reasonably conscious and responsible approach to assessing the social risks arising as a result of technological progress, informed by a wide range of sources.
2. Open to critical self-evaluation, activity-based, active learning methods, experimental style.
3. Accepts fundamental rights standards and requirements.

Independence and responsibility

1. -

Teaching methodology

The teaching of the subject is based on the presentation of the basic system of regulation, the interrelationships bet-ween the different areas of law, and the discussion of cases illustrating specific problems, phenomena and conf-licts. The lectures will be interactive, based on questions and comments from the students, sometimes drawing on their practical experience. The cases are presented using multimedia teaching aids.

Materials supporting learning

- Az előadások diasorai, rövid összefoglalói, irodalomjegyzék. / Lecture slides and brief lecture summaries, bibliography

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes set out in 2.2 is based on two final papers. A minimum pass mark of 50% is required to pass the subject on the basis of the aggregate results of the final exami-nation papers. Attendance of 70% of the lectures is required to complete the course.

Performance assessment methods

Detailed description of performance assessments during the study period: Mid-term tests: the complex, written assessment of the students'
knowledge and skill type competencies in the form of a written test. The test may consist of test questions that assess the interpretation of individual concepts and the recognition of relationships between them, and essay questions that evaluate lexical knowledge and the ability to synthesise information. The time allotted for the test is 60 minutes.

Percentage of performance assessments, conducted during the study period, within the rating
- **partial performance evaluation**: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

To complete a subject, it is required to achieve at least 50% based on the combined results of the mid-term tests. Participation in at least 70% of the sessions is also required in order to complete the subject.

Issuing grades

Excellent	91
Very good	85–90
Good	76–84
Satisfactory	64–75
Pass	50–63
Fail	< 50

Retake and late completion

According to TVSz.

Coursework required for the completion of the subject

Participation in contact lessons	28
Preparing for the mind-term exam	32
Total	90

Approval and validity of subject requirements

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

The subject consists of the following thematic blocks to achieve the learning outcomes set out in point 2.2. Each semester the syllabus schedules these topics according to the calendar and other conditions.

1 Introduction, legal and conceptual foundations

2 The significance of fundamental rights in the regulation of the online environment

3 Network law

4 Electronic commerce, domain law

5 Data protection, consumer contracts

6 Media law I

7 Mid-term test I

8 Media law II

9 Copyright law

10 Industrial property protection

11 Issues related to information technologies in financial regulation – the challenges of fintech

12 Computer crime (cybercrime)

13 Regulatory challenges in the information society, with particular regard to regulatory issues related to the operation of artificial intelligence and online platforms.

14 Mid-term test II

Additional lecturers

Dr. Mezei Kitti

Dr. Nagy Krisztina

Dr. Schubauer Petra

Dr. Tomasovszky Edit

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