

SUBJECT DATASHEET ECONOMIC HISTORY BMEGT35A019

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I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

ECONOMIC HISTORY

ID (subject code) BMEGT35A019

Type of subject

Contact lessons

<u>Course types and lessons</u>		Type of
Type	Lessons	<u>assessment</u>
Lecture	2	exam grade
Practice	0	Number of
Laboratory	0	<u>credits</u> 3

Subject Coordinator

Name Position Contact details

Dr. Bodrogi Bence Péter assistant professor bodrogi.bence@gtk.bme.hu

Educational organisational unit for the subject

Department of Finance

Subject website

https://edu.gtk.bme.hu

Language of the subject

magyar - Hu

Curricular role of the subject, recommended number of terms

Programme: BA in Management and Business Administration

Subject Role: Compulsory Recommended semester: 2

Programme: BA in International Business

Subject Role: Compulsory Recommended semester: 2

Direct prerequisites

Strong NoneWeak NoneParallel NoneExclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 5881478/13/2024 registration number. Valid from: 11.12.2024.

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course's main goal is to familiarize the students with the definition and the functions of money, fundamentals of universal money history, and the main events of Hungarian economic history. The latter topic requires to review common historical knowledge via economic or political aspects. It is also the goal of the course that the historical events and data-like parts are not only to be acquired as individual encyclopedic knowledge, but the real purposes of the historical events would become understandable. The material is built on chronological logic.

Academic results

Knowledge

- 1. the definition and attributes, basic function and history of money,
- 2. the main events in the history of finance,
- 3. the main events (concerning the economic history) of Hungarian history,
- 4. the economical aspect of the latter.

Skills

- 1. plan and organize independent learning,
- 2. comprehend and use the professional literature of the topic,
- 3. grasp the professional language in writing and speech,
- 4. logical interpretation of the events of history

Attitude

- 1. are open to learn and adapt the methodology of historical science
- 2. collaborate with their instructors and fellow students during the learning process,
- 3. gain knowledge and information,
- 4. are open to critical thinking.

Independence and responsibility

1. are open to accept reliable critical remarks

Teaching methodology

Lectures and written communication, use of ICT tools and techniques.

Materials supporting learning

- Az előadások prezentációinak anyaga, ami a félév során folyamatosan kerül feltöltésre.
- a félév során ismertetésre kerülő szakkönyvek és folyóirat cikkek.
- Slideshows of the lectures which will be uploaded continously during the semester.
- The textbooks and journal articles that will be presented during the semester.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of the learning outcomes described under 2.2. is based on one written final exam test.

Performance assessment methods

A. Detailed description of assessments during the exam period: 1. Written exam test: on the exam period, 60 minutes, 100 points. The test consists of multiple choise questions, definitions and short essays.

Percentage of performance assessments, conducted during the study period, within the rating

Percentage of exam elements within the rating

• Multiple choise questions: 30

Definitions: 40Essay: 30

Conditions for obtaining a signature, validity of the signature

According to CoS

Issuing grades

Excellent	90
Very good	86-90
Good	71–85
Satisfactory	58–70
Pass	40–58
Fail	40

Retake and late completion

According to CoS

Coursework required for the completion of the subject

Participation in contact lessons 28 Preparing for the exam 62 total 90

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 04.11.2024.

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III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Subject includes the topics detailed in the course syllabus to ensure learning outcomes listed under 2.2. can be achieved. Timing of the topics may be affected by calendar or other circumstances in each semester.

- 1 Introduction to the course. Definition and functions of money.
- 2 History of Money 1.
- 3 History of Money 2.
- 4 History of Money 3.
- 5 Hungarian economic history 1. (beginnings, conquest)
- 6 Hungarian economic history 2. (century of invasions, founding of the state)
- 7 Hungarian economic history 3. (Árpád period until the Tatar period)
- 8 Hungarian economic history 4. (late Árpád period, Anjou rulers)
- 9 Hungarian economic history 5. (the 15th century)
- 10 Hungarian economic history 6. (The Turkish age)
- 11 Hungarian economic history 7. (the 18th century)
- 12 Hungarian economic history 8. (Reformation period, revolution, neo-absolutism)
- 13 Hungarian economic history 9. (Compromise, First World War, period between the two world wars)
- 14 Hungarian economic history 10. (the Second World War, the early years of the socialist system)
- 15 Buffer Week

Additional lecturers

Approval and validity of subject requirements

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