



# **SUBJECT DATASHEET**

**Environmental and Regional Politics of the EU**

**BMEGT42V202**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

**Subject name**

Environmental and Regional Politics of the EU

**ID (subject code)** BMEGT42V202

**Type of subject**

contact unit

**Course types and lessons**

Type	Lessons
Lecture	2
Practice	0
Laboratory	0

**Type of assessment**

mid-term  
grade

**Number of credits**

3

**Subject Coordinator**

Name	Position	Contact details
Szalmáné Dr. Csete Mária	associate professor	csete.maria@gtk.bme.hu

**Educational organisational unit for the subject**

Department of Environmental Economics and Sustainability

**Subject website**

<https://edu.gtk.bme.hu>

**Language of the subject**

magyar - HU

**Curricular role of the subject, recommended number of terms**

Programme: **BA in Communication and Media Studies**  
Subject Role: **Elective (C)**  
Recommended semester: **0**

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Programme: **BSc in Engineering Management**  
Subject Role: **Elective (C)**  
Recommended semester: **0**

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Programme: **BA in International Business**  
Subject Role: **Elective (C)**  
Recommended semester: **0**

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Programme: **BA in International Business**  
Subject Role: **Elective (C)**  
Recommended semester: **0**

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Programme: **BA in Finance and Accounting**  
Subject Role: **Elective (C)**  
Recommended semester: **0**

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Programme: **BA in Management and Business Administration**  
Subject Role: **Elective (C)**  
Recommended semester: **0**

**Direct prerequisites**

**Strong**    None  
**Weak**    None  
**Parallel**    None  
**Exclusion**    None

**Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 5881478/13/2024 registration number. Valid from: 11.12.2024.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the course is to provide general knowledge for the students about the goals, tools and practices of environmental and regional policies, their main strategic and indicator-based contexts.

### Academic results

#### Knowledge

1. The student knows the concept, theory and relationship of environmental and regional policies with other policies;
2. knows the objectives of environmental and regional policies in the European Union;
3. knows the principles of environmental and regional policies and the characteristics of their development;
4. knows the the implementation tools of environmental and regional policy in the European Union.

#### Skills

1. The student is able to form a personal opinion in topics of environmental and regional policies.
2. to see the environmental and regional political connections of EU co-financed projects.

#### Attitude

1. The student cooperates with the lecturer and other students;
2. strives to understand the complex systems;
3. strives to make their decisions taking into account technical, economic and social aspects.

#### Independence and responsibility

1. The student independently selects and applies the relevant problem-solving and analytical methods in solving the analytical tasks belonging to their field;
2. feels responsible for achieving environmental and regional policies;
3. feels responsible for taking greater account of environmental-related and social aspects.

### Teaching methodology

Lectures, team work

### Materials supporting learning

- Előadások diásorai / Lecture slides
- K-faktor: Klíma, gazdaság, társadalom - <https://repozitorium.omikk.bme.hu/handle/10890/13144>
- Kengyel Ákos (szerk.): Az Európai Unió közös politikái. Akadémiai Kiadó, Budapest. 2010. (IX. fejezet. Környezetpolitika).
- Az EU VII. Környezetvédelmi Cselekvési Programja (2013-2020). („Jólét bolygónk felélése nélkül”). [ec.europa.eu/environment/newprg/index.htm](http://ec.europa.eu/environment/newprg/index.htm)
- Illés Iván: Regionális gazdaságtan. Területfejlesztés. Typotex Kiadó, Budapest. 2008 (3., 4. fejezet)
- Rechnitzer János, Smahó Melinda: Területi politika. Akadémiai Kiadó, Budapest. 2011 (III. rész)
- Lengyel Imre: Regionális és városgazdaságtan ISBN: 978-963-306-816-8 (online), Szegedi Egyetemi Kiadó Szeged, 2021, 578 p. (V. / 20. fejezet)

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

The learning outcomes stated in point 2.2. are evaluated based on summative assessments (two mid-term exams) during the study period.

#### Performance assessment methods

Detailed description of the performance evaluations carried out during the study period: 1. Summative assessments: a complex, written evaluation of the knowledge and ability-type competence elements of the subject in the form of two mid-term exams. The mid-term exams

focus on the assessment of the acquired knowledge and its application, so in addition to the precise knowledge of the concepts, the focus is on problem recognition and -solutions. The course material on which the evaluation is based on is determined by the lecturer of the subject.

#### Percentage of performance assessments, conducted during the study period, within the rating

- 1st summative assessment: 50
- 2nd summative assessment: 50
- Total: 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

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#### Issuing grades

Excellent	90
Very good	80-89
Good	70-79
Satisfactory	60-69
Pass	50-59
Fail	0-49

#### Retake and late completion

1) Pursuant to the current CoS, each summative assessment can be retaken, repeated or completed late. 2) The summative assessments can be retaken, repeated or completed late for the first time during the late completion period free of charge. In the event of a retake, the new result always overwrites the old one. 3) If the student is unable to obtain a grade other than 'Fail' even with the retake, repeat and late completion possibilities according to point 1), they may make a second attempt to successfully complete the course after paying the fee specified in the regulations.

#### Coursework required for the completion of the subject

Attending contact lessons	24
Preparation for contact lessons	12
Preparation for summative assessments	32
Autonomous learning	22
Total	90

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 04.11.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

In order to achieve the learning outcomes set out at point 2.2, the subject consists of the following thematic blocks. In the syllabi of the courses announced in each semester, these topics are scheduled according to the calendar and other conditions.

- 1 The concept and basic goals of regional policy. Regional policy and territorial development
- 2 Basic characteristics of regional policies. Stages and goals of European regional policy in individual countries
- 3 Concept and types of region. The necessity, early history and instruments of Community regional policy
- 4 Development of the basic principles of regional policy. The effects of the 1973 and Mediterranean enlargements. The 1988 reform of the Community regional policy, its basic principles. The NUTS system
- 5 Changes in the goal and instrument system of the cohesion policy in the 1990s. History and effects of EU enlargements
- 6 EU regional policy between 2014-2020. The impact of Brexit on regional politics. Current issues and possible future development directions
- 7 Basic principles of environmental policy: the subject, types, levels and goals of environmental policy. Connections between environment, economy, society and sustainability
- 8 Global environmental protection - international environmental policy. UN, OECD, EU environmental policy institutions
- 9 The strategic framework of EU environmental policy: 6th Action Programme
- 10 Key areas of EU environmental policy: Water Framework Directive, Waste Framework Directive, Clean Air Directive, NATURA2000, REACH
- 11 Key tools of implementation: EIA, SKV, IPPC-BATA monitoring of environmental policy: environmental monitoring, indicators, Eurostat databases

### Additional lecturers

Dr. Szabó Mariann	egyetemi adjunktus - senior lecturer	szabo.mariann@gtk.bme.hu
Beszedics-Jäger Bettina Szimonetta	tudományos segédmunkatárs / research fellow	jager.szimonetta@gtk.bme.hu

### Approval and validity of subject requirements