

SUBJECT DATASHEET

Field work I.

BMEGT52S160

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I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Field work I.

ID (subject code) BMEGT52S160

Type of subject

Lesson

Course types and lessonsType ofTypeLessonsassessmentLecture8mid-term
gradePractice28No lessons

Laboratory 0 Number of credits

Subject Coordinator

Name Position Contact details

Gerákné dr. Krasz Katalin assistant professor krasz.kata@gtk.bme.hu

Educational organisational unit for the subject

Department of Ergonomics and Psychology

Subject website

http://www.erg.bme.hu/oktatas-tantargyak/tantargyak

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: Work and Organizational Psychology

Subject Role: Compulsory Recommended semester: 2

Direct prerequisites

Strong None
Weak None
Parallel None
Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 5881478/13/2024 registration number. Valid from: 11.12.2024.

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The purpose of Field practice I is for the students to get to know the possible tasks of a work and organizational psychologist. The students acquire theoretical knowledge through concrete projects realized with the help of practical instructors and also practical experience through practical tasks related to the project

Academic results

Knowledge

- 1. Knowledge of the applied areas of work and organisational psychology.
- 2. Knowledge of the applied methods of work and organisational psychology.
- 3. Knowledge of psychological concepts and models of various workplace and organisational processes, typical phenomena and problems.

Skills

- 1. Ability to plan independent fieldwork.
- 2. Ability to process and document a specific workplace or organisational case.

Attitude

- 1. Open to learning, understanding and authentically communicating professional knowledge in the field.
- 2. Seeks to integrate his/her knowledge of psychology into practice.
- 3. Consciously plans and builds professional relationships.
- 4. Strives to apply the knowledge and skills acquired confidently and effectively for the development of others.
- 5. Cooperates readily with colleagues from other professions.
- 6. Represent and cultivate acquired theoretical and practical knowledge in a credible and ethical manner.

Independence and responsibility

- 1. Think constructively and solution-oriented using the psychological knowledge, tools and practices acquired.
- 2. Able to plan, develop and implement workplace/organisational programmes with different contents using the knowledge acquired.
- 3. Applies a systems approach in their thinking, adapted to an organisational context.
- 4. Able to take responsibility for the professional content of the programmes he/she develops.
- 5. Cooperates with representatives of other professions in the solution of various tasks, in the design and implementation of programmes.

Teaching methodology

Consultation with the practical instructor about an already implemented project, independent processing of project background materials, practical problem solving, detailed written summary and preparation of a presentation about the practical work learned (process, methods, challenges, experiences) and the practical task related to the project.

Materials supporting learning

 Nijian, Z. & Richard, D. P. (2016). Field Experience. Transitioning from Student to Professional. United Kingdom: SAGE Publications, Ltd.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of the learning outcomes on the basis of a mid-semester written essay and an oral presentation.

Performance assessment methods

1. Participatory performance evaluation (individual consultations): development and deepening of profes-sional skills, attitudes, autonomy

and responsibility competences in face-to-face consultations with the professional practice instructor. 2. Performance evaluation (written essay): the written essay must contain a detailed presentation of the learned case, practical work and the solution of the related practical task. 3. In the presentation, the student must briefly present the professional work he/she has done, the professional dilemmas that arise during the task solution, the experiences gained during the work and the deve-lopment proposals related to the implementation of the work

Percentage of performance assessments, conducted during the study period, within the rating

- - Per-formance evaluation (consultation): 30
- - Performance assessment (written test): 50
- Per-formance assessment (presentation): 20

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	95
Very good	86-94
Good	71-85
Satisfactory	56-70
Pass	40-55
Fail	40 alatt

Retake and late completion

A beadott és elfogadott házi feladat a megadott határidőig és módon díjmentesen javítható

Coursework required for the completion of the subject

terepen végzett gyakorlati munka 340 konzultáció 80 írásbeli dolgozat elkészítése 80 prezentáció 40 összesen 540

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 04.11.2024.

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III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Egyéni konzultáció a szakmai gyakorlati oktatóval a terepgyakorlat helyszínén végzett szakmai munkáról. Az önálló, szakmai munkához kapcsolt írásbeli dolgozat és prezentáció elkészítése. A szakmai munka bemutatása, prezentálása csoportos kon 1 A szakmai munka bemutatása, prezentálása csoportos konzultáción.

Additional lecturers

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Approval and validity of subject requirements

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