



**SUBJECT DATASHEET**

**INTERNATIONAL FINANCE**

**BMEGT35M124**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

INTERNATIONAL FINANCE

### ID (subject code)

BMEGT35M124

### Type of subject

contact lessons

### Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

### Type of assessment

Mid-term  
grade

### Number of credits

3

### Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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### Educational organisational unit for the subject

Department of Finance

### Subject website

<https://edu.gtk.bme.hu>

### Language of the subject

EN

### Curricular role of the subject, recommended number of terms

Programme: **Finance MSc (in English) from 2019/20/Term 1 SPRING start**

Subject Role:

Recommended semester: **2**

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Programme: **Finance MSc (in English) from 2019/20/Term 1 AUTUMN start**

Subject Role:

Recommended semester: **2**

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### Direct prerequisites

*Strong* None

*Weak* None

*Parallel* None

*Exclusion* None

### Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580768/11/2022. Valid from: 26.10.2022.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The course's main goal is to get familiar with the models and acquire the skills necessary to study and understand the phenomena of international financial markets, based on mainly a game theory approach.

### Academic results

#### Knowledge

1. The students are aware of
2. the main concepts of international finance,
3. the context and most important economic theories,
4. the main methods of analysis,
5. the main applicable strategies,

#### Skills

1. The students are able to
2. plan and organize independent learning,
3. comprehend and use the professional literature of the topic,
4. grasp the professional language in writing and speech,
5. recognize and solve practical professional problems

#### Attitude

1. The students
2. are open to learn and adapt the economic methodology of international finance,
3. collaborate with their instructors and fellow students during the learning process,
4. gain knowledge and information,
5. are open to critical thinking.

#### Independence and responsibility

1. The students
2. are open to accept reliable critical remarks,
3. are able to solve practical professional problems independently

### Teaching methodology

Lectures, oral and written communication

### Materials supporting learning

- Kötelező - Obligatory:
- Az előadások anyaga. / Lecture materials
- W. Kip Viscusi, Joseph E. Harrington, Jr. and David E. M. Sappington: Economics of Regulation and Antitrust, MIT Press, 2018.
- Hans Peters: Game Theory A Multi-Levelled Approach, Springer, 2008.
- Ajánlott - Recommended:
- Tudományos írások, melyek a szemeszter folyamán kerülnek kiajánlásra. / Percentage of performance assessments, conducted during the study period, within the rating.

# II. SUBJECT REQUIREMENTS

## TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

### General Rules

Assessment of the learning outcomes described under 2.2. is based on a written mid-term and end-term test.

### Performance assessment methods

Assessments during the term, mid-term test

### Percentage of performance assessments, conducted during the study period, within the rating

- Written: 50
- Written: 50

### Percentage of exam elements within the rating

### Conditions for obtaining a signature, validity of the signature

### Issuing grades

Excellent	95
Very good	85-94
Good	75-84
Satisfactory	62-74
Pass	50-61
Fail	< 50

### Retake and late completion

According to TVSZ

### Coursework required for the completion of the subject

Participation on contact lessons	24
Preparing for the exam	66
Total	90

### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 10.10.2022.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

Subject includes the topics detailed in the course syllabus to ensure learning outcomes listed under 2.2. can be achieved.

- 1 Introduction – making a case for the regulation of new financial service providers  
Strategic aspects of devaluing a currency. A methodological introduction  
From national monopolies to the oligopol markets of the European Union  
Market structures and competition  
The consolidation of the banking sector  
Who pays for credit card usage? Financial platforms  
Test 1  
The regulation of financial service providers I  
The regulation of financial service providers II  
Bank runs  
Risk and uncertainty  
Why pay a sovereign debt?  
International financial institutions  
Test 2  
Buffer Week – Test Re-Take

### Additional lecturers

### Approval and validity of subject requirements