



# **SUBJECT DATASHEET**

**Thesis writing**

**BMEGT52M118**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

**Subject name**

Thesis writing

**ID (subject code)**

BMEGT52M118

**Type of subject**

contact lessons

**Course types and lessons**

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	12
Laboratory	0

**Type of assessment**

mid-term  
grade

**Number of credits**

20

**Subject Coordinator**

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Kun Ágota	associate professor	kun.agota@gtk.bme.hu

**Educational organisational unit for the subject**

Department of Ergonomics and Psychology

**Subject website**

[nincs](#)

**Language of the subject**

magyar - HU

**Curricular role of the subject, recommended number of terms**

**Direct prerequisites**

<i>Strong</i>	Kutatástervezés
<i>Weak</i>	nincs
<i>Parallel</i>	nincs
<i>Exclusion</i>	nincs

**Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580515/8/2024 registration number. Valid from: 26.06.2024.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the course is to support the student's independent research work, as a result of which he / she proves the ability to present the theoretical and methodological knowledge acquired during the training in a written, scientific work.

### Academic results

#### Knowledge

1. Students know the basic tools of psychological research, and the steps of planning and carrying out research in psychology.
2. Students know the formal and content criteria of scientific works.

#### Skills

1. Students are able to formulate independent questions, and plan and carry out independent research.
2. Students are able to create a demanding and authentic scientific work in writing.

#### Attitude

1. Students are open to expanding methodological knowledge related to his / her field of psychology.
2. Students are open and motivated to apply the acquired knowledge.
3. They collaborate with the instructor and fellow students to expand knowledge.
4. They are open to the use of information technology tools.

#### Independence and responsibility

1. They expect and utilize new knowledge.
2. They actively participate in the process of acquiring knowledge.
3. They solve individual and group research tasks responsibly and independently.
4. They collaborate with fellow students during group work.

### Teaching methodology

Consultations and presentations, use of IT tools and techniques, independent work.

### Materials supporting learning

- Szokolszky Á. (2004) Kutatómunka a pszichológiában. 1-2-3. fejezetek (19-190.o.)
- Babbie, E. (2003) A társadalomtudományi kutatás gyakorlata. 19. fejezet (Használati utasítás a társadalomkutatáshoz)
- V. Booth, Communicating in Science: Writing a Scientific Paper and Speaking at Scientific Meetings, 2nd Edition, Cambridge University Press, Cambridge, 1993.
- M. Davis, Scientific Papers and Presentations, Academic Press, San Diego, 1996.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

Learning outcomes are assessed on the basis of two mid-year performance assessments.

#### Performance assessment methods

Performance assessment 1: oral presentation Performance assessment 2: submission the theoretical part of the thesis by the deadli

#### Percentage of performance assessments, conducted during the study period, within the rating

- **Prezentáció:** 50
- **A diplomamunka elméleti részének leadása:** 50
- **összesen:** 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

#### Issuing grades

Excellent	95
Very good	86-95
Good	75-85
Satisfactory	65-74
Pass	50-64
Fail	50 alatt

#### Retake and late completion

Written assignments to be handed in late may be handed in by 16:00 on the last day of the make-up period or sent electronically by 23:59, subject to the payment of a fee as specified in the regulations.

#### Coursework required for the completion of the subject

részvétel csoportos tájékoztatón és megbeszélésen	10
részvétel a kötelező konzultációkon	10
prezentációkra készülés és részvétel a prezentációkon	20
kutatómunka elvégzése	200
diplomamunka elméleti részének megírása	200
diplomamunka empirikus részének megírása	160
összesen	600

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 03.06.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

- 1 Diplomamunka tématerv elkészítése.

### Additional lecturers

Gerékné Krasz Katalin	egyetemi adjunktus
Szabó Zsolt Péter	egyetemi docens
Salamon János	egyetemi adjunktus
Geszten Dalma	egyetemi adjunktus
Nagy Eszter	egyetemi tanársegéd
Répáczki Rita	egyetemi adjunktus
Halmos Alexandra Anna	egyetemi tanársegéd
Krén Heléna	egyetemi tanársegéd
Simonovicsné Szijjártó Linda	egyetemi adjunktus

### Approval and validity of subject requirements