



SUBJECT DATASHEET

Environmental and Regional Policy of the EU

BMEGT42M105

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Environmental and Regional Policy of the EU

ID (subject code) BMEGT42M105

Type of subject

contact unit

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	4
Practice	0
Laboratory	0

Type of assessment

mid-term
grade

Number of credits

5

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Csigéné Dr. Nagypál Noémi	senior lecturer	csigene.noemi@gtk.bme.hu

Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU, angol - EN

Curricular role of the subject, recommended number of terms

Programme: **Master of Regional and Environmental Economic Studies**
Subject Role: **Compulsory**
Recommended semester: **1**

Programme: **Master of Science Program in Regional and Environmental Economic Studies**
Subject Role: **Compulsory**
Recommended semester: **1**

Direct prerequisites

Strong None
Weak None
Parallel None
Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580439/11/2024 registration number. Valid from: 29.05.2024.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

To present the role and history, main elements and changing set of tools as well as present practices and principles of the environmental and regional policy of the European Union.

Academic results

Knowledge

1. The student knows the concept of environmental and regional policy, its theoretical background and its complex relationship with other policies;
2. knows the overall history and current situation of environmental and regional policy in the European Union;
3. knows the basic principles of environmental and regional policy (concentration, partnership, programming, additionality, subsidiarity), the characteristics of their development;
4. knows the instruments and institutional system of regional policy in the European Union;
5. knows the attitude of the population and its changes in relation to regional politics;
6. knows the types of regions and their characteristics;
7. knows the main features and changes of the NUTS system.

Skills

1. The student is able to see the environmental and regional political connections of EU co-financed projects;
2. is able to effectively participate in the management of such projects, in an interdisciplinary team, in cooperation with other professionals;
3. is able to analyze the compatibility of certain programs and projects with the basic principles of environmental and regional policy;
4. is able to independently draw new conclusions, apply original ideas and solution methods, using demanding analysis methods.

Attitude

1. The student cooperates with the instructor and fellow students during the expansion of knowledge;
2. expands their knowledge through continuous knowledge acquisition, monitors the development of environmental and regional policy;
3. through their environmental and regional political knowledge, pays attention to wider social, sectoral, regional, national and European values in their work (including social, social and ecological, sustainability aspects);
4. strives to understand complex systems;

Independence and responsibility

1. The student is able to evaluate the projects independently;
2. accepts well-founded critical comments with an open mind;
3. uses the systematic thinking in their approach to arising problems;
4. through their knowledge of the EU's regional and environmental policy, demonstrates a proactive and responsible attitude in social and public affairs related to them.

Teaching methodology

Achieving the objectives in the framework of lectures. In addition, students independently complete their practical assignment, in which they present, analyze and evaluate the environmental and regional policy of a country of their choice.

Materials supporting learning

- Kengyel Ákos (szerk.): Az Európai Unió közös politikái. Akadémiai Kiadó, Budapest. 2010. (IX. fejezet. Környezetpolitika).
- Az EU VII. Környezetvédelmi Cselekvési Programja (2013-2020). /"Jólét bolygónk felélése nélkül"/. ec.europa.eu/environment/newprg/index.htm
- Illés Iván: Regionális gazdaságtan. Területfejlesztés. Typotex Kiadó, Budapest. 2008 (3., 4. fejezet)
- Rechnitzer János, Smahó Melinda: Területi politika. Akadémiai Kiadó, Budapest. 2011 (III. rész)
- Hey, C. (2007) III. EU Environmental Policies: A short history of the policy strategies. EU Environmental Policy Handbook. [EU Commission - Working Document] online: <http://aei.pitt.edu/98675/>
- Ijjas, I. (2016) Good Practices for Integrated Water Resources Management in EU and Hungary, Hungarian Journal of Hydrology Vol. 96. No. 3. 2016
- Wallerstein, I. M. (2004). World-systems analysis: An introduction. Durham: Duke University Press.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The two pillars of the evaluation of learning outcomes set out in point 2.2 are: 1. summative assessment for evaluating the competencies acquired during the semester (two mid-term exams); 2. a practical task to be completed within the framework defined by the instru

Performance assessment methods

Detailed description of performance evaluations during the study period: 1. Summative assessment: a complex, written evaluation of the knowledge and ability-type competence elements of the subject in the form of a mid-term exam. The mid-term exam focuses on the assessment of the acquired knowledge and its application, so in addition to the precise knowledge of the concepts, it focuses on problem recognition and solutions. The course material on which the evaluation is based is determined by the lecturer of the subject. 2.

Formative

assessment (practical task): a complex evaluation method for the subject's knowledge, ability, attitude, and independence and responsibility

competence elements, which takes the form of a practical task created in groups, the content, requirements, submission deadline and evaluation method of which are determined by the instructor.

Percentage of performance assessments, conducted during the study period, within the rating

- 1st summative assessment: 25
- 2nd summative assessment: 25
- formative assessments (practical task): 50
- total: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	93
Very good	87–92
Good	75–86
Satisfactory	63–74
Pass	50–62
Fail	0–49

Retake and late completion

1) Pursuant to the current CoS, each summative assessment can be retaken, repeated or completed late. 2) The summative assessments can be retaken, repeated or completed late for the first time during the late completion period free of charge. In the event of a retake, the new result always overwrites the old one. 3) If the student is unable to obtain a grade other than 'Fail' even with the retake, repeat and late completion possibilities according to point 1), they may make a second attempt to successfully complete the course after paying the fee specified in the regulations. 4) Due to the nature of the formative assessment, it cannot be retaken, repeated or completed late.

Coursework required for the completion of the subject

participation in contact lessons	56
preparation for contact lessons	14
preparation for summative assessments	30
preparation of the formative assessment	50
total	150

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 06.05.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

In order to achieve the learning outcomes set out in part 2.2. of this document, the subject consists of the following thematic blocks. In the bridge buses of the courses announced in each semester, these topics are scheduled according to the calendar and other feature

- 1 The content, basic goals, and relationship of regional policy with environmental policy and sectoral policies. The development of regional policy in individual European countries. Regions, regionalization, regionalism, regional identity.
- 2 Stages and goals of European regional policy in individual countries. Grouping of countries according to the objective system of their regional policy. Grouping of countries from the point of view of regionalization.
- 3 Concept and types of region. The necessity, early history and instruments of Community regional policy.
- 4 The effects of the 1973 and Mediterranean enlargements. The 1988 reform of the Community regional policy, its basic principles. The NUTS system.
- 5 Changes in the goal and instrument system of the cohesion policy in the 1990s.
- 6 Antecedents and effects of the 2004 enlargement. Current issues and possible future development directions. Evaluation of regional policy.
- 7 The fundamental elements of the approach to the examination of contemporary environmental problems: complexity and globality. Frameworks for international environmental thinking and action: cooperation within the UN. The most important stages of the cooperation were in the 1970s and 1980s.
- 8 Activities of the UN World Commission on Environment and Development. The strategy of sustainable development. The UN II. World Conference on Environmental Protection. Rio documents.
- 9 UN III. World Conference on Environmental Protection (2002. Johannesburg). International environmental protection cooperation in the XXI. at the beginning of the century.
- 10 Chronology of the development of the European Union's environmental policy. The reactive phase of the Community environmental policy (1957-1987) - the Community I-III. Environmental Protection Action Program (1973-1986).
- 11 The role of the Single European Document (1987), the proactive nature of environmental policy. ARC. Environmental Action Program (1987-1992). The EU's Fifth Environmental Action Program (1993-2000) - towards sustainability. Goals and means. Groupwork.
- 12 VI. Environmental Action Program (2001-2010). The "integrative environmental protection" approach, the so-called Cardiff process.
- 13 VII of the EU Environmental Protection Action Program (2013-2020). The system of environmental regulation in the EU, comparison with domestic practice.
- 14 Domestic harmonization of EU environmental legislation.

Additional lecturers

Dr. Valkó László címzetes egyetemi tanár - honorary professor valko.laszlo@gtk.bme.hu

Dr. Ijjas Flóra egyetemi adjunktus - senior lecturer ijjas.flora@gtk.bme.hu

Approval and validity of subject requirements