



SUBJECT DATASHEET

PRACTICE II.

BMEGT51S505

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

PRACTICE II.

ID (subject code)

BMEGT51S505

Type of subject

contact lessons

Course types and lessons

Type	Lessons
Lecture	0
Practice	14
Laboratory	0

Type of assessment

term grade

Number of credits

6

Subject Coordinator

Name	Position	Contact details
Dr. Benedek András	professor emeritus	benedek.andras@gtk.bme.hu

Educational organisational unit for the subject

Department of Technical Education

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar-HU

Curricular role of the subject, recommended number of terms

Programme: **Mentor teacher programme from 2021/22/Term 2**
Subject Role: **Compulsory**
Recommended semester: **2**

Programme: **Measurement-assessment specialist teacher from 2021/22/Term 2**
Subject Role: **Compulsory**
Recommended semester: **2**

Programme: **Public education manager programme from 2021/22/Term 2**
Subject Role: **Compulsory**
Recommended semester: **2**

Direct prerequisites

Strong	• alapképzési vagy főiskolai szintű szakhoz (BA/BSC) kapcsolódó pedagógus munkakör betöltésére feljogosító oklevél és 3 év köznevelési intézményben szerzett szakmai gyakorlat • mesterképzési szakhoz kapcsolódó egyetemi szintű (MA) pedagógus munkakör betöltésére feljogosító oklevél és 3 év oktatási intézményben szerzett szakmai gyakorlat
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580515/8/2024 registration number. Valid from: 26.06.2024.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course: to compare the theoretical subjects of the training with the daily practice of the public education institution (kindergarten, primary school, secondary school, vocational training institution).

Academic results

Knowledge

1. Know the relationship between theory and practice
2. You are familiar with the rules of operation of the given public educational institution (place of practice)
3. Know how to regulate the functioning of a particular organization
4. Know the practice of forming the internal environment of a particular organization

Skills

1. Ability to compare theory and practice, formulate conclusions
2. Ability to understand the regulation of operation and formulate suggestions
3. Ability to interpret legal requirements, examine implementation, formulate proposals

Attitude

1. When performing group tasks, learning and working, both as a leader and as an executor, you are determined, constructive, cooperative, proactive.
2. Open and inclusive to absorb new knowledge gained through practice

Independence and responsibility

1. Independently thinks through tasks and problems and formulates proposals for their practical implementation.
2. Openly accepts well-founded critical remarks.
3. In group work, in order to achieve the goal, it mobilizes its theoretical and practical knowledge and abilities autonomously, in cooperation with (and sometimes in some cases, directing) the other members of the group

Teaching methodology

Lectures, on-site investigations, situational exercises, written and oral communication, use of IT tools and techniques, optional tasks prepared independently and in group work

Materials supporting learning

- Az adott gyakorlati munkahely (fenntartó/szakszolgálat) szabályzatai
- 2011. CXCV. tv. a nemzeti köznevelésről
- 20/2012. (VIII. 31.) EMMI rendelet a nevelési-oktatási intézmények működéséről és a köznevelési intézmények névhasználatáról.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

2.2. evaluation of the learning outcomes stated in point 2 on the basis of the results of homework submitted within 2 weeks after the end of the internship. This can be modified by active participation in the exercise.

Performance assessment methods

Szorgalmi időszakban végzett teljesítményértékelés részletes leírása: • a kontaktórákon való 100%-os részvétel, • aktív közreműködés a csoportfeladatok megoldásában, • tematikus házi dolgozat beadás • a tantárgyi tudás, képesség, attitűd, valamint az önállóság és felelősség típusú kompetenciaelemek értékelése.

Percentage of performance assessments, conducted during the study period, within the rating

- gyakorlaton való aktív részvétel: 30
- tematikus házi dolgozat: 70
- összesen: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	95
Very good	88-94
Good	75-87
Satisfactory	62-74
Pass	50-61
Fail	0-49

Retake and late completion

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Coursework required for the completion of the subject

nem releváns	14
nem releváns	90
nem releváns	40
nem releváns	36
Összesen	180

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 03.06.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2 pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll:

- 1 The pedagogical work of the practical site during student integration - the role of the leader in the implementation of the integration conditions
- 2 Comparison and critical analysis of theory and practice.
- 3 The pedagogic work of the practical place is in nurturing student talent and avoiding dropouts.
- 4 Knowledge sharing among group members based on own experience.

Additional lecturers

Approval and validity of subject requirements