



SUBJECT DATASHEET

Children's rights in education

BMEGT51M595

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Children's rights in education

ID (subject code)

BMEGT51M595

Type of subject

contact hour

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	14
Practice	28
Laboratory	0

Type of assessment

term grade

Number of credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Department of Technical Education

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar -HU

Curricular role of the subject, recommended number of terms

Programme: **Teacher of Economics (4 terms) - from 2021/22/Term 1**

Subject Role: **Compulsory**

Recommended semester: **2**

Programme: **Teacher of Engineering (4 terms) - from 2021/22/Term 1**

Subject Role: **Compulsory**

Recommended semester: **2**

Programme: **Teacher of Economics (4 terms) - with a business instructor qualification, from 2021/22/Term 1**

Subject Role: **Compulsory**

Recommended semester: **2**

Programme: **Teacher of Engineering (4 terms) - with a technical instructor qualification, from 2021/22/Term 1**

Subject Role: **Compulsory**

Recommended semester: **2**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580515/8/2024 registration number. Valid from: 26.06.2024.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the subject is for the student to gain an insight into the legal issues affecting children that arise in the course of dealing with children and everyday pedagogical work. Prepare the student to navigate the rights and obligations existing in the teacher-student-parent relationship system, to solve such problems that may arise during the pedagogical work

Academic results

Knowledge

1. Knows the sources of law, the hierarchy of sources of law.
2. Knows the Convention on the Rights of the Child, dated November 20, 1989 in New York.
3. Knows the basic legislation currently in force defining the work of teachers, especially their provisions for students. (e.g. Act CXC of 2011 on national public education, Act LXXX of 2019 on vocational training, Government Decree 12/2020 (II. 7) on the implementation of the Act on Vocational Education, etc.)
4. Knows the parts of the House Rules, the Organizational and Operational Regulations, and the Pedagogical Program that affect students.
5. Knows the correct ways of handling data, images and information related to children, and the legal regulations dealing with this.
6. Knows the correct procedure for conducting a disciplinary hearing from the point of view of children's rights.

Skills

1. Able to find the child's best interest in decisions affecting the child and enforce it during the decision-making process.
2. Able to navigate education and legal regulations affecting children.
3. He is able to override his own interests depending on the interests of the child, and to make others do the same.
4. Able to request appropriate help in cases that exceed his competences.

Attitude

1. Assumes the role of a teacher, role model in society.
2. Believes and undertakes to protect and enforce the best interests of the child in decisions concerning the child.

Independence and responsibility

1. He knows, understands and realizes that, as a result of his profession, he is part of a signaling system, from which as a result, he is charged with signaling.
2. It authentically represents the child-centered worldview and social role of its profession.
3. Believes in the importance of self-development.

Teaching methodology

independent assignments, group work, collaborative techniques

Materials supporting learning

- 1. <https://www.oktbiztos.hu/ugyek/jelentes2000/kozoktat.html>
- 2. https://www.ijesz.hu/UserFiles/altalanos_gyerekjog_v03.pdf
- 3. <https://njt.hu/jogszabaly/2011-190-00-00>
- 4. <https://njt.hu/jogszabaly/2019-80-K0-00>

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése, eredménye alapján történik. Ezt módosíthatja az órákon tanúsított aktív részvétel.

Performance assessment methods

Órai aktív részvétel és minimum 2, maximum 5 oldalas terjedelemben egy, a gyermekjogok valamely aspektusának az oktatásban való megjelenésének esettanulmányban való feldolgozása, annak az óra keretein belül egy prezentációval egybekötött be

Percentage of performance assessments, conducted during the study period, within the rating

- 1. részteljesítmény értékelés (aktív részvétel): 50
- 2. részteljesítmény értékelés (esettanulmány): 50
- összesen: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	96
Very good	88-95
Good	76-87
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion

1) A házi feladat a mindenkori Tanulmányi és Vizsgaszabályzat előírásai szerint, a Térítési és Juttatási Szabályzatban előírt díjak megfizetése mellett pótolható.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	42
házi feladatra felkészülés	24
egyéb felkészülés	24
összesen	90

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 03.06.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Ezek hossza alapesetben 4 óra (két hét), ám a hallgatók összetételétől és az általuk javasolt problémák tárgyalásának jellegétől függően arányuk az egyes félévek során változhat. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

- 1 Basic legal concepts, basic knowledge
- 2 Who is the child, why is it important to protect them, the special psychological characteristics of the child
- 3 Convention on the Rights of the Child (UN Convention on the Rights of the Child - UN CRC)
- 4 Basic laws defining the work of teachers are in force
- 5 Presentation of case examples
- 6 Processing of given examples

Additional lecturers

Approval and validity of subject requirements