



# **SUBJECT DATASHEET**

**Educational practice I.**

**BMEGT51A572**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

**Subject name**

Educational practice I.

**ID (subject code)**

BMEGT51A572

**Type of subject**

contact hour

**Course types and lessons**

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	0
Laboratory	12

**Type of assessment**

term grade

**Number of credits**

3

**Subject Coordinator**

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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**Educational organisational unit for the subject**

Department of Technical Education

**Subject website**

<https://edu.gtk.bme.hu>

**Language of the subject**

magyar - HU

**Curricular role of the subject, recommended number of terms**

Programme: Vocational instructor BSc - Technical instructor specialisation (from 2021/22/Term 1)  
Subject Role: Compulsory  
Recommended semester: 5

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**Direct prerequisites**

<i>Strong</i>	None
<i>Weak</i>	None
<i>Parallel</i>	None
<i>Exclusion</i>	None

**Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580515/8/2024 registration number. Valid from: 26.06.2024.

## 2. OBJECTIVES AND LEARNING OUTCOMES

### Objectives

The aim of the course is to familiarise students with the internal life, organisation and structure of a school or company training centre, training centre, adult education, higher education and dual vocational training centre and the theoretical and practical vocational training provided there.

### Academic results

#### Knowledge

1. Knows the most important pedagogical, psychological and sociological theories of professional theoretical and practical education, the basic concepts, interrelationships and laws of education, training and education.
2. Knows the theoretical and practical knowledge related to the planning, organization, implementation and control of practical sessions (school, company), and the basic principles of organizing individual and group exercises.
3. Knowledge and understanding of the legal framework of vocational education and training.
4. Knowledge and understanding of the specific directions and boundaries of the field of technical vocational education and training.
5. Knowledge of the age specificities of learners and methods of learning.
6. Is aware of the possibilities, ways and limits of cooperation with parents and the various professionals and professional institutions that support his/her pedagogical work.
7. Knowledge of the legal and ethical rules and standards of the teaching profession.

#### Skills

1. Ability to set up practical training programmes and align them with theoretical requirements.
2. Ability to plan, organise, implement, monitor and evaluate the practical training process in a variety of teaching formats (workshop, laboratory).
3. The ability to carry out extra-curricular educational work in the context of vocational training and to provide career guidance in support of vocational training.
4. Ability to plan, organise and implement independent learning.
5. Be able to use and understand the literature, electronic, Internet and library resources specific to their field of specialisation Ability to search them, determine their relevance and filter out information that is not accurate or out of date.
6. Ability to reflect, analyse and evaluate pedagogical experiences and views.
7. Ability to see the values in everyone and to relate to all students with positive emotions (love).
8. Ability to cooperate, reciprocate, be assertive and communicate helpfully in pedagogical situations.
9. Ability to prevent and manage conflict situations.

#### Attitude

1. Accept the role of the teaching profession in society and its fundamental relationship with the world.
2. Confess and accept the role of the teacher as an example.
3. Is open to the authentic transmission of the overall thinking and essential features of the teaching profession.
4. Strives to solve problems, preferably in collaboration with others.
5. Takes decisions in complex and unexpected situations, taking full account of legal and ethical standards.
6. Respects the personality of the pupils.
7. Is sensitive to pupils' problems and seeks to provide conditions for healthy personal development for all pupils.
8. Strives to use learning and teaching strategies and methods that are appropriate to the age, individual and group characteristics, and that promote activity, interactivity and differentiation.
9. Is open to seeking and accepting professional help to identify and resolve conflict situations and problems.
10. Is open to constructive criticism of his/her teaching.
11. Committed to fundamental human values, national values and identity, open to education for democratic thinking and behaviour, and to environmental awareness.
12. Is socially sensitive and helpful. is non-judgemental and seeks to embrace an inclusive approach.

#### Independence and responsibility

1. Independently and responsibly contact the mentor teacher and the institution serving as the place of hospitalization.
2. Believes in the importance of self-development.
3. He declares his responsibility towards the students entrusted to him, his colleagues, the generations living today and those who will come after us.

### Teaching methodology

On the basis of given hospitalization criteria, the student interprets and evaluates in writing the professional work of the visited institutions and the sessions viewed.

### Materials supporting learning

- A Műszaki Pedagógia Tanszék Dokumentumtárában megosztott anyagok.

## II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése a hallgató által készített hospitálási naplók alapján történik.

#### Performance assessment methods

A. Szorgalmi időszakban végzett teljesítményértékelések részletes leírása: 1. Részteljesítmény-értékelés (házi feladatok): Dolgozat készítése, mely két részből áll: 1) Rövid (1 oldal) leírás az iskoláról (fenntartó, formális adatok, fizikai környezet, infrastruktúra). 2) Hospitálási naplók (sablon alapján).

#### Percentage of performance assessments, conducted during the study period, within the rating

- teljesítmény értékelés (házi feladatok): 100

#### Percentage of exam elements within the rating

#### Conditions for obtaining a signature, validity of the signature

Érdemjegy-megállapítás

#### Issuing grades

Excellent	95
Very good	87-94
Good	75-86
Satisfactory	62-74
Pass	50-61
Fail	0-49

#### Retake and late completion

1) A házi feladat a mindenkor Tanulmányi és Vizsgaszabályzat előírásai szerint, a Térítési és Juttatási Szabályzatban előírt díjak megfizetése mellett pótolható.

#### Coursework required for the completion of the subject

hospitálás	12
házi feladat elkészítése	40
egyéb felkészülés	38
Összesen	90

#### Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 03.06.2024.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a képzőhelyeken folytatott hospitálásokon és hospitálási naplók készítésén keresztül járul hozzá, melyhez támogatást a kísérő szeminárium nyújt.

- 1 Information on the aims, content and requirements of the seminar. Overview of the professional profile of the training centre, introduction to the institution. To get to know the conditions and infrastructure of the teaching profession.
- 2 Review of the pedagogical documents related to the teaching practice. Review of the teaching practice.
- 3 Reflective discussion of the experiences recorded in the observation diaries. Group discussion of specific teaching problems and dilemmas. Conflict management, decision situations.
- 4 Interpretation of active participation in work processes, processing of problems raised. Preparation of the next semester's teaching exercise, discussion of lesson plan preparation.

### Additional lecturers

### Approval and validity of subject requirements