

SUBJECT DATASHEET

Hungarian Language and Culture for SH Students 1.

BMEGT60Z9H1

BMEGT60Z9H1

2025.07.29 22:31

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Hungarian Language and Culture for SH Students 1.

ID (subject code) BMEGT60Z9H1

Type of subject contact hours

Course types and lessons

Туре	Lessons
Lecture	0
Practice	4
Laboratory	0

Type of assessment mid-term mark

Number of credits 2

Subject Coordinator

Name

ne

Contact details

Dr. Számelyné Dr. Jámbor Emőke associate professor : jambor.emoke@gtk.bme.hu

Position

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

magyar (angol közvetítő nyelvvel) - Hu (along with English as mediation language)

Curricular role of the subject, recommended number of terms

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580884/8/2023 registration number. Valid from: 29.11.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to provide students with basic skills and knowledge so that they reach A1.2 level (CEFR) in Hungarian by the end of their two-semester studies. By the end of the first semester, students will be able to com-municate in basic situations, and acquire the most important cultural skills necessary for establishing daily contacts. Also, the will become open to Hungarian culture and society.

Academic results

Knowledge

 The student is familiar with the Hungarian alphabet, aware of the phenomenon of vowel harmony and knows the most basic rules of Hungarian grammar (definite articles, word order of questions and answers, basics of declination, expression of possession, multiple nouns, etc.). S/he knows the basic rules of polite behaviour, and has basic knowledge of everyday Hungarian culture (food, drinks, sights).

Skills

1. S/he can get along in basic situations, ask for help, get information in everyday situations. S/he understands the basic words and conversation topics in relation to his/her person or objects in his/her immediate surroundings, provided that s/he is spoken to slowly and clearly. S/he can read simple sentences and understands, with some help, the basic messages of very short, informative texts (invitations, programs, etc.) about location and time. S/he is capable of basic verbal communication, can ask and answer simple questions. S/he can express his/her basic needs. S/he can fill in personal data (name, address and nationality) in a given form.

Attitude

1. S/he understands and accepts the intercultural characteristics of everyday life in Hungary.

Independence and responsibility

1. S/he knows the basic strategies of autonomous language learning, and takes an active role in his/her own learning process.

Teaching methodology

The course is based on blended learning: with two contact hours per week (2*45 min) and two hours of autonomous learning (2*45min), where students rely on materials provided by their teacher. In order to increase talking time dur-ing contact hours, team and group work methods are applied.

Materials supporting learning

- Kurzuskönyv / Textbook: Szita Szilvia Pelcz Katalin, MagyarOK Kompakt, Pécsi Tudományegyetem, 2020 (1.-4. feje-zet)
- A kurzuskönyvhöz tartozó, tanulást támogató anyagok / textbook materials supporting autonomous learning:: http://magyar-ok.hu/hu/home.html
- Az önálló tanulást támogató interaktív tananyagok / interactive materials supporting autonomous learning:
- aktiv-magyar-ok.hu
- Letölthető jegyzet / downloadable

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Completion requirements: active participation in classes (maximum absence rate: 30%), completion of assignments and / or progress tests

issued during the semester. Written assignments must be completed week by week.

Performance assessment methods

Learning outcomes (as indicated in 2.2.) are evaluated on the basis of participation/class work in classes (including the completion of written assignments) and two mid-term tests (written in the 5th and 10th week), in a ratio of 20 - 40 - 40.

Percentage of performance assessments, conducted during the study period, within the rating

• active participation in classes ,completion of assignments and / or progress tests issued during the semester and two mid-term tests: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

-		
<u>Issuing grades</u>		
Excellent	95	
Very good	89-94	
Good	76-88	
Satisfactory	63-75	
Pass	50-62	
Fail	0-49	
Retake and late completion		
in accordance with the Code of Studies		
Coursework required for the completion of the subject		
participation in contact-hour classes	20	
preparation for mid-term test 1	5	
completion of home assignments	10	
autonomous learning based on materials	20	
preparation for mid-term test 2	5	
Total	60	
Ammorial and validity of subject negative		

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 06.11.2023.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Thematic units The individual (personal data, primary colours, agenda) Family, family members Social relationships Residence (countries,

nations, languages, continents, Hungarian names of cities, dormitories/apartments) Travel/transport (means of transport, ticketing/travel documents) Culture/entertainment Time/weather (days, months, times of day, seasons) Cultural content Polite behaviour in basic everyday

situations Emergency numbers Famous Hungarian cities Hungarian holidays: presentation of the Christmas holiday season

Additional lecturers

-

Approval and validity of subject requirements