



SUBJECT DATASHEET

Preparatory course for specialist language courses – B2/Spanish

BMEGT60W40S

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Preparatory course for specialist language courses – B2/Spanish

ID (subject code)

BMEGT60W40S

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

Type of assessment

midterm mark

Number of credits

2

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Bánki Tímea	assistant lecturer	banki.timea@gtk.bme.hu
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Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

spanyol-ES

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580884/8/2023 registration number. Valid from: 29.11.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is designed for students who wish to take a specialist language (credit) course at B2 level but need language development in some skills. The aim of the course is to strengthen students' language skills, to increase their confidence in using the foreign language and to lay the foundations for their professional or academic language use. To this end, emphasis will be placed on developing students' oral skills, expanding their vocabulary and systematising the grammatical structures necessary for communication at B2 level, taking into account the needs of the participants. The aim is to enable students to continue their studies in one of our specialist language (credit) courses at B2 level.

Academic results

Knowledge

1. • The students already know the language and its structural elements, which are necessary for B2-level communication,
2. • they are familiar with the typical linguistic tools and phrases, required for communicating with members of the target culture and necessary for expressing their opinions.

Skills

1. • They understand the main line of thought and key pieces of information of more complex texts with specific or abstract topics (descriptions, reports, interviews, conversations),
2. • they are able to take notes,
3. • they are able to express their feelings and opinions on a given topic,
4. • they are able to engage in communication about their professional interests and studies,
5. • they have the basic strategies for collecting terminology in a specific subject field,
6. • they apply the linguistic structures, corresponding to the above-mentioned level of language competence, in their written and verbal communication.

Attitude

1. • The students are open to learn about the characteristics of the target language cultures,
2. • they are open to get in touch and maintain contact with members of other cultures,
3. • they are keen to fill in the gaps in their language competence.

Independence and responsibility

1. • The students are aware of their strengths and weaknesses,
2. • they have the necessary strategies for improving and maintaining their language competence even independently.

Teaching methodology

Alternating cooperation techniques, teamwork, working in pairs or independently, in writing or verbally, using IT tools and techniques, project tasks.

Materials supporting learning

- A hallgatók szükségleteihez igazodó B2 szintű anyagok (írott szövegek, hanganyagok, videók). - B2-level materials (written and audio materials, videos) adjusted to the needs of the students.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott feladatok és/vagy dolgozatok teljesítése.

Performance assessment methods

Folyamatos teljesítményértékelés: házi feladatok, órai szóbeli feladatok, kisebb dolgozatok.

Percentage of performance assessments, conducted during the study period, within the rating

- házi feladatok, órai szóbeli feladatok, kisebb dolgozatok: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	96
Very good	89-95
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

Retake and late completion

TVSZ szerint

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	4
házi feladat elkészítése	14
összesen	60

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 06.11.2023.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A kurzus során elsősorban általános témájú, aktuális, a hallgatók élethelyzetéhez és érdeklődéséhez igazodó anyagokkal dolgozunk: pl. egyetemi tanulmányok, életpályák, élethelyzetek, a célnyelvi kultúra néhány aspektusa, környezetünk.

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Additional lecturers

Approval and validity of subject requirements