

# **SUBJECT DATASHEET**

English – Preparatory course for specialist language courses – B2/English

BMEGT60W40A

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# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

#### Subject name

English – Preparatory course for specialist language courses – B2/English

ID (subject code) BMEGT60W40A

Type of subject

contact hours

<u>Course types and lessons</u>		Type of
Type	Lessons	<u>assessment</u>
Lecture	0	midterm mark

Practice 2
Laboratory 0

**Subject Coordinator** 

Name Position Contact details

Szabó Katalin language teacher szabo.katalin@gtk.bme.hu

#### Educational organisational unit for the subject

Centre of Modern Languages

#### **Subject website**

http://invk.bme.hu/

### Language of the subject

Angol - EN

### Curricular role of the subject, recommended number of terms

Programme: Language subjects

Subject Role: **Elective** Recommended semester: **0** 

#### **Direct prerequisites**

Strong None

Weak B2 szintnek nagyjából megfelelő nyelvtudás - language competence close to B2 level

Parallel NoneExclusion None

#### **Validity of the Subject Description**

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580884/8/2023 registration number. Valid from: 29.11.2023.

Number of

credits

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## 2. OBJECTIVES AND LEARNING OUTCOMES

#### **Objectives**

The course is designed for students who wish to take a specialist language (credit) course at B2 level but need language development in some skills. The aim of the course is to strengthen students' language skills, to increase their confidence in using the foreign language and to lay the foundations for their professional or academic language use. To this end, emphasis will be placed on developing students' oral skills, expanding their vocabulary and systematising the grammatical structures necessary for communication at B2 level, taking into account the needs of the participants. The aim is to enable students to continue their studies in one of our specialist language (credit) courses at B2 level.

#### **Academic results**

### Knowledge

- 1. The students already know the language and its structural elements, which are necessary for B2-level communication
- 2. they are familiar with the typical linguistic tools and phrases, required for communicating with members of the target culture and necessary for expressing their opinions.

#### Skills

- 1. They understand the main line of thought and key pieces of information of more complex texts with specific or abstract topics (descriptions, reports, interviews, conversations),
- 2. they are able to take notes,
- 3. they are able to express their feelings and opinions on a given topic,
- 4. they are able to engage in communication about their professional interests and studies,
- 5. they have the basic strategies for collecting terminology in a specific subject field,
- 6. they apply the linguistic structures, corresponding to the above-mentioned level of language competence, in their written and verbal communication.

#### Attitude

- 1. The students are open to learn about the characteristics of the target language cultures,
- 2. they are open to get in touch and maintain contact with members of other cultures,
- 3. they are keen to fill in the gaps in their language competence.

#### Independence and responsibility

- 1. The students are aware of their strengths and weaknesses,
- 2. they have the necessary strategies for improving and maintaining their language competence even independently.

#### **Teaching methodology**

Alternating cooperation techniques, teamwork, working in pairs or independently, in writing or verbally, using IT tools and techniques, project tasks.

#### **Materials supporting learning**

• A hallgatók szükségleteihez igazodó B2 szintű anyagok (írott szövegek, hanganyagok, videók). - B2-level materials (written and audio materials, videos) adjusted to the needs of the students.

# II. SUBJECT REQUIREMENTS

### TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

#### **General Rules**

Teljesítési követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott feladatok és/vagy dolgozatok teljesítése.

### Performance assessment methods

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### Percentage of performance assessments, conducted during the study period, within the rating

• **-**: 100

## Percentage of exam elements within the rating

### Conditions for obtaining a signature, validity of the signature

-

#### **Issuing grades**

Excellent	95
Very good	89-94
Good	76-88
Satisfactory	63-75
Pass	50-62
Fail	0-49

### **Retake and late completion**

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## Coursework required for the completion of the subject

részvétel a kontakt tanórákon 27 félévközi készülés a gyakorlatokra 14 felkészülés a teljesítményértékelésekre 4 házi feladat elkészítése 14

## Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 06.11.2023.

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# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

**Topics covered during the term** 

1 -

**Additional lecturers** 

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