



TANTÁRGYI ADATLAP SUBJECT DATASHEET

ECONOMICS II

BMEGT30A101

I. COURSE DESCRIPTION

1. SUBJECT DATA

Course name

ECONOMICS II

Course code

BMEGT30A101

Course type Contact lessons

Kurzustípusok és óraszámok

<u>Type</u>	<u>Lessons</u>	<u>Type of assessment</u>	<u>Number of credits</u>
Lecture	2	exam	
Practice	0		
Laboratory	0		3

Course leader

<u>Name</u>	<u>Position</u>	<u>Email address</u>
Dr. Gilányi Zsolt	associate professor	gilanyi.zsolt@gtk.bme.hu

Organizational unit for the subject

Department of Economics

Subject website

<https://edu.gtk.bme.hu>

Language of teaching

magyar - HU; english - ENG

Curriculum role of the subject, recommended semester

Programme: **Gazdálkodási és menedzsment alapszak 2021/22/1 félévtől**

Subject Role: **Kötelező**

Recommended semester: **2**

Programme: **Műszaki menedzser alapszak 2017/18/1 félévtől**

Subject Role: **Kötelező**

Recommended semester: **2**

Programme: **Nemzetközi gazdálkodás alapszak 2018/19/1 félévtől**

Subject Role: **Kötelező**

Recommended semester: **2**

Programme: **Nemzetközi gazdálkodás alapszak 2020/21/1 félévtől**

Subject Role: **Kötelező**

Recommended semester: **2**

Programme: **Pénzügy és számvitel alapszak 2019/20/1 félévtől**

Subject Role: **Kötelező**

Recommended semester: **2**

Pre-requisites

strong Nincs

weak Nincs

paralell Nincs

exclusive Nincs

1.13 A tantárgyleírás érvényessége / Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: KT 2020.11.25 Valid from February 1, 2021.

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2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to describe some important real world phenomena in the framework of national accounting, including especially the functioning of the monetary system (increasing stock of money and loan), public debt, unemployment, crisis, cycles and economic growth. In addition to an introduction into the basic notions and principles, we link together theory and practice through genuine national accounting and financial data published by the statistical office and the central bank.

Learning outcomes

Knowledge

1. the framework of national accounting, payment systems and basic terms used in macroeconomics;
2. rules of different monetary systems,
3. the modern private credit-money system and the Chicago-plan aiming to reform it
4. notion of unemployment,
5. input-output analysis method to describe multi sector models,
6. the effects of basic economic intervention
7. the main propositions of the Keynesian theory and of the general equilibrium theory

Ability

1. interpret real economies with abstract models
2. interpret genuine economic data published by the statistical office,
3. analyse economic process,
4. identify economic problems and also the tools to answer these problems
5. formulate scientific propositions
6. present ideas in a comprehensive manner

Attitude

1. collaborate with their instructors and fellow students during the learning process,
2. sociable, ethical and objective attitude toward socio-economic problems
3. gain knowledge and information,
4. are open to learn and adapt the methodology of information technology tools
5. are aiming at precise and correct problem solution.

Autonomy and responsibility

1. independently formulate and solve problems related to macroeconomic process,
2. take responsibility for their work and professional progress
3. are open for reliable critical remarks
4. use scientific thinking.

Methodology of teaching

Lectures, computational exercises and communication in written and oral form.

Materials supporting learning

- Gilányi, Zs.(2020), Piaccgazda(g)ság: oikonomia vagy khrematistiké?, Akadémia kiadó.
- Benes J.-Kumhof M. (2012), The Chicago Plan Revisited, IMF Working Paper.
- Cartelier J. (2018), Money, Markets and Capital, Routledge.
- L-Randall Wray (2015), Modern Money Theory, Palgrave.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of learning outcomes described under 2.2. is based on 6 obligatory and 4 optional written tests during the semester (learning unit assessment), and during the exam session an overall written assessment (written exam).

Performance evaluation methods

A. Detailed description of assessments during the semester: 1. Learning unit assessment: the precise form, content and assessment of the written test is to be determined by the lecturer. B. Assessment in exam session (exam) Elements of the exam: 1. Written assessment (exam): the precise form, content and assessment of the written test is to be determined by the lecturer. 2. During the semester assessment in final grading: prerequisite for exam admittance and also included in final grading

Proportion of performance evaluations performed during the diligence period in the rating

- 1. learning unit assessment (1. test): 0 vagy/ or 25%
- 2. learning unit assessment (2. test): 0 vagy/ or 25%
- 3. learning unit assessment (3. test): 0 vagy/ or 25%
- 4. learning unit assessment (4. test): 0 vagy/ or 25%
- 5. learning unit assessment (5. test): 0 vagy/ or 25%
- 6. learning unit assessment (6. test): 0 vagy/ or 25%
- total: 100%

Proportion of examination elements in the rating

- written exam: 72%
- during semester assessments: 28%
- total: 100%

The condition for obtaining the signature, validity of the signature

The condition to obtain the signature (to present at the exam) is to achieve at least 50% of 4 during the period tests out of the

Grading

Excellent	90
Very good	84–90
Good	72,5–84
Satisfactory	65–72,5
Pass	50–65
Fail	50

Correction and retake

During semester tests cannot be made up or retaken. The admittance to exam is determined by the best 4 test out of the 6. The written exam can be retaken and made up according to the general rules on studies and exam fixed by the university.

Study work required to complete the course

Participation in contact lessons	14×2=28
Preparation during the semester for for contact lessons and tests	14×2=28
preparation for exam	34
	90

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by dr. Lógó Emma, Vice Dean for Education Date: 01. 20. 2020.

Valid from February 1, 2021.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics discussed during the semester

Subject includes the topics detailed in the course syllabus to ensure learning outcomes listed under 2.2. can be achieved. Timing of the topics may be affected by calendar or other circumstances in each semester.

Lecturers participating in teaching

Dr. Ligeti Zsombor egyetemi docens, associate professor ligeti.zsombor@gtk.bme.hu

Approval and validity of subject requirements

Part III of the Subject Form is to be approved by the Head of Department of Economics named under 1.8