SUBJECT DATASHEET

Management of Settlements

BMEGT42M526

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
Management of Settlements

ID (subject code)	BMEGT42M526

Type of subject
Contact lessons

Course types and lessons

Type	*Lessons*
Lecture	2
Practice	0
Laboratory	0

Type of assessment
exam-grade

Number of credits
5

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Horváth György Ádám	senior lecturer	horvath.gyorgy@gtk.bme.hu

Educational organisational unit for the subject
Department of Environmental Economics and Sustainability

Subject website
https://edu.gtk.bme.hu

Language of the subject
magyar - HU

Curricular role of the subject, recommended number of terms
Programme: **Regional and Environmental Economic Studies part-time programme, autumn start**
Subject Role: **Compulsory**
Recommended semester: **2**

Programme: **Regional and Environmental Economic Studies part-time programme, spring start**
Subject Role: **Compulsory**
Recommended semester: **1**

Direct prerequisites

Strong	None
Weak	mikro- és makroökonómia / micro- and macroeconomics
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580884/8/2023 registration number. Valid from: 29.11.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

Megismertetni a hallgatókat a regionális gazdaságtan alapjaival, nemzetközi és hazai tapasztalataival, a regionális gazdaságtan kihívásaival és főbb vizsgálati területeivel, az alkalmazott regionális gazdaságtan és a térségi gazdaságfejlesztés fontosabb témaköreivel.

Academic results

Knowledge

1. The students are aware of the fundamental interrelations of welfare state organisaation and the most prominent models of the state.
2. The students are aware of the internal hierarchy of governance, and the European and global approaches.
3. The students are aware of the global and European shapers of territorial governance.
4. The students are aware of the legal foundations of territorial administration.
5. The students are aware of the legal status, economic foundations and financial regulations of territorial administration.
6. The students have gained an insight into the financial sources of municipal management. They are aware of taxes, charges, loans and credits, and PPP.
7. The students understand the basic issues of territorial public service, as with the basic infrastructural arrangements of local administration
8. The students are aware of the particularities of local planning; is aware of local planning, strategies, budgeting, ordinance and development plans.
9. The students are aware of the fundamental challenges of local asset (real estate) management.
10. The students are aware of the issues concerning the sustainability of local decisions and plans.
11. The students are aware of the role of local and territorial authorities in sustainable development and climate protection.

Skills

1. The students are capable of identifying the advantages and disadvantages, the underlying threats and opportunities in the various models of the state.
2. The students are able to assess basic economic, financial and planning issues concerning municipalities.
3. The students are capable of understanding and commenting on local budgets, are capable of performing fundamental assessments, and formulate constructive criticisms.
4. They are capable of making valid observations and comments about local development decisions, and the sustainability of these efforts.
5. Furthermore, they are capable of positioning and integrating the objectives of sustainable development and climate protection in the tasks of the municipality.

Attitude

1. The students collaborate/cooperate with the lecturer and fellow students on acquiring knowledge
2. The students expand their knowledge by continuous learning
3. The students are open to use IT solutions
4. seeks to understand the functioning of complex government systems,
5. in order to create and maintain the well-being of society, strives to better understand municipal and national government systems, to evaluate the factors necessary to resolve conflicts,

6. behaves empathetically and with sufficient interest in other members of society, works with care and understanding, with the expected respect, for the common goals of society.

Independence and responsibility

1. The students are able to work individually: selecting methods and techniques; organizing, planning, coordi-nating work; collecting, organizing, analysing, evaluating data in order to solve government related problems;
2. The students are open to constuctive critical comments.
3. The students are able - under set conditions, as part of a team - to cooperate with other students in solving tasks .
4. The students are able to apply system-oriented thinking,
5. The student aims to overcome all and any shortcomings in any adjoining disciplines and knowledge areas, including natural sciences, philosophy or social and economic studies.

Teaching methodology

Lectures, problem discussions and case studies. Oral and written communication, use of IT, optional individual and group assignments and planning.

Materials supporting learning

- Vigvári András: Közpénzügyek, önkormányzati pénzügyek, KJK-KERSZÖV 2002.
- Vigvári András: Közpénzügyeink, KJK-KERSZÖV 2005.
- Sivák J.- Szemlér T.- Vigvári A: A magyar államháztartás és az Európai Unió közpénzügyei. CompLex Kiadó, 2013.
- Folyóiratcikkek és további, folyamatosan kiadott oktatástámogató anyagok

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The two pillars of the evaluation of the learning results formulated in point 2.2. are: 1. a formative assessment showing analysis and planning skills (preparation of a work plan); 2. as well as a summative assessment of the competencies acquired during the semester (handing in an exam paper).

Performance assessment methods

A. Detailed description of performance evaluations during the work period: Formative assessment (preparation of a work plan): preparation
of the work plan of the exam paper to be submitted. B. Detailed description of the performance evaluations carried out during the exam period: A complex, written evaluation of the knowledge and ability-type competency elements of the subject in the form of an exam paper. The exam paper focuses on the assessment of the acquired basic knowledge and the exploration of the knowledge of the determining
relations. The course material on which the evaluation is based is determined by the lecturer of the subject.

Percentage of performance assessments, conducted during the study period, within the rating

- **formative assessment (preparation of the work plan)**: 10

Percentage of exam elements within the rating

- **exam paper**: 90

Conditions for obtaining a signature, validity of the signature

Condition for receiving a signature: preparation and approval of the course lecturer regarding the work plan of the exam paper.

Issuing grades

Excellent	95
Very good	87–94
Good	75–86
Satisfactory	63–74
Pass	50–62
Fail	0-49

Retake and late completion

1) Pursuant to the current CoS, in the case of formative assessments, if the assignment was submitted on time, it is possible to repeat or retake it before the end of the late completion period, if the original task has already been accepted by the instructor. 5) Formative assessments can be submitted late. The latest date for late submission is the last day of the late completion period.

Coursework required for the completion of the subject

participating in contact lessons	24
preparation for contact lessons	12
preparation of the work plan	40
autonomous learning	30
preparation of the exam paper	44
total	150

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 06.11.2023.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Subject includes the topics detailed in the course syllabus to ensure learning outcomes listed under 2.2. to be achieved. The schedule of topics in the course curriculum in each semester may be affected by the calendar and other constraints.

1 Introduction. The appearance and functioning of modern welfare states. Economic foundations.
2 Models of organisation of the state, fundamental challenges and responses.
3 Hierarchical interactions between levels of governance. Legal status and framework of municipalities.
4 Economic basics of municipal management.
5 Revenues of municipalities.
6 Municipal asset management.
7 Municipal expenditures and the system of local public service.
8 Investment and development in municipalities. Municipal relationships with financial institutions.
9 Financial control in municipal management. Bankruptcy.
10 European municipalities.
11 Performance assessment in municipalities. Modernisation efforts and opportunities.
12 Duties and obligations of municipalities in climate protection and sustainable development.

Additional lecturers

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Approval and validity of subject requirements