



SUBJECT DATASHEET

Communication through TED talks

BMEGT60W61A

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Communication through TED talks

ID (subject code)

BMEGT60W61A

Type of subject

contact hours

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

Type of assessment

mid-term mark

Number of credits

2

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Kaplonyi Barbara Mercedes	language teacher	kaplonyi.barbara@gtk.bme.hu

Educational organisational unit for the subject

Centre of Modern Languages

Subject website

www.inyk.bme.hu

Language of the subject

angol - EN

Curricular role of the subject, recommended number of terms

Programme: **Language subjects**

Subject Role: **Elective**

Recommended semester: **0**

Direct prerequisites

Strong None

Weak : B2 szintnek nagyjából megfelelő nyelvtudás / language competence close to B2 level

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580768/11/2022. Valid from: 26.10.2022.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course aims to develop the comprehensive, listening and presenting skills of B2 level students based on target language videos, primarily TED talks. Special focus is laid on skills related to work and learning.

Academic results

Knowledge

1. The student knows the different types of English pronunciation and understands their differences.
2. The student is familiar with the characteristics of up-to-date English (collocations, proverbs, catchphrases).
3. The student is familiar with the main structural elements of presentations.
4. The student is familiar with the properties of good and effective slides.
5. The student knows the types of non-verbal communication, and understands their roles.
6. The student is familiar with a number of typical presentation techniques.
7. The student knows the difference between formal and informal spoken language (vocabulary, grammatical structures).

Skills

1. The student is able to understand the different pronunciations of speakers of different nationalities.
2. The student is able to understand lectures on various topics related to their studies.
3. The student is able to have a deeper, more accurate understanding of cultural references.
4. The student is able to express an opinion on the contents of lectures.
5. The student is able to actively use vocabulary related to the topics covered by the course.
6. The student is able to identify and evaluate the structure of presentations and the presentation techniques applied in a given talk.
7. The student can give constructive critical remarks about presentations and slides.
8. The student is able to accommodate their style to the needs of the audience (formal ~ informal).

Attitude

1. The student is prepared to tolerate various pronunciations of speakers of different nationalities.
2. The student shows an interest in TED lectures and sees their potential for language learning.
3. The student is ready to express their opinion concerning the topics addressed in class and the talks/presentations discussed.

Independence and responsibility

1. The student develops their note-taking techniques independently.
2. The student feels responsible for their own language learning.
3. The student has acquired basic language learning strategies that help him / her learn the language independently.

Teaching methodology

During the course, videos (primarily TED talks) are taken as a basis for language skills development using a variety of teaching methods. The videos either address an aspect of the presentation process, or are good/bad examples for certain presentation techniques. As the course mainly focuses on the development of comprehensive and listening skills, students are given an opportunity to discuss various topics, with the help of cooperative techniques.

Materials supporting learning

- Letölthető jegyzet. - Notes.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Evaluation comprises of regular attendance, (30% of lessons can be skipped), active participation in lessons, and completing and submitting assignments and tests at a satisfactory level.

Performance assessment methods

In line with the general characteristics of teaching foreign languages, assessment will be applied with a process approach, which also includes optional elements. Activities: • papers to be submitted about a topic dealt with in class (arguments for or against a subject as provided by the teacher), • exercises testing listening comprehension, • 2-3-minute presentation/summary of a topic of the student's choice, • preparation of exercises or glossary to a video of the student's choice, • comparison of video

Percentage of performance assessments, conducted during the study period, within the rating

- assignments and tests : 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	100
Very good	90-95
Good	80-89
Satisfactory	70-79
Pass	50-69
Fail	0-49

Retake and late completion

According to the regulations of the Codes of Studies. The students will complete a variety of exercises distributed evenly over the term, at times of their choice. The students will be given opportunities to make up for and correct their tasks until the end of the term.

Coursework required for the completion of the subject

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	4
házi feladat elkészítése	14
összesen	60

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 10.10.2022.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

In line with the students' needs and professional interests, the course is based on TED lectures. The main aim of the course is to develop language skills development (both for work and studies), which also determines the selection of TED-speeches. In the case of language courses, detailed thematics are not prepared since the main purpose of the subject is skills development and not the frontal transfer of a (thematisable) body of knowledge. This allows teachers to adapt the course to the needs of the given group, in line with the course objectives.

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Additional lecturers

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