SUBJECT DATASHEET

Hungarian Culture

BMEGT60W63A

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
Hungarian Culture

ID (subject code) BMEGT60W63A

Type of subject
contact hours

Course types and lessons

Type	*Lessons*
Lecture	2
Practice	0
Laboratory	0

Type of assessment
mid-term mark

Number of credits
2

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Furka Ildikó Zsuzsanna	senior lecturer	furka.ildiko.zsuzsanna@gtk.bme.hu

Educational organisational unit for the subject
Centre of Modern Languages

Subject website
www.inyk.bme.hu

Language of the subject
angol – EN

Curricular role of the subject, recommended number of terms
Programme: **Language subjects**
Subject Role: **Elective**
Recommended semester: **0**

Direct prerequisites

Strong	None
Weak	B2 szintnek nagyjából megfelelő nyelvtudás – approximately B2 level language competence
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580768/11/2022. Valid from: 26.10.2022.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the lecture series is to familiarize foreign students with the historical and cultural heritage of the Hungarian people, their traditions, the natural and geographical characteristics of the country, as well as to showcase elements of the Hungarian identity. The main aim is to show what it means to be Hungarian today, and the lecture will cover in depth the history of Hungary, its economic, political and institutional system, the 'Hungarian feeling' before and after the fall of communism, the main figures of Hungarian science and art, and the issues that concern today's youth.

Academic results

Knowledge

1. The students learn about the key data and facts (e.g. national symbols, population, language, religion, cur-rency, Hungarikums, geographical location, economic characteristics).
2. They will learn about the largest cities and typical terrains of the country.
3. They will become familiar with the Hungarian political system (e.g. roles of the prime minister, head of state and Parliament, Constitutional Court, electoral system).
4. They will understand the most vital issues of Hungarian society (inequalities, population decrease, large families, unemployment, poverty, ethnic groups and minorities).
5. They will get an insight into architectural styles, films and works of arts, religious and cultural traditions as-sociated with the Hungarian people.

Skills

1. By comparing Hungarian culture with that of their home country, they will recognise the similarities and the differences.
2. They will be able to place key historical events along a timeline and draw logical conclusions from them regarding the current social, political and economic situation.

Attitude

1. They will strive to expand the knowledge gained throughout the course and visit cultural sights to get more hands-on experiences.
2. They will try to accept the significance of folk traditions rooted in ancient Hungarian culture (e.g. busójárás) even if these may seem strange to them.
3. They will become more open to Hungarian language and culture

Independence and responsibility

1. • Having learnt about Hungary's cultural values and traditions, they will be able to cooperate with Hungarian students and professors more easily.

Teaching methodology

Lectures and interactive methods to engage the students better.

Materials supporting learning

- A témák feldolgozásához előkészített videós és írott anyagok, internetes források. - Video and written materials, in-ternet sources to be used for the various topics.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

as laid down in the BME Code of Studies

Performance assessment methods

End-term test

Percentage of performance assessments, conducted during the study period, within the rating

- **End-term test**: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	100
Very good	86-95
Good	71-85
Satisfactory	61-70
Pass	50-60
Fail	0-49

Retake and late completion

as laid down in the BME Code of Studies

Coursework required for the completion of the subject

participation in contact-hour classes	28
preparation for the final exam	10
autonomous learning based on material	22
összesen	60

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 10.10.2022.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

• Data and facts about Hungary (national symbols, regions, population, famous Hungarians, language, religion, currency, Hungarikums) • Main
national holidays and the related historical events and folk traditions • Hungary's geography, climate, hydrography, terrain, mineral resources • The cornerstones of Hungarian history • Administrative bodies in Hungary • Religious and cultural heritage of Hungary and Budapest, sports and leisure centres • The role of the Hungarian Academy of Sciences, museums, music institutions, universities, the film industry and cafés in Hungary's intellectual scene • The structure, leading sectors and problems of Hungarian economy after the regime change. • Hungary's foreign relations • Hungary's family support system

Additional lecturers

Approval and validity of subject requirements