



## SUBJECT DATASHEET

**News from Germany - Communication training - C1**

**BMEGT60R54N**

# I. SUBJECT DESCRIPTION

## 1. SUBJECT DATA

### Subject name

News from Germany - Communication training - C1

ID (subject code) BMEGT60R54N

### Type of subject

contact hours

### Course types and lessons

<i>Type</i>	<i>Lessons</i>	<u>Type of assessment</u>
Lecture	0	midterm mark
Practice	2	
Laboratory	0	

### Subject Coordinator

*Name* *Position* *Contact details*

Kondrik Krisztina language teacher kondrik.krisztina@gtk.bme.hu

### Educational organisational unit for the subject

Centre of Modern Languages

### Subject website

[www.inyk.bme.hu](http://www.inyk.bme.hu)

### Language of the subject

német - DE

### Curricular role of the subject, recommended number of terms

Programme: Language subjects

Subject Role: Elective

Recommended semester: 0

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### Direct prerequisites

*Strong* None

*Weak* C1 szintnek nagyjából megfelelő nyelvtudás

*Parallel* None

*Exclusion* None

### Validity of the Subject Description

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 10.10.2022.

## **2. OBJECTIVES AND LEARNING OUTCOMES**

### **Objectives**

The main purpose of the course is to improve the students' verbal communication skills at C1 level, primarily by perfecting convincing presentation and reasoning techniques when using a foreign language in a personal and professional setting. To this end, we analyse topical TED talks and discuss relevant social and cultural issues.

### **Academic results**

#### Knowledge

1. The students are familiar with the characteristics of structured presentations.
2. Based on the debates and the materials used, the students learn about certain features specific to Germany.

#### Skills

1. They are able to understand the gist of a problem, as well as arguments for and against various solutions from written or oral materials.
2. They are able to hold convincing and motivational presentations.
3. They are familiar with and apply strategies that can be used successfully for persuasion.
4. They are able to formulate their opinions which may differ from those of others; they are able to argue their case in a constructive way.

#### Attitude

1. The students are open to understanding the problems of German-speaking countries.
2. They strive to manage differences in opinions in a constructive way.

#### Independence and responsibility

1. The students take responsibility for improving their own language competence.

### **Teaching methodology**

We use a lot of team work exercises, which provide ample opportunities for professional debates, problem solving and cooperation.

### **Materials supporting learning**

- Aktuális cényelvi anyagok: újságcikkek, videók, ezekre épülő feladatok/Topical materials in the target language: newspaper articles, videos and tasks built on them.

## **II. SUBJECT REQUIREMENTS**

### **TESTING AND ASSESSMENT OF LEARNING PERFORMANCE**

#### **General Rules**

Teljesítsi követelmény: órákon való aktív részvétel (megengedett hiányzás 30%), valamint a félév során kiadott fel-adatok és/vagy dolgozatok teljesítése.

#### **Performance assessment methods**

Mivel a fő cél a szóbeli kommunikáció fejlesztése, ezért elsősorban az órán elvégzendő feladatok (vita, prezentáció) vagy beadandó szövegek.

#### **Percentage of performance assessments, conducted during the study period, within the rating**

- a félév során kiadott feladatok és/vagy dolgozatok : 100

#### **Percentage of exam elements within the rating**

#### **Conditions for obtaining a signature, validity of the signature**

#### **Issuing grades**

Excellent	100
Very good	90-95
Good	80-89
Satisfactory	70-79
Pass	50-69
Fail	0-49

#### **Retake and late completion**

TVSZ szerint.

#### **Coursework required for the completion of the subject**

részvétel a kontakt tanórákon	28
félévközi készülés a gyakorlatokra	14
felkészülés a teljesítményértékelésekre	4
házi feladat elkészítése	14
összesen	60

#### **Approval and validity of subject requirements**

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 10.10.2022.

# III. COURSE CURRICULUM

## THEMATIC UNITS AND FURTHER DETAILS

### Topics covered during the term

Aktualitások a német közélet alakulása alapján. A nyelvi tárgyak esetében nem készülnek részletes tematikák, mert a tárgy célja a készségfejlesztés, és nem egy adott (tematizálható) tudásanyag frontális átadása. Ez ad lehetőséget arra, hogy a tematika az adott csoport igényeihez igazodjon, a tárgy céljainak megfelelően.

### Additional lecturers

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### Approval and validity of subject requirements