



SUBJECT DATASHEET

Psychology in practice

BMEGT52A110

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Psychology in practice

ID (subject code)

BMEGT52A110

Type of subject

contact lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	2
Laboratory	0

Type of assessment

mid-term
grade

Number of credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Nagy Eszter	assistant lecturer	nagy.eszter@gtk.bme.hu
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Educational organisational unit for the subject

Department of Ergonomics and Psychology

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Engineering Management Bachelor's Programme from 2017/18/Term 1**

Subject Role: **Compulsory for the specialisation**

Recommended semester: **1**

Direct prerequisites

Strong nincs

Weak nincs

Parallel nincs

Exclusion nincs

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580427/8/2022. Valid from: 29.06.2022.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The objective of the course is to provide students with a basic psychological knowledge of social relationships. Enrich their knowledge in aspects, development and achievements of social relationships.

Academic results

Knowledge

1. They know the schemes of communications.
2. They know the most important conflict management opportunities.
3. They get knowledge about themselves.

Skills

1. They are able to plan, organize and do their own learning process.
2. They are able to understand and use the literature of relationships.
3. They are able to use their social knowledge in a creative way regarding their special field of study.

Attitude

1. They collaborate with the instructor and fellow students in expanding knowledge.
2. They develop themselves consistently regarding the instructions.
3. They try to integrate their psychological knowledge in their everyday life.
4. They are open to psychological knowledge.

Independence and responsibility

1. They accept openly substantiated critical remarks.
2. They foster their own thinking and try to share their opinion.
3. They develop in their thinking, communication and relationships based on the influences.

Teaching methodology

Lectures, individual (e-learning) assignment via Moodle, questionnaires, applying IT tools and techniques, pair works during lectures.

Materials supporting learning

- Juhász M., Takács I. (2007) Pszichológia. Typotex Kiadó. Budapest
- Séllei B., Takács I. (2014) Pszichológia a gyakorlatban. Typotex Kiadó. Budapest
- Zimbardo P. (2019) Pszichológia mindenkinek 1-4. Libri Könyvkiadó Kft. Budapest

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

A 2.2. pontban megfogalmazott tanulási eredmények értékelése a kontaktalkalmakon való részvétellel és beadandó dolgozattal történik.

Performance assessment methods

Szorgalmi időszakban végzett teljesítményértékelések részletes leírása: 1. Részvétel a kontaktalkalmakon: a kurzus 2 napra van tömbösítve (8-17 óra), amelyeken a részvétel a teljes időtartamban szükséges 2. Beadandó dolgozat megírása: a tréninget követő 2. hét végéig egy önreflektív dolgozat leadása.

Percentage of performance assessments, conducted during the study period, within the rating

- Beadandó dolgozat: 40

Percentage of exam elements within the rating

- Zárthelyi dolgozat: 60

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	85
Very good	85
Good	75-84
Satisfactory	65-74
Pass	50-64
Fail	0-49

Retake and late completion

1) A beadandó dolgozat a pótlási hét végéig pótolható, külön kérés esetén. 2) A zárthelyi dolgozat egy alkalommal ja

Coursework required for the completion of the subject

Részvétel a kontakt órákon	60
Beadandó dolgozat	18
Konzultáció az elméleti anyaggal kapcsolatban	12

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 13.06.2022.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

1 Önismeret (érzelmeik, személyesítés), Teljesítménymotiváció (tanulás), Stressz, Szocializáció és csoport

Additional lecturers

Dr. Lógó Emma egyetemi adjunktus logo.emma@gtk.bme.hu

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Approval and validity of subject requirements