



SUBJECT DATASHEET

THESIS

BMEGT20A049

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

THESIS

ID (subject code)

BMEGT20A049

Type of subject

consultation lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	8
Laboratory	0

Type of assessment

signature

Number of credits

10

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Educational organisational unit for the subject

Department of Management and Business Economics

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Business administration and management Bachelor's Programme from 2021/22/Term 1**

Subject Role: **Compulsory**

Recommended semester: **6**

Direct prerequisites

Strong Projektfeladat/Project work

Weak Semmi/None

Parallel Semmi/None

Exclusion Semmi/None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580227/16/2022. Valid from: 27.04.2022.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The general aim of the thesis is to demonstrate that the student has acquired new knowledge during the course, is able to think according to the concepts and structures learned, and is able to apply the methods learned. The thesis must deal with a general or specific business problem by choosing one of the topics assigned to the subjects studied, so that at the end of the thesis the student can come up with a well-founded proposal for a solution.

Academic results

Knowledge

1. Students apply the theories and methods they have learned to discover facts and basic relationships, to organise and analyse, to draw independent conclusions, to make critical observations, to make pre-decision proposals, to take decisions in routine and sometimes unfamiliar - national and international - contexts.
2. can apply economic problem-solving techniques and problem-solving methods, taking into account the conditions and limitations of their application.
3. present professional proposals and positions, professionally formulated in conceptual and theoretical terms, orally and in writing, in Hungarian and in foreign languages, in accordance with the rules of professional communication.

Skills

1. Students apply the theories and methods they have learned to discover facts and basic relationships, to organise and analyse, to draw independent conclusions, to make critical observations, to make pre-decision proposals, to take decisions in routine and sometimes unfamiliar - national and international - contexts.
2. students are involved in projects, group work and, in order to gain practical knowledge and experience, they are guided, organised, evaluated and monitored.
3. present professional proposals and positions, professionally formulated in conceptual and theoretical terms, orally and in writing, in Hungarian and in foreign languages, in accordance with the rules of professional communication.

Attitude

1. Students are problem-sensitive, proactive, constructive, cooperative and proactive in projects and group work, in order to achieve quality.
2. are receptive to new information, new professional skills and methodologies, open to new tasks and responsibilities requiring autonomy and cooperation. Seeks to develop his/her knowledge and working relationships, in cooperation with colleagues.
3. are receptive to the views of others and to sectoral, regional, national and European values (including social, societal and environmental sustainability).

Independence and responsibility

1. Students take responsibility for their analyses, conclusions and decisions.
2. take responsibility for adhering to professional, legal and ethical standards and rules relating to their work and conduct.
3. carry out their tasks independently and responsibly as members of projects, teams and departments.

Teaching methodology

The coursework consists of assignments, acceptance of assignments, consultations and an essay. The general rules for the work of the student and the supervisor are provided by the TVSZ.

Materials supporting learning

- A kutatómunkához szükséges szakirodalmi és további ismeretszerzési lehetőségek kijelölése és összegyűjtése a konzultációk és önálló munka keretében történik. Egyéb, az oktató által kiadott oktatási segédletek a tárgy Moodle oldalán.
(<https://edu.gtk.bme.hu>)

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The assessment of the learning outcomes set out in section 2.2 will take the form of consultations and an essay.

Performance assessment methods

A. A szorgalmi időszakban végzett teljesítményértékelések részletes leírása: A témavezetőtől a hallgató folyamatos visszajelzést kap a konzultációs munkájára és a szakdolgozati munka részeredményeire. A szakdolgozat elfogadásáról, az aláírás megadásáról a témavezető dönt. B. A vizsgaidőszakban végzett teljesítményértékelések részletes leírása: -

Percentage of performance assessments, conducted during the study period, within the rating

- essay: 100%
- összesen: 100%

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Az aláírás feltétele a folyamatos konzultáció és a dolgozat határidőre történő elkészítése.

Issuing grades

Excellent	93-100
Very good	88-92
Good	75-87
Satisfactory	62-74
Pass	50-61
Fail	0-49

Retake and late completion

A javítás és pótlás rendjét mindig a hatályos TVSZ szabályozza.

Coursework required for the completion of the subject

részvétel a konzultációkon	28
kutatás elvégzése	172
dolgozat megírása	100
összesen	300

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 04.04.2022.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. A képzés során tanult ismereteket felhasználva önálló, gyakorlatorientált feladatok végzése, lehetőleg konkrét vállalati, intézményi feladatokba történő bekapcsolódással, valós vállalati körülmények között. A feladat megoldásának módszereit a feladat jellege határozza meg. A szakdolgozatot a szorgalmi időszakban el kell készíteni.

Additional lecturers

A témákat kiíró oktatók

Approval and validity of subject requirements