



SUBJECT DATASHEET

Environmental and regional policy of the EU

BMEGT42V202

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

Environmental and regional policy of the EU

ID (subject code)

BMEGT42V202

Type of subject

contact unit

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	0
Laboratory	0

Type of assessment

mid-term grade

Number of credits

3

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Szalmáné Dr. Csete Mária	associate professor	csete.maria@gtk.bme.hu
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Educational organisational unit for the subject

Department of Environmental Economics and Sustainability

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **Business Administration and Management Bachelor's Programme from 2018/19/Term 1**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **Engineering Management Bachelor's Programme from 2015/16/Term 1**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **Engineering Management Bachelor's Programme from 2017/18/Term 1**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **International Management Bachelor's Programme from 2018/19/Term 1**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **International Management Bachelor's Programme from 2020/21/Term 1**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **Finance and Accounting Bachelor's Programme from 2019/20/Term 1**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **BA in Finance and Accounting**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **Communication and media studies Bachelor's Programme from 2021/22/Term 1**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **BA in Communication and Media Studies**

Subject Role: **Elective (C)**

Recommended semester: **0**

Programme: **International Management Bachelor's Programme from 2022/23/Term 1**
Subject Role: **Elective**
Recommended semester: **5**

Direct prerequisites

Strong None

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580251/13/2023 registration number. Valid from: 29.03.2023.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course is to provide general knowledge for the students about the goals, tools and practices of environmental and regional policies, their main strategic and indicator-based contexts.

Academic results

Knowledge

1. Knows the concept, theory and relationship of environmental and regional policies with other policies
2. Knows the objectives of environmental and regional policies in the European Union
3. Knows the principles of environmental and regional policies and the characteristics of their development
4. Knows the the implementation tools of environmental and regional policy in the European Union

Skills

1. The student is able to form a personal opinion in topics of environmental and regional policies.

Attitude

1. Cooperates with the lecturer and other students;
2. Strives to understand the complex systems;
3. Stives to make their decisions taking into account technical, economic and social aspects.

Independence and responsibility

1. Independently selects and applies the relevant problem-solving and analytical methods in solving the analytical tasks belonging to their field;
2. feels responsible for achieving environmental and regional policies;
3. feels responsible for taking greater account of environmental-related and social aspects.

Teaching methodology

Lectures, team work

Materials supporting learning

- Előadások diásorai / Lecture slides
- K-faktor: Klíma, gazdaság, társadalom - <https://repozitorium.omikk.bme.hu/handle/10890/13144>
- Kengyel Ákos (szerk.): Az Európai Unió közös politikái. Akadémiai Kiadó, Budapest. 2010. (IX. fejezet. Környezetpolitika).
- Az EU VII. Környezetvédelmi Cselekvési Programja (2013-2020). („Jólét bolygónk felélése nélkül”). ec.europa.eu/environment/newprg/index.htm
- Illés Iván: Regionális gazdaságtan. Területfejlesztés. Typotex Kiadó, Budapest. 2008 (3., 4. fejezet)
- Rechnitzer János, Smahó Melinda: Területi politika. Akadémiai Kiadó, Budapest. 2011 (III. rész)
- Lengyel Imre: Regionális és városgazdaságtan ISBN: 978-963-306-816-8 (online), Szegedi Egyetemi Kiadó Szeged, 2021, 578 p. (V. / 20. fejezet)

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

The evaluation of the learning outcomes stated in point 2.2. is based on two mid-term written evaluations of learning outcomes (summative assessments) and homework.

Performance assessment methods

Detailed description of performance evaluations during the instruction period: 1. Summative evaluation of learning outcomes (summative assessment): a complex, written evaluation method of the subject and knowledge, ability-type competence elements in the form of a mid-term exam; the test focuses on the application of the acquired knowledge, thus focusing on problem recognition and solution. The course material on which the evaluation is based is determined by the lecturer, the available working time is 90 minutes. 2. Partial performance evaluation (formative assessment - homework): a complex evaluation method of the subject's knowledge, ability, attitude, independence and responsibility-type competence elements, which takes the form of individually or group homework; the teacher determines the content, requirements, submission deadline and evaluation method of the homework.

Percentage of performance assessments, conducted during the study period, within the rating

- 1st summative assessment: 40
- 2nd summative assessment: 40
- Formative assessment (homework): 20
- total: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	90
Very good	85-89
Good	75-84
Satisfactory	55-74
Pass	40-54
Fail	0-39

Retake and late completion

1) There is no individual minimum requirement for individual mid-term performance evaluations, therefore individual retakes are not possible. 2) Homework can be submitted late until the last day of the make-up period until 4:00 p.m. or sent in electronic form until 11:59 p.m., subject to payment of the fee specified in the regulations. 3) Submitted and accepted homework can be corrected free of charge by the deadline and method specified in point 2). 4) The two summative assessments can be retaken or corrected in a combined form during the replacement period - for the first time - free of charge. In the case of improvement, of the previous and the new result, the favorable for the student, will be taken into account. 5) If the student is unable to obtain a grade other than 'Fail' with the retake according to point 4), then - in addition to paying the fee specified in the regulations - a second attempt, in a combined form, to improve the unsuccessful first replacement can be made.

Coursework required for the completion of the subject

attending contact classes	28
preparing homework	30
independent studying of study materials	32
total	90

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 13.03.2023.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

In order to achieve the learning outcomes set out in point 2.2., the subject consists of two thematic blocks. In the syllabi of the courses announced in each semester, these topics are scheduled according to the calendar and other conditions.

- 1 The concept and basic goals of regional policy. Regional policy and territorial development
- 2 Basic characteristics of regional policies. Stages and goals of European regional policy in individual countries
- 3 Concept and types of region. The necessity, early history and instruments of Community regional policy
- 4 Development of the basic principles of regional policy. The effects of the 1973 and Mediterranean enlargements. The 1988 reform of the Community regional policy, its basic principles. The NUTS system
- 5 Changes in the goal and instrument system of the cohesion policy in the 1990s. History and effects of EU enlargements
- 6 EU regional policy between 2014-2020. The impact of Brexit on regional politics. Current issues and possible future development directions
- 7 Basic principles of environmental policy: the subject, types, levels and goals of environmental policy. Connections between environment, economy, society and sustainability
- 8 Global environmental protection - international environmental policy. UN, OECD, EU environmental policy institutions
- 9 The strategic framework of EU environmental policy: 6th Action Programme
- 10 Key areas of EU environmental policy: Water Framework Directive, Waste Framework Directive, Clean Air Directive, NATURA2000, REACH
- 11 Key tools of implementation: EIA, SKV, IPPC-BATA monitoring of environmental policy: environmental monitoring, indicators, Eurostat databases

Additional lecturers

Dr. Pálvölgyi Tamás egyetemi docens - associate professor palvolgyi.tamas@gtk.bme.hu

Approval and validity of subject requirements