SUBJECT DATASHEET

European Economic Integration

BMEGT30A111

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name
European Economic Integration

ID (subject code) BMEGT30A111

Type of subject
contsct lessons

Course types and lessons

Type	*Lessons*
Lecture	4
Practice	0
Laboratory	0

Type of assessment
Mid-term grade

Number of credits
5

Subject Coordinator

Name	*Position*	*Contact details*
Dr. Elekes Andrea	associate professor	elekes.andrea@gtk.bme.hu

Educational organisational unit for the subject
Department of Economics

Subject website
edu.gtk.bme.hu

Language of the subject
magyar - HU

Curricular role of the subject, recommended number of terms
Programme: **International Management Bachelor's Programme from 2022/23/Term 1**
Subject Role: **Compulsory**
Recommended semester: **3**

Direct prerequisites

Strong	None
Weak	None
Parallel	None
Exclusion	None

Validity of the Subject Description
Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580119/9/2022. Valid from: 23.02.2022.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course contains the economics of the European integration, the micro- and macroeconomic contexts, the institutional conditions of integration and the most relevant EU policies for economic integration. In addition, to present the basic integration theories, the curriculum contains the trade theories, the market, and the Economic and Monetary Union. The aim is for the students is to know the most relevant principles and mechanisms of EU economic integration.

Academic results

Knowledge

1. The students know
2. the connection between the national and European levels of economic governance;
3. the economic, microeconomic and macroeconomic contexts of European integration;
4. the institutional conditions of integration;
5. the most important economic policies for economic integration;
6. the Economic and Monetary Union;

Skills

1. The students can
2. 1to interpret the economic contexts of integration;
3. to identify national adaptation options;
4. to interpret the key concepts, which are related to the EU.

Attitude

1. The students
2. can collaborate with the lecturer;
3. expand their knowledge;
4. strive for the error-free solution;

Independence and responsibility

1. The students
2. can think about the problems and the solutions;
3. are open to constructive criticism;
4. can cooperate with the classmates in solving tasks.

Teaching methodology

Lectures, computational tasks and written communication, use of ICT tools and techniques, optional tasks prepared independently and in group work, work organization techniques.

Materials supporting learning

- 1. Halmai Péter (2020): Európai gazdasági integráció (oktató által kijelölt fejezetei), Dialóg Campus, Budapest. https://antk.uni-nke.hu/document/akk-copy-uni-nke-hu/717_Europai_gazdasagi_integracio.pdf
- 2. Palánkai Tibor et al (2011): A globális és regionális integráció gazdaságtana. Akadémiai Kiadó, Bu-dapest. ISBN: 978 963 05 8977 2
- 3. Fischer Márta (2022): Az Európai Unió dióhéjban – The European Union in a Nutshell. Kaposvár: Somogy Megyei Kereskedelmi és Iparkamara. (Megjelenés alatt)
- 4. A tárgy oktatója által a témakörben megjelölt egyéb aktuális irodalom.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

There is one mid-term exam in the semester.

Performance assessment methods

Összegző tanulmányi teljesítményértékelés: a tantárgy tudás, képesség, attitűd, valamint önállóság és felelősség típusú kompetenciaelemeinek
komplex, írásos értékelési módja, egy zárthelyi dolgozat formájában. Az értékelés alapjául szolgáló tananyagrészt a tantárgy oktatója határozza meg.

Percentage of performance assessments, conducted during the study period, within the rating

- **Mid-term exam** : 100%
- **Total** : 100%

Percentage of exam elements within the rating

- **-**: -

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	90%-
Very good	86-90%
Good	76-86%
Satisfactory	60-75%
Pass	51-59%
Fail	-50%

Retake and late completion

There is an opportunity for absolving the mod-term grade again in the semester. If needed, students can repeat the mid-term exam again in the 15thsemester-week.

Coursework required for the completion of the subject

participating to the contact lessons	14x4=56
preparing to the mid-term exam	30
learning to the curruculum	64
Total	150

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 07.02.2022.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

Az egyes félévekben meghirdetett kurzusok sillabuszaiban e témaelemeket ütemezzük a naptári és egyéb adottságok szerint.

1 1. The basis of the European integration;
2 2. Institutional system of the European integration;
3 3. EU law;
4 4. The theories about the economic integration;
5 5. Interior market;
6 6. Budget;
7 7. Trade politics;
8 8. Competiton politics;
9 9. Agricultural politics;
10 10. Regional politics;
11 11. Economic and Monetary Union;
12 12. Coordination of the economic policy;
13 13. Innovation, R&D, energy, etc.
14 14. The EU and the World Economic

Additional lecturers

Dr. Fischer Márta	egyetemi docens	fischer.marta@gtk.bme.hu
Bánhidi Zoltán	tudományos segédmunkatárs	assistant research fellow

Approval and validity of subject requirements