



SUBJECT DATASHEET

International Economics

BMEGT30A113

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

International Economics

ID (subject code)

BMEGT30A113

Type of subject

contact lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	2
Practice	2
Laboratory	0

Type of assessment

Mid-term
grade

Number of credits

5

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
Dr. Kapás Judit	associate professor	kapas.judit@gtk.bme.hu

Educational organisational unit for the subject

Department of Economics

Subject website

<http://edu.gtk.bme.hu>

Language of the subject

magyar - HU

Curricular role of the subject, recommended number of terms

Programme: **BA in International Business**
Subject Role: **Compulsory**
Recommended semester: **6**

Programme: **International Management Bachelor's Programme from 2022/23/Term 1**

Subject Role: **Compulsory**
Recommended semester: **4**

Direct prerequisites

Strong Közgazdaságtan I. – Economics I. (BMEGT30A003), Közgazdaságtan II. - Economics II. (BMEGT30A101 vagy/or BMEGT30A004)

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The course is aimed at making students familiar with the basic concepts of international economics. Particularly, the course will be focused on the theories of international trade, the tools of trade policy, international finance and openeconomy macroeconomic policy.

Academic results

Knowledge

1. Knows the basic theories and typical features of international economics related to micro and macro organizational levels of an economy.

Skills

1. By applying theories and methods studied, students are able to explore, systematize and analyze facts and essential links; draw conclusions independently and make critical comments; prepare proposals for decision-making, bring decisions in a routine and also partly unknown - national or international - environment.

Attitude

1. Collaborates with the instructor and fellow students in expanding the knowledge.
2. Open to expand her knowledge, to acquire new methods.
3. Is critical towards herself, is open to correct her mistakes.
4. Is open to understand and accept changes in economic and social environment.

Independence and responsibility

1. Carries out independent reflection on, and solution of economic problems.
2. Takes responsibility for her own decisions and conclusions.
3. Takes responsibility for following the ethical and professional rules.

Teaching methodology

Lectures, computational tasks, written communication, use of ICT tools and techniques, optional tasks prepared independently and in group work, work organization techniques.

Materials supporting learning

- 1. Bock Gyula – Misz József: Nemzetközi közgazdaságtan. Trimester, Tatabánya, 2006.
- 2. Bock Gyula: Nemzetközi közgazdaságtan feladatok. Trimester, Tatabánya, 2007.
- 3. Krugman, P. R. – Obstfeld, M.: Nemzetközi gazdaságtan. PANEM Kiadó, Budapest. 2009. 1–6., 8–9., 12–17. fejezetek.
- 4. Major Klára – Szabó-Bakos Eszter – Szilágyi Katalin: Nemzetközi gazdaságtan feladatgyűjtemény. PANEM Kiadó, Budapest, 2004.
- 5. Husted, Steven – Melvin, Micheal: International Economics. 8th edition. Addison Wesley, 2010.
- 6. Husted, Steven – Melvin, Micheal: Study Guide for International Economics. Prentice Hall, 2009.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

Assessment of the acquired skills is mid-term exams in the semester.

Performance assessment methods

Assessment of the acquired skills is mid-term exams in the semester.

Percentage of performance assessments, conducted during the study period, within the rating

- zárthelyi dolgozat/mid-term exam: 50
- zárthelyi dolgozat/mid-term exam: 50
- Total: 100

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

Issuing grades

Excellent	-100
Very good	86-90%
Good	74-86%
Satisfactory	62-74%
Pass	50-62%
Fail	- 50%

Retake and late completion

To retake and make up is possible, the main guideline is The Studies and Exams Code.

Coursework required for the completion of the subject

Attending to the lessons	56
Preparation for the lectures in the semester	14
Acquisition of written curriculum	50
Preparing for the mid-term exam	30
Summary	150

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 06.11.2023.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

A 2.2. pontban megfogalmazott tanulási eredmények eléréséhez a tantárgy a következő tematikai blokkokból áll. Az egyes félévekben meghirdetett kurzusok sillabuszaiban az alábbi témákat ütemezzük a naptári és egyéb adottságok szerint.

- 1 Bevezetés. A nemzetközi gazdaságtan helye a közgazdaságtani elméleteken belül. A nemzetközi gazdaságtan jelentősége és főbb kérdései
- 2 A komparatív előnyök elmélete: a ricardói modell
- 3 Csökkenő hozadék a ricardói modellben. A nemzetközi kereskedelem alapmodellje
- 4 Heckscher-Ohlin modell. Leontief paradoxon
- 5 A kereskedelempolitika eszközei I.
- 6 A kereskedelempolitika eszközei II.
- 7 A kereskedelempolitika politikai gazdaságtana
- 8 Nemzetközi fizetési mérleg
- 9 Devizapiac, kamatparitás
- 10 Árfolyamrezsimek. Valutaárfolyam-elméletek I.
- 11 Valutaárfolyam-elméletek II.
- 12 Nyitott gazdaság rövid távú egyensúlya
- 13 A gazdaságpolitika működése nyitott gazdaságban
- 14 Nemzetközi pénzügyi rendszer

Additional lecturers

Bánhidi Zoltán tudományos segédmunkatárs/assistant research fellow banhidi.zoltan@gtk.bme.hu

Approval and validity of subject requirements