



SUBJECT DATASHEET

PRACTICE II.

BMEGT51S505

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

PRACTICE II.

ID (subject code)

BMEGT51S505

Type of subject

contact lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	0
Practice	14
Laboratory	0

Type of assessment

term grade

Number of credits

6

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
dr. habil Kálmán Anikó	associate professor	e-mail: kalman.aniko@gtk.bme.hu

Educational organisational unit for the subject

Department of Technical Education

Subject website

<https://edu.gtk.bme.hu>

Language of the subject

magyar-HU

Curricular role of the subject, recommended number of terms

Programme: **Mentor teacher programme from 2021/22/Term 2**

Subject Role: **Compulsory**

Recommended semester: **2**

Programme: **Measurement-assessment specialist teacher from 2021/22/Term 2**

Subject Role: **Compulsory**

Recommended semester: **2**

Programme: **Public education manager programme from 2021/22/Term 2**

Subject Role: **Compulsory**

Recommended semester: **2**

Direct prerequisites

Strong • alapképzési vagy főiskolai szintű szakhoz (BA/BSC) kapcsolódó pedagógus munkakör betöltésére feljogosító oklevél és 3 év köznevelési intézményben szerzett szakmai gyakorlat • mesterképzési szakhoz kapcsolódó egyetemi szintű (MA) pedagógus munkakör betöltésére feljogosító oklevél és 3 év oktatási intézményben szerzett szakmai gyakorlat

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580768/11/2022. Valid from: 26.10.2022.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

The aim of the course: to compare the theoretical subjects of the training with the daily practice of the public education institution (kindergarten, primary school, secondary school, vocational training institution).

Academic results

Knowledge

1. Know the relationship between theory and practice
2. You are familiar with the rules of operation of the given public educational institution (place of practice)
3. Know how to regulate the functioning of a particular organization
4. Know the practice of forming the internal environment of a particular organization

Skills

1. Ability to compare theory and practice, formulate conclusions
2. Ability to understand the regulation of operation and formulate suggestions
3. Ability to interpret legal requirements, examine implementation, formulate proposals

Attitude

1. When performing group tasks, learning and working, both as a leader and as an executor, you are determined, constructive, cooperative, proactive.
2. Open and inclusive to absorb new knowledge gained through practice

Independence and responsibility

1. Independently thinks through tasks and problems and formulates proposals for their practical implementation.
2. Openly accepts well-founded critical remarks.
3. In group work, in order to achieve the goal, it mobilizes its theoretical and practical knowledge and abilities autonomously, in cooperation with (and sometimes in some cases, directing) the other members of the group

Teaching methodology

-

Materials supporting learning

- Az adott gyakorlati munkahely (fenntartó/szakszolgálat) szabályzatai
- 2011. CXCV tv. a nemzeti köznevelésről
- 20/2012. (VIII. 31.) EMMI rendelet a nevelési-oktatási intézmények működéséről és a köznevelési intézmények névhasználatáról.

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

-

Performance assessment methods

-

Percentage of performance assessments, conducted during the study period, within the rating

- -: 30
- -: 70

Percentage of exam elements within the rating

Conditions for obtaining a signature, validity of the signature

-

Issuing grades

Excellent	95
Very good	88-94
Good	75-87
Satisfactory	62-74
Pass	50-61
Fail	50 % alatt

Retake and late completion

-

Coursework required for the completion of the subject

nem releváns	14
nem releváns	90
nem releváns	40
nem releváns	36
Összesen	180

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 10.10.2022.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

-

- 1 Tartalmi egységek
- 2 • A gyakorlati hely pedagógiai munkája tanulói integráció során – a vezető szerepe az integrációs feltételek megvalósításában
- 3 • Az elmélet és a gyakorlat összevetése, kritikus elemzése.
- 4 • A gyakorlati hely pedagógiai munkája a tanulói tehetséggondozás, valamint a lemorzsolódás elkerülése során.
- 5 • Tudásmegosztás csoport tagjai között a saját tapasztalat alapján.

Additional lecturers

- - -

Approval and validity of subject requirements