



SUBJECT DATASHEET

PUBLIC EDUCATION SYSTEM AND ORGANIZATION

BMEGT51S500

I. SUBJECT DESCRIPTION

1. SUBJECT DATA

Subject name

PUBLIC EDUCATION SYSTEM AND ORGANIZATION

ID (subject code)

BMEGT51S500

Type of subject

contact lessons

Course types and lessons

<i>Type</i>	<i>Lessons</i>
Lecture	7
Practice	0
Laboratory	0

Type of assessment

exam grade

Number of credits

4

Subject Coordinator

<i>Name</i>	<i>Position</i>	<i>Contact details</i>
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Dr. Benedek András	professor emeritus	e-mail: benedek.andras@gtk.bme.hu
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Educational organisational unit for the subject

Department of Technical Education

Subject website

<https://gtk.bme.hu>

Language of the subject

magyar-HU

Curricular role of the subject, recommended number of terms

Programme: **Mentor teacher programme from 2021/22/Term 2**

Subject Role: **Compulsory**

Recommended semester: **1**

Programme: **Measurement-assessment specialist teacher from 2021/22/Term 2**

Subject Role: **Compulsory**

Recommended semester: **1**

Programme: **Public education manager programme from 2021/22/Term 2**

Subject Role: **Compulsory**

Recommended semester: **1**

Direct prerequisites

Strong • alapképzési vagy főiskolai szintű szakhoz (BA/BSC) kapcsolódó pedagógus munkakör betöltésére feljogosító oklevél és 3 év köznevelési intézményben szerzett szakmai gyakorlat · mesterképzési szakhoz kapcsolódó egyetemi szintű (MA) pedagógus munkakör betöltésére feljogosító oklevél és 3 év oktatási intézményben szerzett szakmai gyakorlat

Weak None

Parallel None

Exclusion None

Validity of the Subject Description

Approved by the Faculty Board of Faculty of Economic and Social Sciences, Decree No: 580515/8/2024 registration number. Valid from: 26.06.2024.

2. OBJECTIVES AND LEARNING OUTCOMES

Objectives

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Academic results

Knowledge

1. You will be aware of the history of the development of the public education system and the institutional characteristics of education and education.
2. You will be aware of the history, institutional system and specificities of the development of the public education system.
3. Understand the place and role of the public education system; the main characteristics of the operation of organizations.
4. You will be familiar with some models, organisational functions and means of management of public education organisations.

Skills

1. You will be able to follow and understand the literature and current information dealing with the analysis of the public education system.
2. It will be able to judge the role and opportunities of its own institution, its own organization.
3. You will be able to communicate the topic of organizations in an professionally qualified way.
4. You will be able to participate professionally in solving problems related to institutional systems, preparing and/or taking decisions of this kind.

Attitude

1. It will be receptive to following organizational development during changes in public education systems.
2. It will be receptive to interpreting changes in public education systems and following organisational development.
3. It will be open to receiving new results organisedly.
4. It will seek cooperation in multidisciplinary teamwork.

Independence and responsibility

1. It carries out tasks independently and/or in its institutional community in the analysis and development of the professional work of its own institution.
2. It independently performs tasks in the analysis of organizational problems within the framework of the public education institutional system.
3. It carries out tasks independently in the preparation and/or taking of professional decisions related to public education institutions.
4. It takes responsibility for decisions about the development of organizations.

Teaching methodology

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Materials supporting learning

- Benedek András (2019): Közoktatás rendszere, BME GTK Műszaki Pedagógia Tanszék, Budapest, Jegyzet, p. 106.
- 2011.évi CXC törvény a nemzeti köznevelésről
- Magyarország Alaptörvénye
- 2019. évi LXXX. törvény a szakképzésről
- 110/2012. (VI. 4.) Korm. rendelet a Nemzeti alaptanterv kiadásáról, bevezetéséről és alkalmazásáról
- 100/1997. (VI. 13.) Korm. rendelet az érettségi vizsga vizsgaszabályzatának kiadásáról
- A jegyzethez készített prezentáció(k).

II. SUBJECT REQUIREMENTS

TESTING AND ASSESSMENT OF LEARNING PERFORMANCE

General Rules

A 2.2 pontban megfogalmazott tanulási eredmények értékelése a kontaktórákat követő vizsgával

Performance assessment methods

Évközi dolgozat beadása az iskolarendszerek változásáról, tételsor szerinti vizsga.

Percentage of performance assessments, conducted during the study period, within the rating

- évközi dolgozat: 30

Percentage of exam elements within the rating

- tételsor szerinti vizsga (1 tétel alapján): 70

Conditions for obtaining a signature, validity of the signature

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Issuing grades

Excellent	95
Very good	88-94
Good	75-87
Satisfactory	62-74
Pass	50-61
Fail	0-49

Retake and late completion

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Coursework required for the completion of the subject

felkészülés a kontaktórára	30
részvétel kontaktórán	7
dolgozat elkészítése:	30
felkészülés a vizsgára	40
egyéb felkészülés	13
összesen	120

Approval and validity of subject requirements

Consulted with the Faculty Student Representative Committee, approved by the Vice Dean for Education, valid from: 03.06.2024.

III. COURSE CURRICULUM

THEMATIC UNITS AND FURTHER DETAILS

Topics covered during the term

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- 1 Public education system, school system
- 2 The development of the public education system and Hungarian school supervision
- 3 Background of the development of today's school system
- 4 The system and institutions of vocational training
- 5 Control of the use of state resources of public educational institutions.

Additional lecturers

Approval and validity of subject requirements